

## School of Music

# JOINT RECITAL LINDSEY LONG '16, SOPRANO GABRIEL LEHRMAN '16, TENOR JINSHIL YI '15, PIANO

SATURDAY, APRIL 23, 2016 SCHNEEBECK CONCERT HALL 2 P.M.

"Mit Würd' und Hoheit angeta from <i>Die Schöpfung</i>	n" Franz Joseph Haydn (1732–1809)
	Gabriel Lehrman, tenor
"Tornami a vagheggiar" from <i>Alcina</i>	George Frideric Handel (1685–1759)
	Lindsey Long, soprano
Nebbie	Ottorino Respighi (1879–1936)
	Gabriel Lehrman, tenor
L'anneau d'argent	
	Lindsey Long, soprano
Clair de lune Lydia	
	Cabriel Laborate tanan

Gabriel Lehrman, tenor

Selections from <i>Over the Rim Moon</i>				
"Steal me, sweet thief" Gian Carlo Menot from <i>The Old Maid and the Thief</i> (1911–2007)				
Lindsey Long, soprano				
Three Irish Folksong Settings John Coriglian I. The Salley Gardens b. 193 II. The Foggy Dew III. She Moved Through the Fair Gabriel Lehrman, tenor Megan Reich, flute				
Everything I KnowLin-Manuel Mirand from In the HeightsStill Hurtingb. 198Still Form The Last Five Yearsb. 197	0 n			
Lindsey Long, soprano				
I'd Give it All for You Jason Robert Brow from <i>Songs for a New World</i> b. 197				
Gabriel Lebrman, tenor				

Gabriel Lehrman, tenor Lindsey Long, soprano

#### A reception will follow the recital in School of Music, Room 106.

#### VOCALISTS

**LINDSEY LONG '16** studies voice with Christina Kowalski. She is a member of the Adelphian Concert Choir (for which she serves as president) and Voci d'Amici. Lindsey also performs with the student-run, treble a cappella group, What She Said, and holds the position of musical director. She has performed with the School of Music and the Theatre Arts Department in *Spring Awakening* (2013), Opera Scenes (2014), *Le Comte Ory* (2015), and *Rent* (2016). Lindsey will graduate this spring with a Bachelor of Music degree in music business and a minor in Spanish.

**GABRIEL LEHRMAN '16** studies voice with Kathryn Lehmann. He is a member and soloist of the Adelphian Concert Choir, Voci d'Amici, and Garden Level a cappella group. Gabriel previously played percussion with the Wind Ensemble and has performed with the School of Music and Theatre Arts Department in *Spring Awakening* (2013), Opera Scenes (2014), and *Rent* (2016). Gabriel also is the chorister of Phi Delta Theta and a fantastic singer in the shower. After four extraordinary years, he will graduate this May with Bachelor of Arts degrees in music and religion.

#### **GUEST PERFORMER**

**MEGAN REICH '17**, student of Karla Flygare, is pursuing a Bachelor of Music degree in flute performance and a Bachelor of Arts degree in biology.

#### PIANIST

**JINSHIL YI '15** holds three bachelor's degrees from University of Puget Sound in biochemistry, politics and government, and music, with a minor in mathematics. An avid collaborative pianist, Jinshil currently works as staff accompanist at Puget Sound, and is in high demand for performances in the Tacoma-Seattle area. She is pianist and organist for several churches in her community. In addition Jinshil loves empowering and encouraging others to reach their fullest potential through her work as a freelance academic tutor, piano teacher, editor, and Korean-English interpreter.

#### ACKNOWLEDGMENTS

**Gabriel:** I first would like to thank Mary Elizabeth Enmann, my first voice teacher, who sparked my original passion for singing. I would be nowhere without Kathryn Lehmann, whose guidance has increased my enthusiasm and ability to sing tenfold. Several mentors who have instilled passion and empathy in me are Dr. Zopfi, Jeff Morton, John Burn, Dr. Block, and Judith Kay. I thank Lindsey, one of my best friends, with whom I am extraordinarily lucky to share this recital. Lastly, I thank my family who has provided me with an extraordinary amount of support and compassion.

**Lindsey:** I would like to thank all of my professors for their continuous support and guidance throughout my four years at Puget Sound, especially Christina Kowalski, Dr. Padula, and Dr. Zopfi. I also would like to thank my family and friends for always pushing me to follow my dreams and always laughing at my ridiculous sense of humor. Thank you to Jinshil for being the best accompanist and an even better friend. Thanks to Gabriel for always being there to brighten my day—I am so honored to share the stage with you. I want to give a special shout-out to my brother who has encouraged and inspired my love of music into performance.

