

## **Curriculum Committee Minutes September 23, 1998**

**Present:** Barnett, Bruce, Cannon, Goleeke, Grunberg, Hooper, Kirkpatrick, Kline, Livingston, Mehlhaff (Chair), Pinzino, Proehl, Stevens, Sugimoto, Warning, Heavner, Bartanen, Tomhave, Washburn  
**Guest:** J. Evans

At 5:05 p.m. Mehlhaff began the meeting.

### ***Minutes.* Livingston M/S/P to approve the minutes for the meeting of 16 September 1998.**

Mehlhaff welcomed Jim Evans, invited to the meeting to help with the evaluation of the pilot assessment tool for the SCXT (Science in Context) core.

*Approval of core courses during the summer.* Mehlhaff reported that the Faculty Senate has added a fourth charge to the three charges to the committee for 1998-99 as reported in the minutes for the meeting of 9 September 1998:

- “Study ways in which to approve provisionally courses for the core during the summer.”

Barnett stated that this was a matter of committee business in 1997-98 and asked if this year's consideration could start with the notion of finding a different solution from the one the committee turned down last year. Mehlhaff will check with the Chair of the Faculty Senate; Barnett will identify relevant committee minutes from 1997-98 to inform the renewed consideration of this issue.

*Subcommittees.* Mehlhaff announced the completion of subcommittee assignments, and Washburn distributed copies of an updated subcommittee chart. Mehlhaff conveyed the basic principle of assignments (as a rule, for each committee member two departmental-review subcommittees and two core-area subcommittees) and said that the committee faces some time pressure in dealing with core courses just proposed for Spring 1999. Bartanen, in response to an inquiry from Warning, explained the general procedures for subcommittee work. Mehlhaff explained that the Communication II, Natural World, International Studies, Historical Perspective, Fine Arts, and Society core areas appear on the subcommittee chart without the identification of subcommittee members at this time; each of these subcommittees will take form only upon the receipt of course proposals in the core area.

**Art:** Goleeke, Hooper (Chair), Pinzino, Warning, Bartanen

**Biology:** Bruce, Cannon (Chair), Sugimoto, Bartanen

**Economics:** Grunberg (Chair), Heavner, Livingston, Stevens, Bartanen

**Education:** Kirkpatrick, Proehl (Chair), Warning, Bartanen

**Foreign Languages and Literature:** Cannon, Goleeke (Chair), Pinzino, Tomhave, Bartanen

**International Political Economy:** Bruce (Chair), Hooper, Livingston, Bartanen

**Music:** Kline, Proehl, Stevens (Chair), Sugimoto, Bartanen

**Physical Education:** Grunberg, Kirkpatrick, Kline (Chair), Tomhave, Bartanen

**Core Curriculum Assessment:** Cannon, Kline (Chair), Livingston, Proehl, Bartanen

**Communication I:** Barnett, Bruce (Chair), Cannon, Heavner, Bartanen

**Mathematical Reasoning:** Stevens, Sugimoto, Warning (Chair), Bartanen

**Science in Context:** Kirkpatrick, Pinzino, Stevens (Chair), Bartanen

**Comparative Values:** Hooper (Chair), Kline, Sugimoto, Bartanen

**Humanistic Perspective:** Goleeke (Chair), Hooper, Pinzino, Bartanen

**Special Interdisciplinary Major (SIM):** Barnett, Kirkpatrick (Chair), Warning, Tomhave, Bartanen

**Study Abroad:** Grunberg (Chair), Livingston, Proehl, Tomhave

*Core curriculum assessment.* Mehlhaff reminded the committee of the work we agreed to do, namely, the consideration of the pilot assessment tools for the FA, Comm I, and SCXT core rubrics, to see if each assessment tool is valid or if a different tool is necessary. Washburn distributed a sheet with relevant excerpts from the 1997-99 minutes of the committee, and for the remainder of the meeting committee members broke into three working groups as assigned (see below).

**SCXT:** Mehlhaff, Cannon (Chair), Kirkpatrick, Pinzino, Livingston, Bartanen [Evans]

**FA:** Proehl (Chair), Goleeke, Hooper, Stevens, Sugimoto, Washburn

**Comm I:** Kline (Chair), Bruce, Grunberg, Barnett, Warning, Tomhave, Heavner

Before the groups spread to different venues Bartanen stated that the effort in each group would be to look at data gathered through the pilot project to see if it might serve the Curriculum Committee perhaps two years from now: Would the assessment tool let the committee know if we are accomplishing what we think we are accomplishing in the core area? The ultimate objective is to have a means of assessing the core curriculum, and the pilot tools serve that end.

Also before the break into groups Evans announced the annual Science in Context working dinner meeting scheduled for Monday, 28 September 1998, at 5:00 p.m. in the Murray Board Room and invited 2-3 members of the Curriculum Committee to attend the dinner and make a brief presentation to the 25 or so faculty in attendance. Interested committee members should let Jim know by Thursday, 24 September.

By pre-agreement all groups were to adjourn at about 6:00 p.m.

Respectfully submitted,

Suzanne W. Barnett  
23 September 1998

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