

This pathway encourages students to evaluate and understand the sciences through a humanistic lens, and to consider questions such as:

- How can the sciences be understood in their broader historical, social, and ethical contexts?
- What is the relationship between science and values (in the past and the present)?
- How were scientific methods and approaches developed and why?
- How have claims about what is 'natural' been used to defend or undermine value statements?

AFAM 401 Narratives of Race

BIOE/PHIL 292 Basics of Bioethics

BIOE/REL 292 Basics of Bioethics

CONN 393 The Cognitive Foundations of Morality and Religion

ENGL 348 Illness and Narrative: Discourses of Disease

ENVR 326 People, Politics, and Parks

ENVR 335 Thinking About Biodiversity

ENVR 355 Sacred Ecology (0.25 units.)

HIST 364 American Environmental History

HON 212 Origins of the Modern World View *Only for students enrolled in the Honors Program.*

HUM 202 The Psychedelic Renaissance

PG/PHIL 390 Gender and Philosophy

PHIL 105 Neuroethics and Human Enhancement

PHIL 220 17th- and 18th-Century Philosophy

PHIL 230 Philosophy of Mind

PHIL 232 Philosophy of Science

PHIL 285 Environmental Ethics

PHIL 320 British Empiricism

PHIL 330 Epistemology

PHIL 336 Philosophy of Language

PHIL 389 Race and Philosophy

REL 298 Reproductive Ethics

REL 301 Consciousness and the Bourgeoisie

STHS 100 Apes, Angels, and Darwin

STHS 200 History of Modern Science and Technology *Students may count either STS 201 or STS 202, but not both, towards this pathway.*

STHS 201 Alchemy, Astronomy, and Medicine before 1700 *Students may count either STS 201 or STS 202, but not both, towards this pathway.*

STHS 330 Evolution and Society Since Darwin

STHS 333 Evolution and Ethics

STHS 340 Finding Order in Nature

STHS 344 Ecological Knowledge in Historical Perspective

STHS 366 Medicine in the United States: Historical Perspectives

STHS 370 Science and Religion in the United States: From Evolution to Climate Change

STHS 375 Science, Technology, and Politics