#### **PROGRAM NOTES AND TRANSLATIONS**

Compiled by Lindsey Long and Gabriel Lehrman

**Franz Joseph Haydn** (1732–1809) helped move music from the Baroque era into the Classical era, being credited for perfecting the symphony and inventing the string quartet. Haydn's musical life started before age six, when he left home to sing at the St. Stephen's Cathedral in Vienna. He later learned violin and piano, and eventually turned his interest to composition while supporting himself by teaching and playing violin. He found luck in the Esterházy patronage, who hired Haydn and gave him fame as a composer. Working for the Esterházys, Haydn was incredibly prolific until he moved to England to conduct and spend time with his friend Wolfgang Amadeus Mozart. After moving around, Haydn finally passed away as a revered composer and teacher in Vienna. Haydn has been respected as one of the masters of the Classical genre, and his legacy was carried on by his student Ludwig van Beethoven.

**Die Schöpfung (The Creation)**, was composed after Haydn returned to Vienna for the last years of his life. He was inspired to compose it after watching Handel's oratorios in England, and based the libretto off the story of Genesis in the *Bible* and *Paradise Lost* by John Milton. This oratorio is believed to be the first composition originally performable in two languages, English and German. **"Mit Würd' und Hoheit angetan"** is No. 24 in the oratorio, performed in the middle of Part II of the Part III composition. This particular aria is during Day Six of the creation story, and chronicles when God created man and woman in God's own image, and breathed life and their soul into each of them through their nostrils.

### "Mit Würd' und Hoheit angetan"

#### from Die Schöpfung (The Creation)

Libretto by Gottfried van Swieten

Recitative:

Und Gott schuf den Menschen nach seinem	
Ebenbilde, nach dem Ebenbilde Gottes	In the image of God created he
schuf er image.	
Ihn. Mann und Weib erschuf er sie. Den Atem des him.	Male and female created he them.
Lebens hauchte er in sein Angesicht, Und de	r He breathed into his nostrils the breath of life, and
Mensch wurde zur lebendigen Seele.	And man became a living soul.
Aria:	
Mit Würd' und Hoheit angetan,	In native worth and honor clad,
Mit Schönheit, Stärk' und Mut begabt,	with beauty, courage, strength adorn'd
Gen Himmel aufgerichtet steht der Mensch,	to heav'n erect and tall,
Ein Mann und König der Natur.	He stands a man, the Lord and King of nature all.
Die breit gewölbt' erhabne Stirn	The large and arched front sublime
Verkünd't der Weisheit tiefen Sinn,	of wisdom deep declares the seat.
Und aus dem hellen Blicke strahlt	And in his eyes with brightness shines
Der Geist, des Schöpfers Hauch und Ebenbild.	His soul, the breath and image of his God.
An seinen Busen schmieget sich	With fondness leans upon his breast
Für ihn, aus ihm geformt,	a partner, for him form'd,
Die Gattin, hold und anmutsvoll.	A woman, fair and graceful spouse.
In froher Unschuld lächelt sie,	Her softly smiling virgin looks,
Des Frühlings reizend Bild,	of flow'ry spring the mirror,
Ihm Liebe, Glück und Wonne zu.	Bespeak him love, and joy, and bliss.

—Translation from Naxos

**George Frideric Handel** (1685–1759) was a German, Baroque composer, who was well-known for his operas, oratorios, and other concert works. One of his greatest successes is *Messiah* (1742), an English oratorio still frequently performed to this day. Handel's works maintained lyrical and dramatic qualities, earning him positive reception during his lifetime and throughout modern day.

An opera seria, *Alcina* first premiered in 1735 at the Theatre Royal, Covent Garden in London. The opera fell into obscurity for nearly two centuries, not being performed again until the 20th century. During Act I, Alcina has captured the brave knight,

Ruggiero, who is magically spellbound by her. Bradamante, disguised as her brother, Ricciardo, tries to save her lover. Morgana, Alcina's sister, becomes interested in Ricciardo. Ruggiero now only sees Ricciardo as a rival for Alcina's love and desires him to be punished. In Act I, Scene 2, Alcina plans to turn Ricciardo into an animal to show Ruggiero how much she loves him. Morgana begs Ricciardo to flee but 'he' says he must stay because he loves another. Morgana believes the 'other' is herself and finishes the act singing for her love to return to her with her triumphant aria **"Tornami a vagheggiar."** 

#### "Tornami a vagheggiar" from *Alcina*

Libretto by Antonio Marchi Tornami a vagheggiar, te solo vuol amar quest' anima fedel, caro, mio bene, caro!

