

**Curriculum Committee Minutes
October 28, 1997**

Present: Barnett, R. Fields, Fikes, Goleeke, Hooper, Kline (Chair), Lupher, Mehlhaff, Proehl, Ralls, Bartanen, Washburn, Morgan
Absent: Bruce
Visitor: Yuko Tanaka

At 4:04 p.m. Kline opened the meeting.

Minutes. Mehlhaff M/S/P approval of the minutes for the meeting of 21 October 1997 as corrected to show Fields (not Mehlhaff) as Chair of the Physical Education subcommittee.

Core Curriculum assessment. WORK GROUPS. Kline organized the committee into previously assigned work groups to devise prospects for assessment in the three core rubrics previously designated.

Fine Arts (Fields, Goleeke, Proehl, Hooper, Washburn). Proehl conveyed the group's three questions designed to get at a student's experience in a course in the FA rubric: (1) In what way or ways have you experienced one or more art forms? (2) To what extent has this class given you a vocabulary to express your experiences? (3) What semester in school are you? Proehl added that the group focused on the development of a student's "vocabulary" and "expression."

Communication I (Kline, Ralls, Barnett, Lupher, Morgan). Barnett reported that the group focused on the second sentence of the opening paragraph of the CI guidelines in proposing the following plan: At the end of the term immediately subsequent to the term of the CI course to ask a random sampling of students--both freshmen and transfer students at the time of the CI course--to "Name three contributions your Communication I course made to your further college writing across the disciplines." The group proposed to send this inquiry by e-mail and to promise a bagel for completion of the task; a coupon for the bagel would go by Campus Mail or U.S. Postal Service. Fikes raised the question of how to analyze the responses, and Barnett suggested analysis of patterns.

Science in Context (Mehlhaff, Bartanen, Fikes). Fikes reported that the group developed three questions that would shed light on the implementation of the opening paragraph of the SCXT guidelines: (1) Are students more curious about the sciences? (2) Are they more knowledgeable about science? (3) Are they better able to relate scientific knowledge to other forms of knowledge and to make practical choices? In considering what mechanism to use to find answers to these questions, the group suggested asking students to review appropriate newspaper articles and show skills of dealing with issues of science that have come into view.

Subcommittees:

FOREIGN LANGUAGES AND LITERATURE. Goleeke reported on the subcommittee's consideration of a new "UPS-affiliated" study-abroad program offered through ISA (International Studies Abroad) at Guanajuato, Mexico. The proposal has faculty support and fills a curricular demand; all courses are in Spanish.

ACTION: Goleeke M/S/P approval of the ISA Guanajuato program as a UPS-affiliated program.

Bartanen explained that "UPS-affiliated" status means the program is "our" program. The new program is an additional study-abroad opportunity.

The committee adjourned at 5:00 p.m.

Respectfully submitted,

Suzanne W. Barnett
29 October 1997