

Graduate Studies at Puget Sound

Master of Arts in Teaching, School of Education

Puget Sound's Master of Arts in Teaching (MAT) program emphasizes an ongoing inquiry cycle of planning, teaching, and assessing student learning. Candidates are placed in local public schools for valuable teaching experience, and they benefit from small, collaborative classes, active development of culturally responsive and antiracist teaching practices, and personal mentoring from experienced faculty members and local school teachers. School-based experiences are tailored to each candidate's goals and are integrated and discussed in all coursework.

The 12-14 month MAT program leads to Washington state teacher residency certification and the Master of Arts in Teaching degree.

ADMISSION TO THE MAT PROGRAM

Completion of a bachelor's degree is required before beginning the MAT program. Early Action applications are due Nov. 1. Regular Decision applications are due Feb. 15. Most candidates complete the MAT program as full-time students in 12-14 months. Part-time pathways can be developed on a case-by-case basis.

Streamlined Admission: University of Puget Sound students in good standing who are Education Studies minors, Bachelor of Music in Education majors, and majors in other areas are reviewed through a streamlined admission process. See the Graduate Admission to the University section of the current Bulletin for more information.

State Mandated Testing: Before beginning the MAT Fall term you must submit scores for the Washington Educators Skills Test (WEST-B) and pass a National Evaluation Series (NES) Endorsement Area Test.

PROGRAM TIMELINE

Summer 1 Term: Candidates take two foundational courses, one focused on the role of schools in American society (EDUC 609) and one focused on classroom teaching and learning (EDUC 610). Classes meet Mondays, Wednesdays, and Fridays, from 9 a.m.–2 p.m.

- Note: Students who have successfully completed EDUC 419 and/or EDUC 420 (or equivalent coursework from another institution) as part of their undergraduate degree are not required to take MAT courses during the Summer 1 term.

Fall Term: Candidates are placed in local public school classrooms and take coursework on campus. Courses emphasize learning to teach in content areas, learner development, culturally sustaining practices, becoming a professional, and meaningfully engaging all learners. Program hours are full time: approximately 8 am - 4 pm Monday through Friday.

Spring Term: Candidates teach in local public school classrooms and meet weekly to share insights and problem solve dilemmas of teaching. Student teaching runs full time: 8 a.m. - 4 p.m. Monday through Friday. EDUC 615 meets weekly on Tuesdays from 3:30 - 6:20pm.

Summer 2 Term: Candidates develop master's projects exploring dilemmas of practice related to culturally responsive teaching and learning. Courses meet Tuesday, Wednesday, Thursdays from 9:00 - 11:00 am.

2025-2026 CURRICULUM GUIDE

4+1 PATHWAYS TO TEACHING

DEGREE: Bachelor's Degree **and** Master of Arts in Teaching (MAT)

CONTACT PERSON: FRED HAMEL (Education)

The strongest preparation for teaching is to major in what you plan to teach. We encourage you to follow a SUGGESTED four-year plan (Curriculum Guide) of the majors listed below that will best prepare you for admission to the one year MAT program in Elementary, Secondary, or Music Education.

Curriculum guides (with degree requirements and a suggested four-year plan of study) for each major and some minors can be accessed at: [Curriculum Guides & Checklists | University of Puget Sound](#). **NOTE:** Be sure to **follow the curriculum guide connected to your Bulletin year** (the year you were admitted to Puget Sound). The following information reflects the Curriculum Guide and requirements for the '25-26 Bulletin year.

| Program Track | Recommended Minor or Major |
|---|---|
| Elementary Education (K-8) Certification and an MAT Degree | Major in any major . Minor in Education Studies. Majors in Psychology, Communications, Sociology & Anthropology (SOAN), and African American Studies receive strong preparation. |
| Secondary Education Certification and an MAT Degree | Biology Endorsement Major or minor in Biology, Minor in Education Studies |
| | Chemistry Endorsement Major or minor in Chemistry, Minor in Education Studies |
| | English Endorsement Major or minor in English or African American Studies, Minor in Education Studies |
| | History Endorsement Major or minor in History or African American Studies, Minor in Education Studies |
| | Math Endorsement Major or minor in Math, Minor in Education Studies |
| | Social Studies Endorsement Major or minor in History, African American Studies, or Economics. Take at least one class in each of the following areas: History, Economics, Politics & Government, Minor in Education Studies |
| Music Education Certification and an MAT Degree | Major in Music Education |

SAMPLE 4+ 1 Curriculum Guide for students who start their academic journey at Puget Sound during the '25-26 academic year is included on the following page:

A sample curriculum guide for an undergraduate degree with **any** major and a minor in Education Studies is included as a **sample** for how the first four years could progress. The coursework and requirements for the one-year MAT are also included in this sample guide.