Già ti donai il mio cor: fido sarà il mio amor; mai ti sarò crudel, cara mia spene. Return to me to languish, Only you it wants to love this faithful heart, My dear, my good one, my dear!

Already I gave you my heart: I trust you will be my love; but you will be too cruel, my dear hope.

—Translation by Robert Glaubitz

**Stefano Donaudy** (1879–1925) was a composer who started writing music in his early teen years and was best known for his vocal works. He gained recognition in 1918 after publishing a set of 36 art songs, including the famous songs *Vaghissima sembianza*, and **O Del Mio Amato Ben**. Donaudy's two operas were received poorly, which ultimately led to his ceasing to compose music towards the end of his life.

**O Del Mio Amato Ben** is one of his most well-known compositions and proves Donaudy's grasp of compositional concepts. This piece blends Baroque and Romantic composition techniques to create a simple, but powerful piece about a forlorn lover. The text was written by his younger brother, Alberto Donaudy, who wrote much of the poetry that Stefano Donaudy set to music. The two of them must have been quite the charming pair of brothers.

#### O Del Mio Amato Ben

Poetry by Alberto Donaudy O del mio amato ben perduto incanto!

Lungi e dagli occhi miei Chi m'era gloria e vanto! Or per le mute stanze Sempre la cerco e chiamo Con pieno il cor di speranze? Ma cerco invan, chiamo invan! E il pianger m'e si caro, Che di pianto sol nutro il cor.

Mi sembra, senza lei, triste ogni loco.

#### Oh, Lost Enchantment of My Dear Beloved!

Oh, lost enchantment of my dear beloved!
Far from my eyes is she
Who was, to me, glory and pride!
Now through the empty rooms
I always seek and call her
With a heart full of hopes?
But I seek in vain, I call in vain!
And the weeping is so dear to me,
That with weeping along I nourish my heart.
Seems to me, without her, sad everywhere.

Notte mi sembra il giorno; Mi sembra gelo il foco. Se pur talvolta spero. Di darmi ad altra cura, Sol mi tormenta un pensiero; Ma, senza lei, che faro? Mi par cosi la vita vana cosa Senza il mio ben. The days seem like nights to me; The fire seems cold to me. If, however, I sometimes hope To give myself to another cure, One thought alone torments me; But, without her, what shall I do? To me life seems like a vain thing Without my beloved.

-Translation edited by Donna Breitzer

**Ottorino Respighi** (1879–1936) was best known for combining various styles of Classical composition, notably German and Russian Romanticism and old Italian music, into his own Italian compositions. Respighi is best known for his "Roman Trilogy," *Pines of Rome* (1916), *Fountains of Rome* (1924), and *Roman Festivals* (1928), of which he wrote after moving and subsequently falling in love with Rome in 1913. Respighi was an outward critic of the 12-tone pieces popularized by the Second Viennese School, preferring an emotional element to music, and purveyed that in all of his music, even that which utilizes chromaticism.

**Nebbie** is unique for its composition process, as the music was written before Respighi was familiar with the text. Respighi found an outlet for his diagnosed acute melancholy in the composition of this intensely dramatic melody, and was only afterwards approached by a friend with lyrics that perfectly fit the mood of the work. The song and text create a stark picture of a person who, in his hour of despair, is tempted to seek comfort in the darkness of the fog and the dead.

#### Nebbie

Poetry by Ada Negri Soffro, lontan lontano Le nebbie sonnolente Salgono dal tacente Piano.

Alto gracchiando, i corvi, Fidati all'ali nere, Traversan le brughiere Torvi.

Dell'aere ai morsi crudi Gli addolorati tronchi Offron, pregando, i brochi Nudi.

Come ho freddo! Son sola; Pel grigio cel sospinto Un gemito destinto, Vola; E mi ripete: Vieni; è buia la vallata.

#### Fog

I suffer. Far, far away The sleeping fog Rises from the quiet plain.

Shrilly cawing, the crows, Trusting their black wings; Traverse the moors grimly.

To the raw bites of air The sorrowful tree trunks Offer, praying, their bare branches.

How cold am I! I am alone; Driven through the gray sky A groan of the dead soars; And repeats to me: come; The valley is dark. O triste, o disamata Vieni! Vieni! O sad one, O unloved one, Come! Come!

-Translation edited by Emily Ezust

**Cécile Chaminade** (1857–1944) was a French composer and pianist. Her piano works were critically acclaimed but due to gender prejudices, her more serious works lacked recognition. Her music is described as being tuneful and accessible, following many techniques of late-Romantic, French music. Georges Bizet influenced Chaminade to compose, calling her his "little Mozart."

