Freedom Education Project Puget Sound – a volunteer opportunity

Experience: Tutors for the Washington Women’s Correctional Facility

Reflection Questions for past and current tutors:

- How did you get started working with FEPPS? More specifically, what drew you to working with FEPPS?
- What is something you have struggled with or have found challenging in study halls? How have you resolved or worked around these challenges?
- What has been the most positive experience for you from working in study halls?
- What has been your biggest takeaway?
- How does and has FEPPS supported you? What else could FEPPS do as a program to better support you as a tutor/co-learner?
- How have your experiences with FEPPS been transformative for you?

Reflection Questions for new tutors:

- What are your personal or learning goals from working with FEPPS?
- What is your connection, personal or not, to prison systems? How has this connection affected your desire to tutor with FEPPS?
- What more would you like to know about the experiences of past or current tutors?
- What else would you like to learn about the program in general?