Student Life Committee Minutes April 1, 1998

Present: Anton, Balaam, Mace (Chair), Kay, Washburn, Mileti and Piccardo

Following Anton's joke, the committee approved the minutes from the March 4, 98 meeting.

T. Mace introduced discussion regarding additional changes to the "Accountability" and "Expectations" document and Kay noted revisions had been adopted; including modifications to "Appendix C" to the "Expectations" document. Specifically, the following sub-items (a), (b), and (c) were incorporated into Item 4 to read as follows:

"Minimum level of due process includes:

- (a) advance notification of charges
- (b) opportunity to address the charges before the group making the decision on sanctions
- (c) a decision on responsibility and sanctions is made and the charged party is notified in a timely manner."
- J. Kay noted that Item 10 in the "Expectations" document is still in need of revision but the "Accountability" document is complete. The committee then briefly reviewed Item 11 on the "Expectations" document. Kay notified the committee that the documents appear satisfactory and will be forwarded to the Trustees.
- C. Washburn inquired if the "Expectations" and "Accountability" documents may be relevant to the broader "Self-Study" currently underway at the university. D. Balaam noted that the committee's work on these documents seemed specifically related to its charge from the Faculty Senate and members felt that the committee's work on these documents would be appropriately conveyed in its report to the Faculty Senate.

Following the above, T. Mace noted that the SLC had judiciously completed its work on Charge #4 assigned to the SLC by the Faculty Senate:

"Review the objectives established by the Trustees and campus committees more than a decade ago for changes in Greek rush and guidelines for the Greek system, evaluate whether tose objectives are being met, and consider whether additional steps need to be taken or additional issues addressed."

Next, D. Balaam asked we revisit Charge #3 to the SLC to consider existing shortcomings and gaps in the coordination and support structure related to co-curriculum initiatives. Balaam pointed out that some efforts, such as the Model United Nations (MUN) currently have an ambiguous status (reflected by lack of funding and incentive structure for encouraging participation), and find it difficult to operate.

Members discussed issue of supervision and how that relates to status of credit/non-credit co-curricular activities. D. Balaam suggested we consider ways that might be useful to promoting greater recognition/participation in co-curricular activities.

Judith noted the current Hewlett grant initiative would have a tangible impact on stimulating co-curricular involvement. T. Mace inquired about students' thoughts on co-curricular involvement.

At approximately 3:00 p.m. the meeting was officially adjourned.

Respectfully,

S. Kukreja