**L'anneau d'argent** is inspired by Chaminade's unfulfilled dreams of love. Based on a poem by Rosemonde Gérard, the melody rises by step without any insistence. The simple, broken chords further highlight the text.

<b>L'anneau d'argent</b> Poetry by Rosemonde Gérard	The Silver Ring
Le cher anneau d'argent que vous m'avez donné,	The dear silver ring that you gave me,
Garde en son cercle étroit nos promesses encloses;	Guards in its narrow circle our enclosed promises;
De tant de souvenir recéleur obstiné,	Obstinate receiver of so many memories,
Lui seul m'a consolée en mes heures moroses.	It alone consoled me in my gloomy hours.
Tel un ruban qu'on mit autour de fleurs écloses	Like a ribbon on which blossoming flowers have been placed
Tient encor le bouquet alors qu'il est fané,	It still holds the bouquet, even when it has wilted.
Tel l'humble anneau d'argent que vous m'avez donné	Thus the humble silver ring that you gave me
Garde en son cercle étroit nos promesses encloses.	Guards in its narrow circle our enclosed promises.
Aussi, lorsque viendra l'oubli de toutes choses,	So when the oblivion of all things comes,
Dans le cercueil, de blanc satin capitonné,	When in the coffin padded with white satin,
Lorsque je dormirai, très pâle sur des roses,	l am sleeping, so pale upon the roses,
Je veux qu'il brille encor à mon doigt décharné,	I want it to shine on my scrawny finger,
e cher anneau d'argent que vous m'avez donné.	The dear silver ring that you gave me.
	—Translation edited by Paul Hindemith

**Viens mon bien-aimé** finds the singer in the heart of spring. They are calling for their love to join them amongst the gardens, leaving behind all of their woes. The simple accompaniment effortlessly supports the refined, flowing melodic line heard in the voice.

#### Viens mon bien-aimé

Poetry by Armand Lafrique

Les beaux jours vont enfin renaître, Le voici, l'Avril embaumé! Un frisson d'amour me pénètre, Viens! mon bien-aimé!

Ils ont fui, les longs soirs moroses, Déjà le jardin parfumé Se remplit d'oiseaux et de roses: Viens! mon bien-aimé!

Soleil, de ta brûlante ivresse, J'ai senti mon cœur enflammé, Plus enivrante est ta caresse, Viens! mon bien-aimé!

Tout se tait, de millions d'étoiles Le ciel profond est parsemé, Quand sur nous la nuit met ses voiles: Viens! mon bien-aimé!

#### Come, my sweet love!

The beautiful days will finally return And finally April is with us! A frisson of love passes through me, Come, my sweet love!

Gone are the long, sad evenings, The garden is perfumed It is filling up with birds and roses. Come, my sweet love!

The sun flames intensely. It burns in my heart, Your caress is passionate Come, my sweet love!

All is silent, the millions of stars, Are scattered in the distant sky When the night casts her veil: Come, my sweet love!

-Translation edited by Ann Marie Wilcox-Daehn

**Gabriel Fauré** (1845–1924) was a French composer, pianist, organist, and teacher known for pushing the rules of harmony, which contributed to the move from the Romantic era to the Modern era. Under the guidance of Camille Saint-Saëns, Fauré was criticized for his tendency to break rules, but by the turn of the 20th century he was deeply respected, particularly as a composer of the art song. While Claude Debussy often gets more recognition for transitioning into the Modern era, Fauré's music was deeply respected by many composers, such as Aaron Copland, Francis Poulenc, and Maurice Ravel, and will forever be respected by musicologists and fans of romantic music.

**Clair de lune** is one of his most popular pieces, and one of his first art songs to be recorded in 1928 with Ninon Vallin. This piece has a particularly notable poetry (provided by Paul Verlaine), which Fauré artfully creates an ethereal mood for the listener to soak in the music. The symbolist poetry was meant to evoke ideas and feelings, and has been set to music by multiple composers. This is one of the most famous renditions, and wraps the listener up in a mood of the moonlight.

#### Clair de lune

Poetry by Paul Verlaine

Votre âme est un paysage choisi Que vont charmant masques et bergamasques, Jouant du luth et dansant, et quasi Tristes sous leurs déguisements fantasque

#### Moonlight

Your soul is a chosen landscape charmed by masquers and revellers,

Jouant du luth et dansant, et quasi playing the lute and dancing and almost Tristes sous leurs déguisements fantasques!Sad beneath their fanciful disguises!

