

Curriculum Committee Meeting Minutes
Thursday, April 4, 2013 – 3:36-4:23 PM
Collins Memorial Library #020

Attendees: Terry Beck, Gwynne Brown, Julie Christoph, Sara Freeman, Lisa Hutchinson, Lisa Johnson (Secretary), Lisa Hutchinson, Martin Jackson, Tatiana Kaminsky (Chair), Alan Krause, Paul Loeb, Phoebe Smith, Mike Spivey, Jonathan Stockdale, Barbara Warren

Meeting called to order by Kaminsky at 3:36 p.m.

Remarks from the Chair:

Kaminsky asked each Working Group (WG) to report on what work is still outstanding and what has already been done.

M/S/P (15-0-0) to approve minutes for 3/14/12 with minor corrections.

Jackson reported on first-year seminar transition policy for continuing students. One option is to have these students take a Writing and Rhetoric (WR) or a Scholarly & Creative Inquiry (SCIS). Or, let them petition to replace that requirement (or those requirements) with an SSI. Or, we could give a blanket exception to the students in this position. The students would have more options if the latter option were adopted. Transfer students for next year will fall under the new rubric. We will have about 60 transfer students next year. Some will test out of SSI1. So, we will offer some SSI2 in the fall, too. We could have a policy that allows continuing students to take an SSI course rather than a WR or a Scholarly & Creative Inquiry. WR would be satisfied with SSI1. Students who need Scholarly & Creative Inquiry would replace with SSI2.

Stockdale asked why we need to offer SSI2 in the fall. Why not wait until spring? Jackson said it is best to get the seminars out of the way first. Every fall we will offer SSI2. Stockdale said that the only downside would be that this would create entire sections of transfer students, rather than streamlining into the main student population. Jackson said these are important considerations and good points, and that is a separate issue from this blanket exception issue, which would only apply to 32 or so students. Freeman clarified that we are really voting on the one exception (blanket exception for the 32 students).

We have continuing students who will have a need to satisfy WR or SCIS next year. This group includes transfer students who started this spring and are currently taking only one seminar along with others students who withdrew from or failed a seminar. Right now, we know of 12 students who will need WR and 21 who will need SCIS. There are likely to be a few more at semester end.

Motion: The proposal is to grant a blanket exception that allows all continuing students to satisfy WR or SCIS with SSI on the following basis:

- A student needing only WR would take SSI1.
- A student needing only SCIS would take SSI2 (since the SSI2 rubric best matches the "substantive written work" piece of SCIS).
- A student needing both would take SSI1 and SSI2 in sequence.

M/S/P (15-0-0) to approve motion.

Kaminsky noted that we will ask the Senate to charge the Curriculum Committee (CC) next year to consider transfer students in the SSI courses and general strategies to incorporate them into the campus community.

Kaminsky asked for WG reports.

Kaminsky reported for WG 1. AFAM review is not in. Everything else is complete, except the Social Scientific core review. A meeting with the faculty will occur on April 23. The review will be done by the end of April.

Stockdale reported for WG 2. Two reviews are left. Art and Education. They are meeting to do Art tomorrow and after that, Education. They will be done by the end of April. We have already done Connections and History.

Loeb reported for WG 3. Global Development studies was finished and approved. Besides that, they have been busy reviewing SSI courses.

- 1) SSI 1, Issues and Controversies in Clinical Psychology, by Lisa Wood
- 2) SSI 2, Architectures of Power, by Mita Mahato
- 3) SSI 1, Medical Discourses and the Body, SSI 1, by Darcy Irvin

Loeb said that after the three courses listed above, they will be done, though there is one more from Jeff Tepper. Jackson said there is an additional one that is anticipated.

Spivey asked if we had enough SSI course for the fall. We do. Kaminsky acknowledged that nice work had been done.

M/S/P (15-0-0) to approve the above three SSIs.

Kaminsky asked if Dual Degree Engineering came in. Loeb said that it never came in. Hutchinson said that it came in late last year and it's already done, but she will double check.

Warren reported for WG 4. Internship will likely be finished by the end of April.

Neuroscience deferred because it has a new director.

Beck reported for WG 5. Regarding the Latino minor, WG 5 recommends that it not be brought before the full CC, because the minor needs more time to be developed. They have done quite a bit of work on it.

They are drafting the SIM review.

They investigated the distinction between BA and BS and they are ready to write a report.

English, classics and communications studies reviews never arrived.

Loeb asked about the procedure regarding the Latino minor and for more information about what the working group's concerns were. Loeb said that the WG did not have the authority to send the proposal back.

Loeb asked Beck to inform the full committee of its report, and to make a motion so that we could take a vote and approve the recommendation.

Freeman reported that there are not full syllabi for all courses, including the capstone course. They have a good sense about why they want to do it, but they do not yet have a full arch of assignments.

Beck elaborated about the Latina/o Studies (LS) minor. The working group was interested in where it fits with the other minors. The LS minor is distinct from Latin American Studies (LAS). The LS minor is conducted mostly in Spanish. WG 5 found compelling the rationale for the Spanish language requirement. WG 5 thought that many of the syllabi were well done and ready to go. But, many of the LS minor courses are also LAS courses. It is possible now to take a LAS minor and take two additional courses to also get a LS minor. There were many "we will develop this in time" ideas, and we did not feel that there was sufficient completion or the pieces were in place so that there is a coherent minor that students could take that would have a distinctive set of outcomes. The Mellon Foundation is funding the creation of the minor, but that does not mean that the minor has to be created now. The working group's suggestion was that the minor get up and running by spring '14 or fall of '14. There were also some concerns about the capstone, and not yet having a coherent experience for students. To rush it to approval would not be in anyone's best interest.

Beck moved that CC defer or suggest to LS minor be developed and resubmitted later.

Freeman said that we needed clarification in the logistics regarding how the LAS courses that count for that program and how they will count in the LS minor.

Jackson asked where the resources come from to teach the capstone or other requirements. Krause pointed out that WG 5 discussed it, but it was not really a CC issue. Freeman said that there are already faculty members teaching those courses. Jackson said that it is within the CC purview. Jackson asked whether we will get to a

position with a competition between the two minors. Will the LS minor jeopardize the LAS minor? Beck said that the two programs seem to be working together. Christoph asked if there was a rule about how many classes can count for the same thing. Beck said that part of the recommendation was the dilemma concerning double dipping. Any department that offers similar things has grappled with this question. Such departments have to decide whether the programs will be distinct or whether the students can take both.

Brown pointed out that WG 5 did act within its power.

Loeb said that the actual decision has to be made by the full committee.

M/S/P (15-0-0) to approve motion.

Kaminsky asked for other business.

Spivey mentioned that the Art review has a budget request attached to their CC review. The WG 2 has no power to grant such a request. Spivey asked whether Art understands that no one that sees their request will have any power to grant it. Kaminsky always writes to the department chair after a review. They will get feedback from CC, including the comment that the funding requests need to be approved by the Associate Deans' office.

Jackson said that they are aware of the budget process.

Kaminsky said that there is a likely meeting on 4/18. There will definitely be a meeting on 5/2/13 and she anticipates that it will be the last meeting this academic year.

Brown moved to adjourn 4: 23 pm

M/S/P to adjourn at 4:23 p.m.

Respectfully submitted,

Lisa Johnson
Secretary, University Curriculum Committee