

---

## GENDER AND QUEER STUDIES PROGRAM

---

Associate Professor: Laura Krughoff, *Director*

Visiting Assistant Professor: Heather White

Advisory Board: Greta Austin, *Religion, Spirituality, and Society*; Regina Duthely-Barbee, *English*; Tanya Erzen, *Religion, Spirituality, and Society*, *Crime, Law & Justice*; Sara Freeman, *Theatre Arts*; Jairo Hoyos Galvis, *Hispanic Studies, Latina/o Studies*; Melvin Rouse, *Psychology*; Renee Simms, *African American Studies* (On Leave Fall 2022); Rokiatou Khafif Soumare, *French and Francophone Studies*

Affiliated Faculty: Terence Beck, *School of Education*; Gwynne Brown, *School of Music*; Monica DeHart, *Sociology and Anthropology*; Poppy Fry, *History*; Suzanne Holland, *Religion, Spirituality, and Society*; Priti Joshi, *English*; Alisa Kessel, *Politics and Government*; Sam Kigar, *Religion, Spirituality, and Society*; Ha Jung Lee, *Religion, Spirituality, and Society*; Sam Liao, *Philosophy*; Jennifer Neighbors, *History*; Brett Rogers, *Greek, Latin, and Ancient Mediterranean Studies*; Katherine Smith, *History*; Stuart Smithers, *Religion, Spirituality, and Society*; Alison Tracy Hale, *English, Honors*; Jennifer Utrata, *Sociology and Anthropology*; Stacey Weiss, *Biology*

### About the Program

As the home to one of the nation's first Women's Studies programs, the University of Puget Sound has a long tradition of exploring issues pertaining to sexuality, identity, and gender. The current Gender and Queer Studies program has the following learning objectives:

1. To understand, apply and critique key concepts and theoretical positions in feminist, gender and queer studies;
2. To use and interrogate gender and sexuality as categories of analysis at various levels, such as individual, interactional, institutional, and global and in specific historical, cultural, and disciplinary contexts;
3. To reconsider and denaturalize identities and experiences as embedded in and produced by interlocking systems of power and inequalities;
4. To integrate feminist, gender and queer analysis into educational and activist practices: in students' research, writing and classroom interactions and in public scholarship, activism, and everyday life.

### General Requirements for the Major or Minor

General university degree requirements stipulate that 1) at least four units of the major or three units of the minor be taken in residence at Puget Sound; 2) students earn at least a cumulative GPA of 2.0 in courses taken for the major or the minor; and 3) all courses taken for a major or minor must be taken for graded credit. Any exceptions to these stipulations are indicated in the major and minor degree requirements listed below.

### Requirements for the Major in Gender & Queer Studies (BA)

Completion of a minimum of eight units, to include:

1. GQS 201 (introductory survey)
2. GQS 360 (theory and methods course)
3. GQS 494 (thesis course)
4. Transnational/International/Diasporic/Cross-Cultural Perspectives  
**Note:** Courses approved for both \*T and \*I can fulfill either requirement, but not both requirements.
5. Intersectionality  
**Note:** Courses approved for both \*T and \*I can fulfill either require-

ment, but not both requirements.

6. At least three electives (see list below)
7. Experiential Learning Milestone to be satisfied by completing GQS 498, REL 307, or an approved EXLN 360 internship as one of the three electives, or with a non-credit bearing internship or experience approved by the GQS Program Director.

### Requirements for the Minor in Gender & Queer Studies

Completion of a minimum of five units to include:

1. GQS 201 (introductory survey)
2. GQS 360 (theory and methods course)
3. GQS 494 (thesis course)
4. At least two electives (see list below)

### Notes for the major and minor

- a. GQS 201 and GQS 360 are prerequisites for GQS 494.
- b. No more than three classes at the 200-level may satisfy the major requirements.
- c. A maximum of two courses used to meet the requirements of the GQS major or minor may also be used to satisfy the requirements of another major or minor.

### Transnational/International/Diasporic/Cross-Cultural Perspectives

ARTH 310 Women, Gender, and Art, 1500-2000  
BUS 493 Special Topics  
FREN 391 African Women Writers *Can fulfill this requirement or the Intersectionality requirement, but not both.*  
GLAM 323 Sex and Gender in Classical Antiquity  
HIST 305 Women and Gender in Pre-Modern Europe  
HIST 349 Women of East Asia  
HIST 392 Men and Women in Colonial Africa  
LTS 375 Queer-Latinx: Art, Sex, and Belonging in America  
MUS 223 Women in Music  
PG 385 Feminist Approaches to International Relations  
REL 323 Gender and Sexuality in Muslim Societies  
SOAN 304 Gender and Sexuality in Japan  
SOAN 315 Identity Politics in Latin America  
SOAN 316 Cultural Politics of Global Development  
SOAN 318 Gender, Work, and Globalization  
SPAN 313 Iberian Feminisms in Transatlantic Dialogue  
SPAN 404 The Returning Resistance: Memory, Gender, and Nationalisms in Spain