Tout en chantant sur le mode mineur L'amour vainqueur et la vie opportune. Ils nont pas l'air de croire à leur bonheur,	Even while singing, in a minor key, Of victorious love and fortunate living they do not seem to believe in their happiness,
Et leur chanson se mêle au clair de lune,	and their song lingers with the moonlight,
Au calme clair de lune triste et beau, Qui fait rêver, les oiseaux dans les arbres,	the calm moonlight, sad and beautiful which sets the birds in the trees dreaming,
Et sangloter d'extase les jets d'eau,	and makes the fountains sob with ecstasy,
Les grands jets d'eau sveltes parmi les marbres.	The tall slender fountains among the marble statues!
	—Translation edited by Peter Low

**Lydia**, from *Two Songs*, Opus 4, is the first viewpoint into Fauré's genius as a composer alongside *Chanson du pêcheur*. *Lydia* is one of Fauré's earliest enduring pieces, providing a sweet melody that is considered a great pedagogical tool for voice teachers as well as music theory teachers. Fauré uses the title as a small musical joke, using Lydian mode to evoke the singers love for the subject, Lydia.

#### Lydia

Poetry by Louis Bridet Lydia sur tes roses joues Et sur ton col frais et si blanc, Coule étincelant, L'or fluide que tu dénoues;

Le jour qui luit est le meilleur, Oublions l'éternelle tombe. Laisse tes baisers de colombe Chanter sur tes lèvres en fleur.

Un lys caché répand sans cesse Une odeur divine en ton sein; Les délices comme un essaim Sortent de toi, jeune déesse.

Je t'aime et meurs, ô mes amours. Mon âme en baisers m'est ravie! O Lydia, rends-moi la vie, Que je puisse mourir toujours! Lydia, on your rosy cheeks, And on your neck, so fresh and white, Flow sparkingly the fluid golden tresses which you loosen.

This shining day is the best of all; Let us forget the eternal grave Let your kisses, your kisses of a dove, Sing on your blossoming lips.

A hidden lily hides unceasingly A divine fragrance on your breast; Numberless delights, Emanate from you, young goddess.

I love you and die. Oh my love; Kisses have carried away my soul! Oh Lydia, give me back life, That I may die forever!

-Translation edited by Rowcliffe Browne

**Michael Head** (1900–1976) was a noted British composer, pianist, organist, and singer. He is well-known for his association with the Royal Academy of Music. Known for creating simple melodies, his music is accessible and easily understood. His works focus on word setting and musical content and the relationship between the two.

During his time in the war, Head wrote *Over the Rim Moon*, a song cycle, set to the poems of the Irish war poet, Francis Edward Ledwidge. It was first performed in 1919 at the Royal Albert Hall. **Beloved**, the second song of the cycle, is a love song with a passionate, upbeat vocal line and a fervent accompaniment. **A Blackbird Singing** demonstrates regret with a melody tinted with sorrow and loss.

#### Beloved

Poetry by Francis Edward Ledwidge Nothing but sweet music wakes My Beloved, My Beloved, Sleeping by the blue lakes, My own Beloved!

Song of lark and song of thrush, My Beloved! My Beloved! Sing in morning's rosy blush, My own Beloved!

When your eyes dawn blue and clear, My Beloved! My Beloved! You will find me waiting here, My own Beloved!

#### A Blackbird Singing

Poetry by Francis Edward Ledwidge A blackbird singing On a moss upholster'd stone, Bluebells swinging, Shadows wildly blown,

A song in the wood, A ship on the sea, The song was for you And the ship was for me;

A blackbird singing, I hear in my troubled mind, Bluebells swinging I see in a distant wind,

But sorrow and silence Are the wood's threnody, The silence for you, And the sorrow for me, A blackbird singing. **Gian Carlo Menotti** (1911–2007) was an Italian-American composer and librettist known for his popular English-language operas. Menotti wrote several ballets and choral works but was mainly known for his operas for they made notable contributions to American cultural life. In 1984 he received the Kennedy Center Honor for lifetime achievement in the arts, along with being chosen as the 1991 "Musician of the Year" by *Musical America*. For the majority of his works, he used traditional harmonies, employing dissonance and polytonality to heighten dramatic effect.

**The Old Maid and the Thief** was originally a radio opera in one act, later adapted for the stage. Following the story of an old maid, Miss Todd; her housemaid, Laetitia; and a wanderer, Bob; who comes to Miss Todd's home. Laetitia is enamored by Bob and convinces Miss Todd to let him stay. Laetitia sings of her love for Bob in **"Steal me, sweet thief,"** where she asks him to steal her away before time turns her into an old maid.

