# Curriculum Committee 

Minutes
November 11, 2013

Members Present: Rich Anderson-Connolly, Bill Beardsley, Luc Boisvert, Gwynne Brown, Jane Carlin (Library Director), Jim Evans, Lisa Ferrari (Associate Dean), Sara Freeman,, Lisa Johnson (Chair), Alan Krause, Paul Loeb, Janet Marcavage, Brett Rogers, Mike Spivey, Brad Tomhave (Registrar), Lisa Tucker (student), Barbara Warner, Linda Williams

Also Present: Lisa Hutchinson

1. Call to Order :

The meeting was called to order by its chair at 4:00
2. Remarks from the Chair:

The Chair made no remarks.
3. Working Group Reports:

Groups 1, 2 and 3 reported that they are continuing to work on their assigned tasks

Group 4: Loeb reported that the group recommends approval of 2 SSI-2 seminars

M/S/P that the Committee approve
SSI 2 164: The Rhetoric of Warfare: 1908-1938 , by Kent Hooper, Foreign Languages and Literature.

SSI 2 155: Issues in Disability, by Jennifer Hastings, Physical Therapy

Group 5: Williams reported that the group recommends approval of a Humanistic Approaches Course

M/S/P that the Committee approve
ALC 325 Chinese Cinema: Ideology at the Box Office as a Humanistic Approaches Course

## 4. Discussion of Senate Charges

a. Complete reviews scheduled for 2012-2013 that were deferred:
i. African American Studies
ii. Classics
iii. Communication Studies
iv. English
v. Neuroscience
b. Develop a curricular impact statement and process of formal communication for new program proposals (e.g., to Chairs and Directors) prior to program approval. [Rationale: This process would allow a channel of feedback from impacted programs to both the curriculum committee and program proposers.]
c. Evaluate the relevance of the 9-course limit for courses required in the major and make recommendations about potential changes to the policy.
d. Evaluate whether graduate programs should be reviewed according to a different set of criteria than the undergraduate programs and recommend potential changes to the graduate program evaluation questionnaire.
e. Review the wisdom of a policy change, in consultation with the Academic Standards Committee, that would permit students to earn two Baccalaureate degrees concurrently.

After a brief discussion during which is was noted that the tasks mentioned in item a of the Senate Charges have already been assigned to working groups
$M / S / P$ that the Committee place items $b, c$, and $d$ of the Senate Charges on its agenda
5. Update on the work of the Joint Committee on Dual Degrees

Tomhave presented a brief account of the first meeting of the joint CC-ASC Committee charged to consider the issue of dual degrees. He presented their draft of revisions to the Student Handbook paragraph detailing University policy with respect to Second Baccalaureate Degrees and a new paragraph regarding Simultaneous Baccalaureate Degrees.

Discussion focused on the need for such a policy, the wisdom of granting degrees with designators other than Bachelor of Arts, the need for wider faculty
input and the procedures that might be followed to bring this matter to the Senate. The discussion will resume at the next meeting.
6. Other Business

Rogers reported that he has completed a draft of a revised version of question \#6 of the Curriculum Review Guidelines and will present it for discussion at the next scheduled meeting

Evans asked that the Committee place on its agenda an examination of the nature of an "emphasis" and its relation to a minor.
7. $\mathrm{M} / \mathrm{S} / \mathrm{P}$ that the Committee adjourn at $4: 55$

Respectfully submitted,

William H. Beardsley