### Intersectionality

AFAM 101 Introduction to African American Studies  
AFAM 305 Black Fictions and Feminisms  
AFAM 355 African American Women in American History  
ENGL 379 Special Topics in Theory *Contemporary Black Feminist Theory*  
FREN 391 African Women Writers *Can fulfill this requirement or the Transnational/International/Diasporic/Cross-Cultural Perspectives requirement, but not both.*  
PG 345 Intersectionality as Theory and Method

### General topics

AFAM/COMM 370 Communication and Diversity  
BIOL 102 Evolution and Biology of Sex  
CLJ/REL 307 Prisons, Gender and Education  
CONN 340 Gender and Communication

CONN 354 Hormones, Sex, Society, & Self  
 ECON 244 Gender, Race, and the Economy  
 EDUC 290 Making Men: Schools and Masculinities (0.25 units.)  
 ENGL 206 Literature by Women  
 ENGL 346 Jane Eyre and its Afterlives  
 ENGL 365 Gender and Sexualities  
 ENGL 381 Major Authors *Jane Austen, The Brontes*, OR *Katherine Mansfield*  
 GQS/REL 215 Religion and Queer Politics  
 GQS 220 What is Queer?  
 GQS 291 Gender Studies Publication (0.25 activity units.)  
 GQS 310 Let's Talk about Sex  
 GQS 320 Queerly Scientific: Exploring the Influence of Identity on Scientific Knowledge Production *Satisfies the Connections core requirement. Satisfies the Knowledge, Identity, Power graduation requirement.*  
 GQS 340 Feminist and Queer Methodologies  
 GQS 360 Genealogies and Theories: Gender, Feminist, and Queer Theories  
 GQS 494 Gender Research Seminar  
 LTS 200 Latina/o America: A Critical Introduction to Latina/o Studies  
 PG/PHIL 390 Gender and Philosophy  
 PSYC 250 Human Sexuality  
 REL 298 Reproductive Ethics  
 REL 303 Sexuality and Religion  
 REL 321 Sexuality & Christianity: Then and Now  
 REL 368 Gender Matters  
 SOAN 202 Families in Society  
 SOAN 212 Sociology of Gender  
 SOAN 390 Men and Masculinities  
 STHS 318 Science and Gender

### Course Offerings

Unless otherwise specified, each course carries 1 unit of credit and is offered at least once each academic year. Please see "Frequency of Course Offerings" on page 20.

**Seminars in Scholarly Inquiry.** See *Seminars in Scholarly Inquiry in the Core Curriculum* section of this Bulletin for course descriptions.

**SSI2 117 Coming Out! The Gay Liberation Movement**  
**SSI1/SSI2 118 Doing Gender**  
**SSI1 152 Gender and Performance**  
**SSI2 162 Mary and 'Aisha: Feminism and Religion**  
**SSI1 177 What is Marriage For?**  
**SSI2 182 Against Equality? The Marriage Equality Movement and its Queer Critics**  
**SSI2 185 Queer Case Files: Gender and Sexual Deviance in Postwar America**

**Other courses offered by Gender and Queer Studies Program faculty.**  
 See *Connections in the Core Curriculum* section of this Bulletin for course descriptions.

**GQS 320 Queerly Scientific: Exploring the Influence of Identity on Scientific Knowledge Production**  
 Satisfies the Connections core requirement. Satisfies the Knowledge, Identity, Power graduation requirement.

### Gender and Queer Studies (GQS)

**201 Introduction to Gender, Queer, and Feminist Studies** This course serves as an introduction to Gender, Queer and Feminist Studies. It surveys the history of feminism, and then explores the rise

and trajectories of gender studies and queer studies. The course engages with the ways in which gender, sexuality, race, class, ability/disability, and other facets of identity intersect with each other. Students will consider the implications of activism as well as the academic development of these disciplines, and they will engage with the ways that the readings touch upon their own lives. *Satisfies the Humanistic Approaches core requirement. Satisfies the Knowledge, Identity, Power graduation requirement. Offered every semester.*

**215 Religion and Queer Politics** What has been the role of religion in lesbian, gay, bisexual, transgender and queer (LGBTQ) politics? This course challenges the dominant picture of entrenched opposition between queer lives and religious traditions, and it investigates the complexity and variety of queer and religious engagement during the twentieth- and twenty-first centuries. This course covers the historical emergence of sexual and gender identity communities in the United States and the attendant formations of established religious teachings as backdrop and critical context for both opposing and supportive religious involvement LGBT politics. The course examines anti-queer religious responses but also spends significant time covering queer-inclusive religious advocacy, including liberal religious involvement in gay liberation, the formation of queer inclusive churches and synagogues and new spiritual communities such as the Radical Faeries, and religious involvement in political causes from AIDS/HIV activism, hate crimes legislation, and same-sex marriage. *Cross-listed as GQS/REL 215. Offered occasionally.*