THE UNIVERSITY OF PUGET SOUND

COURSE CHECKLIST

4+1 PATHWAYS TO TEACHING

DEGREE: Bachelor's Degree any Major/Education minor AND Master of Arts in Teaching (MAT)

Students must also complete all requirements for at least one major program of study.

| SOUND CONNECTIONS CORE (Passing grade required in all) | | | EDUCATION STUDIES MINOR REQUIREMENTS | | |
|--|-------|--------------------------|---|-------|--------------------------|
| COURSE | Units | Complete | COURSE | Units | Completed |
| First Year Experience (2 units): | | | EDUC 29X ⁴ (EL) or MUS 140 (EL) | 0.25 | <input type="checkbox"/> |
| 1) CONN 100-level | | <input type="checkbox"/> | EDUC 29X ⁴ (EL) or MUS 140 (EL) | 0.25 | <input type="checkbox"/> |
| 2) Critical Conversation Seminar (CCS) | | <input type="checkbox"/> | EDUC 419 (KNOW) | 1 | <input type="checkbox"/> |
| Divisions: At least 1 course from each division (3 units) | | | EDUC 420 (KNOW 300+) | 1 | <input type="checkbox"/> |
| 1) Artistic/Humanistic (AR/HM) ¹ | | <input type="checkbox"/> | EDUC 493 (EL) | 1 | <input type="checkbox"/> |
| 2) Social Scientific/Historical (SS/HI) ² | | <input type="checkbox"/> | EDUC Elective 1 ² | 1 | <input type="checkbox"/> |
| 3) Natural Scientific/Mathematical (NS/MA) | | <input type="checkbox"/> | EDUC Elective 2 ² | 1 | <input type="checkbox"/> |
| Connections (2 units) | | | Student must also complete requirements for at least one major | | |
| 1) CONN 200+1 | | <input type="checkbox"/> | THIS FORM IS NOT AN OFFICIAL GRADUATION ANALYSIS | | |
| 2) CONN 200+2 | | <input type="checkbox"/> | | | |
| Language Requirement- Meet ONE of following (0-2 units):³ | | | | | |
| 1) Two courses approved for Language requirement (2 units) | | <input type="checkbox"/> | | | |
| 2) One approved Language course if either of the following are true (1 unit): | | <input type="checkbox"/> | | | |
| A. Scored 4 or 5 on AP foreign language exam OR 5, 6, or 7 on IB higher level language exam, | | | | | |
| B. Heritage Learner: non-English language spoken at home; bilingual to some degree. | | | | | |
| 3) High School diploma is from school where primary language of instruction was not in English (0 units) | | <input type="checkbox"/> | | | |
| Experiential Learning Requirement (EL):⁴ Meet one of four options; See Advisor for details. (0-1 unit) | | | | | |
| EL Requirement (EDUC 290, 292, 294, 295, 296, 298, or 493; MUS 140) | | <input type="checkbox"/> | | | |
| KNOWledge, Identity & Power Requirements: Two courses. See the 25'-26' Bulletin for details. Courses may also fulfill other program/graduation requirements (0-2 units) | | | | | |
| KNOW Course (AFAM 101; EDUC 419; LTS 200) | | <input type="checkbox"/> | | | |
| KNOW 300+ Course (AFAM/COMM 370; AFAM 398; EDUC 420) | | <input type="checkbox"/> | | | |

NOTES: General university degree requirements apply: 1) three units of the minor be taken in residence; 2) students earn a GPA of 2.0 in courses taken for the minor; and 3) all courses taken for a minor must be taken for graded credit. Refer to Bulletin for any exceptions.

- 1) A course in the ENGL, GQS, or REL department that counts as an elective for the Education minor also satisfies the Arts/Humanities (AR/HM) Division requirement.
- 2) Courses in the AFAM, COMM, PG, PSYC, or SOAN departments that count as Education minor electives also satisfy the Social Sciences/History (SS/HI) Division requirement.
- 3) LTS 200, a Latin Studies course, counts as an Education minor elective and will also satisfy one of the Language requirements.
- 4) The Education Studies minor requires that students complete 5.5 units to include any two of the following 0.25 unit EDUC courses EDUC 290, 292, 294, 295, 296, 297, 298 or MUS 140 (0.5 units). Any of these courses will also satisfy the Experiential Learning (EL) requirement.
- 5) At least two electives from AFAM 101, 205, 305, 346, 375, 398, 401; AFAM/COMM 370; CONN 301; ENGL 248; GQS 201; LTS 200; 314, 346; PSYC 220, 221, 222, 225, 240; REL 211, 307; SOAN 202, 305, 310, or 370. Students may choose to take both courses from the same or different departments and are encouraged to take more than two of these elective courses as a way of broadening their perspectives on educational issues. GQS 201, ENGL 248, and SOAN 202 were approved elective as of spring 2021. A petition is required to count these courses if taken before spring 2021.