

Faculty Senate Minutes
19 April 2004

Senators present: Barry Anton, Bill Beardsley (chair), Alyce DeMarais, Robin Foster, Bill Haltom, Suzanne Holland, Paul Loeb, Keith Maxwell, Sarah Parker, Karen Porter, David Tinsley.

Approval of Minutes.

Senators MSP approval of April 5, 2004 minutes.

Announcements

1. *The "missing policies"*. Senator Beardsley announced that the policies on privacy, weapons, etc. previously discussed in the Senate and submitted to Karen Goldstein had "disappeared." Senator Beardsley will forward a letter to President Thomas and cc a copy to Sherry Mondou.
2. *Open files*. Senators agreed that the issue of open files, which would require an amendment to the Faculty Code, would be included as an agenda item for discussion at a future meeting.

Special Orders.

None

Old Business

1. Evaluation of the new class schedule. In response to Senator Holland's inquiry about the Senate's charge to the ASC to re-evaluate the new class schedule, Senator Beardsley agreed to call the ASC to inquire whether the committee had time to begin such an evaluation this year. Otherwise, it will be included as a charge for next year.

New Business

1. Impact of freshman seminars on sophomore courses. Senator Beardsley shared a concern from the faculty "suggestion box" about the potential impact of staffing freshman seminar courses on the availability of sophomore courses. The concerned party stated that the SCIS courses may consequently "detract from the freshman experience while trying to improve it" by "placing a squeeze on 200-level courses."

Senator DeMarais wondered if this question might not be included as an aspect in the evaluation of the new core. Senator Anton added that the Senate could request clarification from Bill Barry, perhaps as a report on any "impact analyses" completed in preparation for the new core. Sarah Parker shared concerns raised by sophomores with being held up because of seats reserved for freshmen in entry-level courses. Senator Foster remarked that impact on sophomore courses might be addressed as part of freshman/sophomore retention efforts.

Senator Beardsley questioned the source of pressure for teaching in the SCIS core—whether the pressure came from faculty or administration, and Senator Haltom wondered how many courses had been “sacrificed” for SCIS to ensure that “more than enough” were offered.

On the related issue of class size, Senator Tinsley shared his observation that “the aggregate number of students taught per FTE correlated to a department’s resources”, an opinion based on statistics distributed at a Chairs meeting. Discussion on this topic ended without action. Several senators expressed interest in seeing the statistical document, which appears as an attachment to these minutes.

2. Upcoming Senate Meetings

New Officers. Because of an unusually high number of nominations, election of new officers will take some time.

Reports from Standing Committees. The Senate will meet on May 3 and May 10, at 4:00 pm to hear year-end reports from the standing committee chairs.

3. Distinguished Service Award. Senator Haltom “floated without motion” a colleague’s suggestion that the Senate recognize one member of the faculty annually with an award for distinguished service to the faculty. Senators greeted the idea with enthusiasm, and Senator Anton suggested that a subcommittee comprised of officers of the Faculty Senate convene to handle nominations procedures, to specify criteria for the award, etc. All were in agreement with Senator Porter’s idea to present the award at the Fall Faculty Dinner.
4. Senate representation in meetings with candidates for the position of Academic Vice President and Dean. In response to Senator Loeb’s inquiry, Senator Beardsley reported that no representative of faculty governance (i.e., the Senate) had yet been invited to a meeting with the candidates, except the public meeting open to all members of the campus community. Senators agreed that Chair Beardsley would be a good fit for the meeting between the candidates and “campus leaders”, and that he should pursue an invitation to attend.

Respectfully submitted,
Robin Foster

**University of Puget Sound Office of the Registrar
Department Enrollment Activity for the Five-Year Period 1999-2000 Through 2003-2004**

Department	1999-2000 Units Per FTE Faculty		2000-2001 Units Per FTE Faculty		2001-2002 Units Per FTE Faculty		2002-2003 Units Per FTE Faculty		2003-2004 Units Per FTE Faculty	
	Number	Rank	Number	Rank	Number	Rank	Number	Rank	Number	Rank
African-American Studies							0.0	32	36.0	33
Art	104.5	13	96.5	14	86.8	19	83.9	19	82.6	20
Asian Studies	93.0	17	39.0	30	30.7	30	45.3	29	51.6	31
Biology	76.1	23	69.7	23	72.6	23	71.5	23	71.3	24
Business & Public Admin	102.9	14	86.0	17	90.3	17	93.9	15	107.2	9
Chemistry	73.2	25	63.3	25	66.4	25	59.4	27	54.9	29
Classics	74.4	24	75.5	22	96.8	15	91.4	20	90.8	18
Comm & Theatre Arts	94.2	16	85.2	18	85.9	20	81.5	21		
Communication Studies									68.6	26
Comparative Sociology	115.8	6	107.0	9.5	123.6	6	116.6	8	106.0	12
Economics	111.1	7	124.9	5	119.5	8	117.1	7	127.2	3
Education	64.3	26	52.4	27	58.1	27	63.6	26	57.9	28
English	110.5	8	97.0	13	99.7	14	98.2	13	100.4	14
Environmental Studies	127.9	4	136.1	1	125.4	3	128.7	4	106.7	10
Exercise Science	59.8	27	48.9	28	58.2	26	64.2	25	58.9	27
Foreign Language	83.3	20	84.4	19	84.8	21	87.2	17	88.6	19
Geology	58.8	28	67.0	24	69.1	24	74.1	22	75.9	22
History	107.7	10	109.8	7	115.1	10	107.1	12	113.6	6
Honors	83.0	21	82.9	20	102.0	13	85.1	18	70.3	25
Humanities	85.5	19	88.8	16	96.3	16	88.7	16	93.6	16
Internat'l. Political Economy	165.9	1	135.3	2	148.0	2	142.9	3	135.3	2
Latin American Studies	87.9	18	109.1	8	150.0	1	162.0	2	106.0	11
Math & Computer Science	109.6	9	105.9	12	103.0	12	95.4	14	91.1	17
Music	56.8	29	56.9	26	50.2	28	55.8	28	54.5	30
OT and PT	55.8	30	47.8	29	39.4	29	37.7	30	42.5	32
Philosophy	105.3	12	91.3	15	89.8	18	109.3	10	110.8	8
Physical Education	142.2	2	135.1	3	120.4	17	108.3	11	111.7	7
Physics	81.5	22	80.1	21	72.6	22	70.6	24	71.7	23
Politics & Government	102.2	15	106.7	11	116.8	9	119.2	6	119.0	5
Psychology	118.9	5	107.0	9.5	114.8	11	112.3	9	102.4	13
Religion	106.4	11	133.6	4	125.0	4	128.3	5	99.8	15
Science in Context	132.0	3	123.4	6	124.5	5	169.2	1	120.6	4
Science Technology & Society									138.5	1
Theatre Arts									80.5	21
Women Studies	18.2	31	18.2	31	21.0	31	15.0	31	18.0	34
Total	90.7		85.7		86.3		85.9		84.3	
Mean	93.8		89.2		92.1		90.1		87.2	
Standard Deviation	29.1		30.2		32.1		37.2		29.3	

Source: MIRS:503 reports.

MIRS:513g
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