

**CURRICULUM COMMITTEE MINUTES**  
**2 March 2007 (Friday)**  
**Misner Room**

Present: Suzanne Barnett, Elisabeth Benard, Brad Dillman, Mary Rose Lamb, Grace Livingston, Lynda Livingston, Brad Richards, Michelle Salter '07, Florence Sandler, David Scott, Christine Smith, Stuart Smithers, Kurt Walls, Lisa Wood (Chair), Alyce DeMarais, Lori Blake (for Brad Tomhave), Lori Ricigliano

Not present: Paul Loeb, Bob Matthews, John McCuiston, Elise Richman, Carrie Washburn

**Call to order.** Chair Wood called the meeting to order at 9:02 a.m. and proclaimed the following with regard to today's meeting:

- (1) **Today's meeting will proceed with a modification of Robert's Rules of Order, in that a motion will need no second and can lead immediately to discussion and then vote.**
- (2) Anything in today's business in need of clarification can be so noted, and the committee can come back to such an item later.
- (3) The reason for modified procedures today is the expectation that several matters of committee business will reach conclusion at this meeting.

**Remarks by the Chair.** [Deferred to the end of the meeting but reported here]

Taking into account the work remaining for this year Wood announced that the **next meeting of the committee will be on 30 March 2007**, when the agenda will include (a) the five-year review of **Chemistry**, (b) the five-year review of **Academic Internship and Cooperative Education**, and (c) planning for the close of committee business this year and continuity of the work of the committee next year.

**Minutes.** The committee M/P approval of the minutes for the meeting of 9 February 2007.

**Announcement.** DeMarais said that the **HUMANISTIC APPROACHES (HM)** dinner meeting for faculty teaching in the HM core is now set for **Monday, 19 March, 5:00-7:00 p.m.**

**Working Groups (WG).** Wood called on leads of WG for reports of activity under way. Note: In the parenthesized list of tasks for each group NON-BOLD ITEMS show work already completed.

- **WG ONE (Chemistry / Humanistic Approaches):** Dillman (lead) said that the group is almost ready to move acceptance of the **CHEMISTRY** five-year review.
- **WG TWO (Latin American Studies / Fine Arts Approaches / Exercise Science):** Lamb (lead) presented motions to accept the **LATIN AMERICAN STUDIES** five-year review and the **EXERCISE SCIENCE** five-year review. *(See expansion, with MOTIONS, below.)\**
- **WG THREE (English / Geology / W&R and SCIS Seminars / Mathematics and Computer Science standard [non-contract] majors):** Benard presented motions to accept the **GEOLOGY** five-year review and to approve proposals for three courses in the **WRITING AND RHETORIC** or the **SCHOLARLY AND CREATIVE INQUIRY** first-year seminar core. *(See expansion, with MOTIONS, below.)\*\**
- **WG FOUR (History / Physics / Connections):** Scott (lead) presented motions to accept the **HISTORY** five-year review, to accept the **PHYSICS** five-year review, and to

accept two proposals for the **CONNECTIONS** core. (See expansion, with *MOTIONS*, below.)\*\*\*

- **WG FIVE (Academic Internship and Cooperative Education / SIM / ad hoc other core / 3-2 dual degree programs / activity v. academic credit):** Smith (lead) reported that she is waiting to hear back from the Office of Career and Employment Services in response to the group's inquiries about the five-year review of the **ACADEMIC INTERNSHIP PROGRAM** and the **COOPERATIVE EDUCATION PROGRAM**.

**3-2 DUAL DEGREE PROGRAMS.** Smith said that exploration of the 3-2 arrangements in **Occupational Therapy (OT)** and **Pre-Engineering** is under way, and the full Curriculum Committee should schedule time at an upcoming meeting to which colleagues involved in these programs would be invited. Wood cautioned that we should be clear about the committee's concerns and should clarify that we are not targeting these programs for elimination. Committee members then engaged in open discussion of issues involved in 3-2 dual degree programs (see expansion, below).\*\*\*\*

\***WG TWO.** The committee took the following two actions:

**ACTION Lamb M/P acceptance of the Latin American Studies five-year review.**

Lamb commented that the review includes two innovations in the requirements for the minor: (a) Two courses at the upper level and (b) the addition of an internship as a possibility in fulfillment of the open elective unit.

**ACTION Lamb M/P acceptance of the Exercise Science five-year review.**

Lamb said that the review includes the elimination of EXSC 400 - Practicum in Fitness Assessment, Prescription, Programming, and Leadership; the retention of EXSC 490 -Senior Thesis in Exercise Science as an *option*; and the requirement of two semesters of biomechanics.

\*\***WG THREE.** The committee took the following four actions:

**ACTION Benard M/P to accept the Geology five-year curricular review.**

Benard stated that the review included no issues but did provide an account of the effect of changes made in the department's program as part of the previous five-year review.

**ACTION Benard M/P to approve English 138 - Sub/Urban America, proposed by Alison Tracy Hale (English), for the Writing and Rhetoric core.**

**ACTION Benard M/P to approve Philosophy 109 - Life, Death, and Meaning, proposed by Ariela Tubert (Philosophy), for the Scholarly and Creative Inquiry core.**

**ACTION Benard M/P to approve Education 110 - Under Construction: Race, Sexuality, and Society, proposed by Terry Beck (Education), for the Writing and Rhetoric core.**

\*\*\***WG FOUR.** The committee took the following four actions:

**ACTION Scott M/P to accept the five-year review of the History department.**

Scott characterized the department's review report as thoughtful and said that it covered everything asked in the self-study questions. The one missing item was the explanation of

the department's process of review, and that explanation came in response to the working group's request sent to the department chair.

