

# Minutes of the International Education Committee

February 27, 2014

**Members present:** Lisa Ferrari, Matthew Ingalls, Donn Marshall, Matt Warning, Pepa Lago-Grana, Rachel DeMotts, Gareth Barkin, and Haile Canton (student).

9:03: Meeting commences.

Warning notes a few minor changes to the minutes from last meeting. These are approved, and Warned moves to approve minutes, which is seconded and approved.

Warning moves to Sean Maker's petition concerning Geology Field School in New Zealand. Lago-Grana explains that the program runs for a year which would be difficult to integrate into the Puget Sound curriculum. DeMotts asks, why does the student not go in January and undertake the January-June version of the program?

Ferrari explains that the student is applying for a new program to be approved, and he has missed the deadline to do this. If we have decided to give weight to these rules, does this student have a reason for his application to be given special consideration?

Warning notes that we are missing the student's petition and suggests delaying decision for another two weeks until Roy Robinson is in attendance and can comment further on this particular case. IEC members agree to Warning's suggestion.

Lago-Grana asks what are we doing to prevent new programs from being approved in large numbers which would make them unmanageable (based upon her similar experiences in Latin American Studies). What is the trend in approving new programs?

Barkin acknowledges that we will need to analyze what is unique about any new program that comes before us and scrutinize it carefully. Several members of the IEC reflect upon our past efforts to trim programs down and the problems that this entailed. Warning explains that the cuts we will make this year (U.K. programs) and the cuts we made last year (Australia) are primarily based upon program costs.

Warning suggests that we continue our discussion and planning around senate charges. This is approved. For charge #1 ("With respect to the issue of sexual violence particularly, determine a process for assessing it as part of the approval processes for Puget Sound study abroad programs"), Warning inquires whether our discussion has focused on assessing rather than determining a *process* for assessing? Ferrari does not know if Kathleen Campbell has criteria to judge the efficacy of study-abroad programs in assessing sexual assault risks. Committee members discuss what information we should solicit from programs and what we should do with this information in the process of assessment.

Marshall suggests as a minimum we should expect programs to demonstrate a basic concern for providing resources to assist in the event of a sexual assault. The committee agrees that this conversation will continue when Roy Robinson is present.

Barkin suggests that we integrate sub-charge #3 (“the efficacy of Puget Sound's safety information for students before they study abroad”) into the debriefing questionnaire for returning study abroad students.

9:52: Ferrari moves to adjourn. Marshall seconds. Meeting adjourns.

Respectfully submitted,

Matthew B. Ingalls