**220 What is Queer?** Rather than approaching "queer" as a designated set of identities or a defined area of study, this course explores an ongoing question, asking: what kinds of bodies, desires, histories, and politics does queer describe? This inquiry includes Lesbian, Gay, Bisexual, Transgender, and Intersex (LGBTI) lives and histories. However, students also look beyond these social identities to broadly investigate sexualities and genders that fall outside the cultural norm and analyze how these norms are constructed and contested. *Satisfies the Knowledge, Identity, Power graduation requirement. Offered occasionally.*

**291 Gender Studies Publication** 0.25 activity units. Gender Studies Publication is an activity credit for participation in a campus publication of literary and artistic materials related to questions of gender and sexuality. *May be repeated for credit. Pass/Fail Required. Offered every year.*

**310 Let's Talk about Sex** What does it mean to study sexuality? Does one's sexual identity change over time? The course first covers some critical readings from feminist, queer, and scientific perspectives in relation to sexuality. Then, armed with these tools, students address key topics in the field around science and sexology, histories of sexuality, reproductive politics, queer theory and pedagogy, health, hook-up culture, body modification, sexual harassment and #MeToo, and global issues in sexuality. *Prerequisite: GQS 201. Cannot be audited. Offered occasionally.*

**320 Queerly Scientific: Exploring the Influence of Identity on Scientific Knowledge Production** See *Connections in the Core Curriculum* section of this Bulletin for course description.

**340 Feminist and Queer Methodologies** This course provides students with an overview of feminist and queer methodological issues and dilemmas and a variety of research techniques and methods. Students investigate the ethics and politics of research; how theories are incorporated into research; how evidence is gathered; and what counts as truth and authority at higher levels of abstraction. Students read collaborative research by women organizing around health issues in India and educa-

tion in prison, an ethnography of transgender identity, a study of women living with HIV, the graphic novel *Fun Home*, and scientific studies of lesbian sexuality. Students come to understand how research methods direct research outcomes. This course emphasizes feminist and queer research as a deeply interdisciplinary endeavor, one that necessitates an appreciation for a variety of research approaches so that students develop the capacity to produce and learn from, in the words of Donna Haraway, “both vertical deep studies and lateral, cross-connecting ones.” *Prerequisite: GQS 201. Offered occasionally.*

### **360 Genealogies and Theories: Gender, Feminist, and Queer**

**Theories** This course surveys the history/ies and development of feminist, gender and/or queer theories, with an emphasis on theories produced in the 20th and early 21st centuries. The course familiarizes students with key feminist, gender and queer theoretical debates and concepts, requires them to read, think, speak, and write critically about these theories; and encourages them to employ these feminist and queer theories and concepts in critical analyses of contemporary institutions and practices, as well as in their own lives. Topics examined include power, privilege, domination, identity, difference, intersectionality, post/colonialism, trans/nationalism, (standpoint) epistemology, anti/essentialism, discourse, performativity, gender, femininity, masculinity, sexuality, embodiment, and cyborgs. *Prerequisite: GQS 201 or permission of instructor. Offered every year.*

**494 Gender Research Seminar** In this course students examine the differences between traditional scholarship and a feminist approach to knowing. Participants engage in an independent research project of their choosing, sharing process and findings with other members throughout the semester. Completion of the class includes participation in the Lewis & Clark Undergraduate Gender Studies Conference in March of each year. *Prerequisite: GQS 201 and 360, GQS minor or major, or permission of instructor. Offered every year.*

**495 Independent Study** Variable credit up to 1.00 unit. Research under the close supervision of a faculty member on a topic agreed upon. Application and proposal to be submitted to the program director with support from the faculty research advisor. Recommended for majors prior to the senior research semester. *May be repeated for credit up to 4.00 units. Cannot be audited. Cannot be taken Credit/No Credit.*

**498 Internship in Gender and Queer Studies** One of the four learning objectives for GQS students is to integrate feminist, gender and queer analysis into educational and activist practices, both in (a) students' research, writing and classroom interactions and in (b) public scholarship, activism, and everyday life. This internship fulfills (b) of this learning objective. Students will identify an internship with a community or government agency dealing with issues relevant to gender, feminism, or sexuality, such as the Rainbow Center of Tacoma. Students will take fieldnotes, write five reflection papers (one every other week), and complete a polished reflection paper at the conclusion of the internship. Students will create an e-portfolio to document their learning experience, including the following: learning objectives, weekly fieldnotes, internship responsibilities, work products, and their takeaways from the experience. Students must meet every other week with their supervisor (a member of the GQS Advisory Board and/or the Director of GQS). Students must participate in a minimum of 120 internship hours and attend the course. Taken during the junior or senior year. Internships may be self-determined or located through Career and Employment Services or Experiential Learning. All students must complete and file a learning agreement in the Department of Experiential Learning. *Prerequisite: GQS 201 and approval of the Gender and Queer Studies Director and the Department of Experiential Learning. Pass/Fail Required. Cannot be audited.*