#### "Steal me, sweet thief" from The Old Maid and the Thief

What a curse for a woman is a timid man! A week has gone by, he's had plenty of chances. but he made no advances. Miss Todd schemes and labors to get him some money, she robs friends and neighbours, the club and the church. He takes all the money with a smile that entrances. but still makes no advances. The old woman sighs and makes languid eyes. All the doors are wide open. all the drawers are unlocked! He neither seems pleased or shocked. He eats and drinks and sleeps, he talks of baseball and boxing, but that is all! What a curse for a woman is a timid man!

Steal me, oh steal me, sweet thief, For time's flight is stealing my youth. And the cares of life steal fleeting time. Steal me, thief, for life is brief and full of theft and strife. And then, with furtive step, death comes and steals time and life. O sweet thief, I pray make me glow, before dark death steals her prey.

Steal my lips, before they crumble to dust, Steal my heart, before death must, Steal my cheeks, before they're sunk and decayed, Steal my breath, before it will fade. Steal my lips, steal my heart, steal my cheeks, Steal, oh steal my breath, And make me die before death will steal her prey. Oh steal me! For time's flight is stealing my youth.

**John Corigliano** (b. 1938) is an American composer with a wide spectrum of works, including three symphonies, one opera, and more than 100 chamber, vocal, choral, and orchestral works. Born and raised in New York City, Corigliano has made a name for himself as a composer in New York and is currently teaching composition at The Juilliard School. One of the most renowned composers still alive, his works have earned him a Pulitzer Prize, a Gwemeyer Award, four Grammy Awards, and an Academy Award. Corigliano's music is known for his rich, unusual, and varied compositions throughout his life.

Written for voice and flute, **Three Irish Folksong Settings** was composed in 1988 as an exploration of "the more poetic side of Irish flute music in these settings of folk or folk-like texts." The first performance was on June 18, 1988, by tenor Robert White and flutist Lisa Hansen in New York City, and today it is commonly used as a duet for high voice and flute. Each piece plays the vocal part against the flute to suggest flirting between the two parts, as the combination of each piece seems to tell the story of a young love in Ireland. **The Salley Gardens** starts this off with the flute playing a low repetitive phrase that becomes more embellished throughout and ends with the original phrase inverted in the higher octave. **The Foggy Dew** best exemplifies the witty banter between the flute and voice as they compete for the solo in different keys and ends together in the slow section. **She Moved Through the Fair** again creates a conversation between the flute and voice. The harmony in the last movement speaks to the changing relationship between the characters; I leave it to the listener to pay attention to the two parts and determine what Corigliano wants you to understand through his harmonization.

#### I. The Salley Gardens

Poetry by William Butler Yeats Down by the salley gardens my love and I did meet; She pass'd the salley gardens with little snow-white feet. She bid me take love, as the leaves grow on the tree; But I, being young and foolish, with her would not agree.

Down by the salley gardens my love and I did stand. And on my leaning shoulder, she laid her snow-white hand. She bid me take life easy, as the grass grows on the weirs; But I was young and foolish, and now am full of tears.

#### II. The Foggy Dew

Poetry by Anonymous A-down the hill I went at morn, a lovely maid I spied. Her hair was bright as the dew that wets sweet Anner's verdant side. "Now where go ye, sweet maid?" Said I. She raised her eyes of blue And smiled and said, "The boy I'll wed I'm to meet in the foggy dew!"

Go hide your bloom, ye roses red and droop ye lilies rare For you must pale for very shame before a maid so fair! Says I, "Dear maid, will ye be my bride?" Beneath her eyes of blue She smiled and said, "The boy I'll wed I'm to meet in the foggy dew!"

A-down the hill I went at morn, a-singing I did go. A-down the hill I went at morn, she answered soft and low. "Yes, I will be your own dear bride and I know that you'll be true." Then sighed in my arms, and all her charms, they were hidden in the foggy dew.

#### III. She Moved Through the Fair

Poetry by Padraic Colum My young love said to me, "My mother won't mind And my father won't slight you for your lack of kine." And she stepped away from me and this she did say "It will not be long love, 'till our wedding day."

She stepp'd away from me and she went thro' the fair, And fondly I watched her move here and move there, And then she went homeward with one star awake, As the swan in the evening moves over the lake.

Last night she came to me, she came softly in. So softly she came that her feet made no din, And she laid her hand on me and this she did say, "It will not be long love, 'till our wedding day."