**ACTION        Scott M/P to accept the Physics department's five-year review.**

Scott said that the review report is straightforward and thoughtful, involving a change only in one course to be dropped (but its content will move into two existing courses). The review report records the department's concern about gender diversity in response to self-study question 6, and the working group sent the following suggestion to the department:

"To possibly strengthen future five year reviews, the subgroup suggests that the Physics Department might consider additional ways of addressing question 6, the question on diversity. While it is important to note that the department is producing women physics graduates at about the national average, the department might want to cite some of the literature on women and minorities in science and programs at universities with above average rates of women graduates to demonstrate a command of many of the issues involved in question 6." (Scott to Alan Thorndike)

**ACTION        Scott M/P that International Political Economy (IPE) 389 - Global Struggles over Intellectual Property, proposed by Brad Dillman (IPE), be accepted as a course meeting the Connections core.**

Scott commended the proposal for being "very clear" about what different disciplinary perspectives are involved in the course and how they are addressed.

**ACTION        Scott M/P that Science, Technology, and Society (STS) 370 - Science and Religion: Historical Perspectives, proposed by Kristin Johnson (STS), be accepted as a course meeting the Connections core.**

This course clearly meets the core and involves different perspectives.

With regard to Connections proposals in general, Scott affirmed his intention to bring the issue of how to show involvement of different disciplinary perspectives before the full committee. Smith, who served previously on the Connections subcommittee, asked whether any current members of Working Group FOUR had previous experience in dealing with the Connections core. When Scott said "no," Smith wondered how to assure some carry-over from this year to next year. Wood said that carry-over should be a concern,

**\*\*\*\* WG FIVE: 3-2 DUAL DEGREE PROGRAMS in Occupational Therapy (OT) and Pre-Engineering, open discussion.**

DeMarais reminded that the two programs are different in that Pre-Engineering provides two undergraduate degrees within five years and OT provides a bachelor's degree and a master's degree within five years. The Pre-Engineering 3-2 program has been in place perhaps two decades or more, going back to when Puget Sound entered into consortium agreements with institutions having undergraduate programs in engineering. The OT 3-2 arrangement has been in place since 2001 and came about in connection with the transition of OT into a graduate program only. The effort aims at easing Puget Sound undergraduates into the master's program. DeMarais added that Physical Therapy (PT) had a 3-2 arrangement temporarily but has not had such an arrangement since 2004. Yes, we should be clear about why we are inviting faculty colleagues in these programs to an upcoming committee meeting and what possible outcomes might be in view.

Barnett explained that the committee's interest in 3-2 arrangements was a by-product of last year's five-year review of OT. The issue is whether a 3-2 arrangement is consistent with the best

liberal arts undergraduate education if the senior year involves prescribed courses that may be at the undergraduate level but nonetheless are pre-professional courses.

Wood said that these programs involve Admission issues and that the committee's exploration of the programs might intrude into the Admission process. She said that she has discussed the OT 3-2 program with Juli McGruder (OT). Courses in this program must prepare students for the licensing procedure, and this situation is different from health sciences programs elsewhere in the undergraduate curriculum.

L. Livingston stated that the core curriculum sustains expectations of the liberal arts experience at prescribed levels. The University's mandatory core assures education in the liberal arts.

Scott said that not every student interested in a 3-2 arrangement ends up doing it. Dillman asked what comparable liberal arts colleges are doing in terms of 3-2 programs. In response to Walls and Benard, Smith said that only a very small number of students are in 3-2 programs, and DeMarais affirmed that the numbers vary from year to year. Smithers said that this discussion is reminiscent of earlier committee conversation about the Special Interdisciplinary Major (SIM) and the decision to keep it on the books, especially because so few students undertake to do it.

Wood said that we might leave 3-2 possibilities open to those students with interest. Smith said that the committee should keep this matter in mind when we are considering the agenda for next year.

#### **Acknowledgments**

In view of how much the committee had accomplished well within the meeting time today, L. Livingston praised Scott for his leadership and hard work in Working Group FOUR. The committee joined in a rousing round of applause.

Smithers followed with commendation of Lamb for "wit and wisdom" in leading Working Group TWO. The committee again joined in a hearty round of applause.

**Adjournment.** At 9:46 a.m. the committee adjourned.

Respectfully submitted  
Suzanne W. Barnett  
(submitted 5 March 2007)

## **APPENDIX**

### **Curriculum Committee Working Groups 2006-07 (UPDATED LIST, 3/2/2007)**

Note: NON-BOLD ITEMS in the list of tasks represent work already completed.

#### **WORKING GROUP ONE: Chemistry / Humanistic Approaches**

Brad Dillman (Lead)  
Florence Sandler  
Brad Tomhave  
Alyce DeMarais

**WORKING GROUP TWO:** Latin American Studies / **Fine Arts Approaches** / Exercise Science

Mary Rose Lamb (Lead)  
Grace Livingston  
Stuart Smithers  
Alyce DeMarais

**WORKING GROUP THREE:** English / Geology / **W&R and SCIS Seminars** / Mathematics and Computer Science standard (non-contract) majors

Paul Loeb (Lead)  
Elisabeth Benard  
Bob Matthews  
Elise Richman  
Alyce DeMarais

**WORKING GROUP FOUR:** History / Physics / **Connections**

David Scott (Lead)  
Lynda Livingston  
Brad Richards  
Kurt Walls  
Alyce DeMarais

**WORKING GROUP FIVE:** Academic Internship and Cooperative Education / **SIM** / ad hoc other core / **3-2 dual degree programs** / activity v. academic credit

Christine Smith (Lead)  
John McCuistion  
Brad Tomhave  
Alyce DeMarais