

**Curriculum Committee Minutes
December 5, 2002**

Present: Anderson-Connelly, Barry, Beck (chair), Clark, Derryberry, Goldstein, Hale, Jasinski, Kline, Mehlhaff, Ricigliano, Rousslang, Sable, Sackman, Tomhave, Washburn, Weinman-Jagosh

Beck called the meeting to order at 8:02 a.m.

Minutes: The minutes of the October 24, 2002 meeting were approved.

Announcements: After brief discussion, the committee adopted Monday at 1pm as their meeting time for the Spring 2003 semester. Ricigliano asked the committee to help disseminate information about the library's food for fines drive. Beck announced that this would be Mehlhaff's last curriculum committee meeting and the committee joined chair Beck in acknowledging Curt's outstanding service on the committee over the years.

Report on Old Core, New Core Conversions, New Core "Approaches" Approvals: Barry indicated he was preparing a detailed report on these issues which he will distribute at the first meeting of the Spring 2003 term.

Report from the Seminar on Scholarly and Creative Inquiry Subcommittee: Barry presented the subcommittee's recommendation to approve two courses. After brief discussion, a motion to approve:

1. Making Musical Theatre (Rindo)
2. Varieties of Social Explanation (Hands)

was M/S/P.

Report from the Seminar on Writing and Rhetoric Subcommittee: Sackman presented the subcommittee's recommendation to approve four courses. After Sackman and other subcommittee members described pertinent details of the proposed courses, a motion to approve:

1. An Opinion about Everything (James)
2. Genre Studies in Literature (Macey)
3. African Families and the Politics of Culture (Porter)
4. Shaping the Shadow: Argument and Insight (Conner)

was M/S/P.

Report from the Education Review Subcommittee: Hale presented the subcommittee's report. Hale drew the committee's attention to one major change requested in the review: reinstatement of the M.Ed. in Teaching and Learning (LTL). After some discussion of this change as well as the continuing education program, a motion to approve the subcommittee's report (endorsing the School of Education's five year curriculum review) was M/S/P.

Report from the Classics Review Subcommittee: Kline presented the subcommittee's report. Kline drew the committee's attention to the department's major challenge: balancing language and culture study. She highlighted two elements of the department's review: (1) a request to revise their capstone requirement and (2) modifications in the Language and Classical Studies degree tracks. Two options will be available in the language track: a ten unit program with intense work in one language and an eleven unit program with work in both Greek and Latin. The subcommittee agreed with the department that ten and eleven unit requirements were appropriate because of the need to accommodate language study and some culture study. The subcommittee also recommended that the full committee instruct the department that, in order to

satisfy assessment objectives, it should keep records of its interviews with majors and identify how the results of those interviews are used in the department's ongoing assessment work. After some discussion of the proposed capstone revision and the revised language requirements, a **motion to approve the subcommittee's report was M/S/P.**

Discussion of Senate Charge Regarding Extra-departmental Honors: Barry reviewed the state of extra-departmental honors which are not dependent on a thesis. After some discussion, the committee concluded that no further action on this issue was needed at this time.

Mehlhoff, in his last official act as a member of the committee, moved to adjourn at 8:50 a.m.

Respectfully submitted,

Jim Jasinski