Resume Screening Worksheet

Purpose of worksheet: for Search Chairs to determine which candidates meet and exceed minimum qualifications defined for the position in order to invite candidates for interviews.

Screening Criteria: Select the set of skills and knowledge from the posted vacancy notice. Write a statement that includes the experience, skills and knowledge you require.

Example: *General office experience incl. technical typing, calendaring and reception.*

1.

2.

3.

4.

5.

Instruction: Assign a weight to each screening criterion based on the importance of that function and place in the ( ). As you review the resume, check the box if the applicant meets the criterion as written above. Leave blank if the criterion is not met. After reviewing all resumes, select interview pool based on the cut-off score. Place an asterisk (\*) by name of persons to be interviewed.

Sample:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Applicant | #1 (4) | #2 (5) | #3 (2) | #4 (1) | #5 (3) | Total |
| Doe |  |  |  |  |  | 10 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Applicant | #1 ( ) | #2 ( ) | #3 ( ) | #4 ( ) | #5 ( ) | Total |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Applicant | #1 ( ) | #2 ( ) | #3 ( ) | #4 ( ) | #5 ( ) | Total |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |