

Center for Writing, Learning, and Teaching

Experience: Tutor as Tutee

Reflection Assignment: Becoming a tutee

We encourage you to use the resources at the Center for your own studies. After all, easy access to appointments is one of the biggest perks of working here. It's a great way to learn new strategies for tutoring from your colleagues and to practice what you preach – if you believe that what you do is helpful to students, it should be helpful to you as well!

Please schedule an official appointment with another CWLT writing advisor or tutor for help with a class that you are currently taking. After your appointment, take some time to reflect on the following questions and come to the staff meeting prepared to discuss your experience.

1. Which tutor did you see and why? What was the assignment/topic and what were you hoping to get out of the appointment?
2. What strategies or approaches did the tutor use? What was the most helpful thing they did? Did they do anything that was not very helpful?
3. How did it feel being a tutee as opposed to a tutor? What was different?
4. Read the client report in WCONLINE on yourself! What is the tone, and is the information complete enough to give an accurate picture of what you did?
5. What lessons will you take away from this experience for your own practice as a tutor?