**Lin-Manuel Miranda** (b. 1980) is an award-winning American composer, lyricist, librettist, rapper, and actor. He is best known for his Tony Award winning Broadway musicals *In the Heights* and *Hamilton*. Miranda's works are unique in that they incorporate rap and hip-hop styles within more traditional song settings. His shows strive to blend modern musical forms with classic musical theater. His most recent work, *Hamilton*, featured a racially diverse cast, and starred himself.

*In the Heights* is Miranda's first full musical. The story takes place in a Dominican-American neighborhood in New York City. **Everything I Know** occurs halfway through Act 2, after Claudia's death. Nina and Usnavi are going through their grandmother's boxes. Nina gains a new appreciation for her *abuela* and her community, and everything they have done for her. After the song she goes to her parents, telling them she wants to continue school and complete her education at Stanford.

#### Everything I Know from *In the Heights*

In this album, there's a picture of the ladies at Daniela's, You can tell it's from the eighties by the volume of their hair. There's Usnavi, just a baby, "Eighty-seven, Halloween"! If it happened on this block, Abuela was there. Every afternoon I came, She'd make sure I did my homework. She could barely write her name, But even so, She would stare at the paper and tell me, "Bueno, let's review, Why don't you tell me everything you know."

In this album, there's a picture of Abuela in Havana. She is holding a rag doll, Unsmiling, black and white. I wonder what she's thinking. Does she know that she'll be leaving For the city on a cold dark night? And on the day they ran, Did she dream of endless summer? Did her mother have a plan, or did they just go? Did somebody sit her down and say, "Claudia, get ready to leave behind everything you know"? Everything I know What do I know?

In this folder, there's a picture from my high school graduation With the program, mint condition, And a star beside my name. Here's a picture of my parents as I left for California. She saved everything we gave her Every little scrap of paper.

And our lives are in these boxes, While the woman who held us is gone But we go on, we grow, So hold tight, Abuela, if you're up there. I'll make you proud of everything I know! Thank you, for everything I know.

Jason Robert Brown (b. 1970) has been called one of Broadway's most sophisticated songwriters since Stephen Sondheim. He is known as a composer, lyricist, conductor, arranger, orchestrator, director, and performer. His musicals are performed around the world, creating lively and emotional theater music. Brown's music tends to utilize pop-rock stylings with powerful lyrics. His composition style is unique in that it is rhythmically dynamic and harmonically unconventional, requiring performers to have a wide vocal range.

**The Last Five Years** explores the relationship between a rising novelist and a struggling actress. The show is told from both perspectives. For Jamie he begins right after the couple first met. For Cathy she goes in reverse chronological order, starting at the end of their marriage. **Still Hurting** is the first song of the show, with Cathy sitting alone, lamenting the end of her marriage.

#### Still Hurting from The Last Five Years

Jamie is over and Jamie is gone. Jamie's decided it's time to move on. Jamie has new dreams he's building upon, And I'm still hurting.

Jamie arrived at the end of the line. Jamie's convinced that the problems are mine. Jamie is probably feeling just fine, And I'm still hurting.

What about lies, Jamie? What about things that you swore to be true? What about you, Jamie? What about you?

Jamie is sure something wonderful died. Jamie decides it's his right to decide. Jamie has secrets he doesn't confide, And I'm still hurting.

Go and hide and run away! Run away, Run and find something better! Go and ride the sun away! Run away, like it's simple, Like it's right...

Give me a day, Jamie! Bring back the lies, Hang them back on the wall! Maybe I'd see How you could be So certain that we Had no chance at all.

Jamie is over and where can I turn? Covered with scars I did nothing to earn? Maybe there's somewhere a lesson to learn, But that wouldn't change the fact, That wouldn't speed the time, Once the foundation's cracked And I'm still hurting. **Songs for a New World** is one of Brown's first works. The series of songs are all connected by the theme of "the moment of decision." The show uses four performers who never play the same characters but still show character development. Brown describes it as the depiction of the moment of either choosing to take a stand or turning around. **I'd Give it All for You** occurs in the middle of Act II and is one of Brown's most famous love duets where the pair of former lovers are reunited after attempting to live without the other.

