



August 11, 2025

Dr. Isiaah Crawford  
President  
University of Puget Sound  
1500 North Warner  
Tacoma, WA 98416

Dear President Crawford:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on July 8-11, 2025, concerning the Spring 2025 Evaluation of Institutional Effectiveness of University of Puget Sound.

### **Accreditation**

Reaffirm Accreditation

### **Status of Previous Recommendations Addressed in this Evaluation**

- Finding Type 1: Spring 2024 Policies, Regulations, and Financial Review - Fulfilled

### **Commendations**

The Commission commends University of Puget Sound for:

1. Its culture of highly collaborative decision-making structures and processes. This inclusive planning environment was evident in meetings with students, faculty, staff, administration, and members of the Board of Trustees.
2. Implementing experiential learning as a degree requirement. The Logger Experiential Commitment ensures that all undergraduate students have at least one high-impact practice as part of their Puget Sound journey.
3. The Freedom Education Project Puget Sound. This effort to provide an opportunity for incarcerated students to earn a degree through the University of Puget Sound is an outstanding application of the university's mission.

### **Recommendations Substantially in Compliance but in Need of Improvement**

The Commission recommends that University of Puget Sound:

- Recommendation 1: Spring 2025 Evaluation of Institutional Effectiveness - Establish a systematic process for assessing institutional effectiveness that includes meaningful indicators of student learning and achievement to inform strategies for improvement and resource allocation. (2020 Standard(s) 1.B.1; 1.D.4)
- Recommendation 2: Spring 2025 Evaluation of Institutional Effectiveness - Develop and implement a system to directly measure program learning outcomes and use those assessment results to improve programs and learning-support practices. (2020 Standard(s) 1.C.5; 1.C.7)
- Recommendation 3: Spring 2025 Evaluation of Institutional Effectiveness - Systematize their approach to assessing institutional learning outcomes in a manner that aligns with their curriculum and degree requirements. (2020 Standard(s) 1.C.6)

### **Future Evaluations**

- Ad Hoc Report with Virtual Visit Spring 2027
  - Recommendation 1: Spring 2025 Evaluation of Institutional Effectiveness
  - Recommendation 2: Spring 2025 Evaluation of Institutional Effectiveness
  - Recommendation 3: Spring 2025 Evaluation of Institutional Effectiveness
- Mid-Cycle Review Spring 2028

- Year 6 - Standard 2 - Policies, Regulations, and Financial Review Spring 2031
- Year 7 - Evaluation of Institutional Effectiveness Spring 2032

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison, Dr. Ed Harri, at [eharri@nwccu.org](mailto:eharri@nwccu.org).

Sincerely,



Selena M. Grace  
President

cc: Mr. Kevin Riordan, Director of Institutional Research  
Ms. Beth Picardo, Chair, University of Puget Sound Board of Trustees  
Dr. John Hoey, Retired, Former Vice President for Accreditation & Assessment, National University  
Mr. Michael Meotti, Executive Director, Washington Student Achievement Council