Minutes of University Enrichment Committee Meeting Thursday, 26 January 2012

Present: David Akers, David Andresen, Sarah Moore, Danny McMillian, Heidi Orloff, Dawn Padula, Carl Toews, Stacey Weiss, Benjamin Tromly, Monica DeHart, Student Members: Allison Schoening, Rachel Mallon

The meeting was called to order at 3:30 p.m.

1. Approval of Minutes

- a. The minutes from the 10 December 2011 meeting were approved.
- 2. Announcements
 - a. Upcoming due dates for granting awards were reviewed.

3. New Business

a. Assignment to subcommittee (some adjustments need to be made to account for sabbaticals)

- i. Subcommittees were formed for student research awards (Andresen--chair, Akers, Mallon, Rickol, Tromly) and faculty research awards (Weiss--chair, Padula, Carl, McMillan, Schoening, De Hart)
- b. Transcript fees

i. Orloff reviewed transcript fees for student grant applications for past few years and reported that the average rate is 2 dollars per minute.

ii. Adopting a standard rate for transcription fees, it was expressed by several members, might alleviate the problem of widely differing rates for transcription fees in the future. The idea was also articulated that a standard rate might encourage applicants to shop around for the best rate.

iii. The committee decided (M/S/P) to standardize transcription fees to 2 dollars per minute with the caveat that an applicant requiring transcription to be done at a higher rate should offer a justification in his or her application. Language to this effect is to be included in the student research application.

c. Faculty presentation of Findings that are funded

i. The committee discussed the idea that the university might introduce an award for faculty research that, unlike the Phibbs Award, would apply to junior faculty.

ii. Several members expressed the opinion that the Faculty Advancement Committee, and not the Enrichment Committee, would be the appropriate body to administer such an award given a) the FAC's view of the accomplishments of the entire faculty and its precedent granting teaching awards and b) the UEC's relatively small pool of faculty research applicants.

iii. Possible models for funding such awards were discussed in a preliminary manner, with the intention of further discussion in the future.

iv. The Wednesday at 4 events were considered a possible forum for presentation of funded research.

v. The idea of crafting a statement for a future research award was raised. Further discussion this issue—both the possibility of creating a research award and the exploration of establishing new venues for faculty presentations of funded research—is to continue later in the semester.

5. Adjournment

Respectfully,

Benjamin Tromly