#### I'd Give it All for You from *Songs for a New World*

I had a house while you were gone The week after you left me I found a couple acres Near Sarilla Park I had a house while you were gone A house with silver shutters And a driveway laid in marble And thousands of rooms to fill And miles of space to fly And I tried to believe it, It was better without you I was safer alone

No, I'd give it all for you I'd give it all for you by my side once more Oh, I'd give it all for you I'd give it all to hold you again To feel I'm completed To know there and then That all that I needed Was you to fight the fear And now you're here

I took a trip while I was gone I cashed in all my savings And bought an Eldorado Drove to Tennessee I took a trip while I was gone I drove across the country And I stopped at lots of diners And stared at a million stars And thought I could touch the sky And I tried to believe it, It was better without you I was finally free

No, I'd give it all for you I'd give it all for you by my side once more Oh, I'd give it all for you I'd give it cause the mountains I climb Get higher and higher I'm running from time And walking through fire And dreams just don't come true But now there's you God knows it's easy to hide, Easy to hide from the things that you feel And harder to blindly trust What you can't understand

God knows it's easy to run, Easy to run from the people you love And harder to stand and fight For the things you believe

Nothing about us was perfect or clear But when paradise calls me I'd rather be here There's something between us That nobody else needs to see

There were oceans to cross There were mountains to conquer And I stood on the shore And I stood on the cliff And the second before I jumped I knew where I needed to be

Oh, I gave it all for you I gave it all for you by my side once more Oh, I gave it all for you I gave it cause it's harder to touch The things that are dearer I love you too much To trust something clearer I know I fell too far But here you are

#### UPCOMING ARTS AND LECTURES

All events free unless noted otherwise. Ticketed = contact Wheelock Information Center, 253.879.3100, or online at tickets.pugetsound.edu

E = exhibit F = film L = lecture M = music T = theater O = other

M SATURDAY, APRIL 23 Student Recitals Schneebeck Concert Hall 5 p.m. Recital: Alaina Davis '16, and Megan D'Andrea '16, voice 7:30 p.m. Senior Recital: Clara Fuhrman, violin

M SUNDAY, APRIL 24 Junior Recital: Larissa Freier, violin Schneebeck Concert Hall, 2 p.m.

E MONDAY, APRIL 25–SATURDAY, MAY 14 2016 Senior Art Show Kittredge Gallery, M-F: 10 a.m.–5 p.m.; Sat. noon-5 p.m.

L MONDAY, APRIL 25 "Borrando La Frontera/Erasing the Border" Ana Teresa Fernández, artist Part of the La Frontera: The U.S.-Mexico Border series Wyatt Hall, Room 109, 3:30–5:30 p.m.

F MONDAY, APRIL 25
 *Grizzly Man* (2005)
 Part of the Werner Herzog: The Man Against the System film festival
 Rausch Auditorium, McIntyre Hall, Room 003, 6:30 p.m.

F MONDAY, APRIL 25 Insiang from Davao City, Philippines Part of the Sister Cities International Film Festival Rasmussen Rotunda, Wheelock Student Center, 7 p.m.

L THURSDAY, APRIL 28 "Media, Marketing, and the Making of the President" Michael Artime, Ph.D., and Mike Purdy '76, M.B.A.'79 Part of the "Who Will Win the White House?" series McIntyre Hall, Room 103, 7–8:30 p.m.

M FRIDAY, APRIL 29 Jazz Orchestra Tracy Knoop, director Schneebeck Concert Hall, 7:30 p.m.

M SATURDAY, APRIL 30 Junior Recital: Megan Reich '17, flute Schneebeck Concert Hall, 5 p.m. M SUNDAY, MAY 1 American Vistas Adelphian Concert Choir Steven Zopfi, conductor Schneebeck Concert Hall, 2 p.m.

M MONDAY, MAY 2 B-flat Clarinet Ensemble Jennifer Nelson, director Wheelock Student Center Lobby, 6:30 p.m.

M MONDAY, MAY 2 *Outbursts!* Percussion Ensemble Jeffery Lund, director Schneebeck Concert Hall, 7:30 p.m.

M TUESDAY, MAY 3 Chorale and Dorian Singers J. Edward Hughes, conductor (Chorale) Kathryn Lehmann, conductor (Dorian Singers) Schneebeck Concert Hall, 7:30 p.m.

M WEDNESDAY, MAY 4 Annual Pops on the Lawn Wind Ensemble with student conductors Karlen Quad (rain location: Schneebeck Concert Hall), 4 p.m.

> Puget Sound is committed to being accessible to all people. If you have questions about event accessibility, please contact 253.879.3236 accessibility@pugetsound.edu, or pugetsound.edu/accessibility

The School of Music at University of Puget Sound is dedicated to training musicians for successful music careers and to the study of music as a liberal art. Known for its diverse and rigorous educational program, personalized attention to students, the stature of its faculty, and the superior achievements in scholarship, musicianship, and solo and ensemble performance, the school maintains the highest professional standards while providing academic and performance opportunities to all university students. Through faculty, student, and guest artist colloquia, workshops, performances, and a vibrant Community Music Department, the School of Music enriches the cultural life of the campus and community.

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