

Minutes of the Library, Media, and Information Services (LMIS) Committee  
04-04-12

In attendance: Jane Carlin, Gabe Davis, Alyce DeMarais, Tim Hoyt, Gerard Morris, William Morse, Jennifer Neighbors, Mark Reinitz, Cindy Riche, Jason Sawin

**M/S/P (Neighbors/Carlin) minutes of the 03/07/12 LMIS meeting.**

Information Literacy—School of Music

Gerard and Jane, at the request of Keith Ward, Director of the School of Music, presented a document (attached) representing the information literacy learning objectives and goals that a graduate of the School of Music would be expected to know.

Gerard and Gwynne Brown were charged with investigating the integration of information literacy into music classes. They devised the following process:

- Interviewed music faculty members about their current practices
- Collated the interview results
- Developed a list of objectives/goals

They found that the School of Music faculty was already doing a lot to integrate information literacy into the music curriculum. This process provides a way to formally recognize what the faculty is doing. This is particularly important given the School of Music's requirements for NASM accreditation.

Jane lauded this process and noted it could be extended to other departments at Puget Sound. She mentioned the University of Washington Project Information Literacy project whose representatives were on campus last year to conduct a focus group assessment. This week, Jane is partnering with the Alumni Council to ask Puget Sound alumni to participate in a research survey for readiness in the workplace.

Gerard noted that information literacy practices can be incorporated in any type of class (e.g., copyright issues can be incorporated into music ensemble courses). The key is to make this clear on the syllabus. Jane remarked that these types of discipline-related information literacy skill objectives could be developed and integrated with introductory work in the disciplines. Gerard noted that students can then formulate their own strategies for further development of these skills. Jennifer concurred and noted that all history majors take the "Doing History" methods course and this is a good opportunity to introduce the information literacy skills related to history. Jane noted these skill sets can be identified by students on their resumes.

Cindy Riche suggested that creative commons copyright be included in item #9 of the music list.

Mark referred to information literacy as a "tacit minor" and such skills need to be built into department/program curricula. Identification of these objectives would be a benefit for working these objectives into the curricula over the span of a student's career. Jason agreed and thought a document such as this would be a great way to assess information literacy in the Computer Science capstone (for example). Tim noted that information literacy objectives are built into the labs in the sciences, especially in the labs taken during the first two years. He also noted the similarity of some of the objectives across disciplines and asked about the revised

first-year seminar rubrics (especially regarding the deliberate integration of information literacy objectives in these rubrics). **Alyce will send a link to the first-year seminar rubrics to the committee members.**

#### Announcement

Mark reported that a Psychology student, Madeline Werhane, won one of only two student research awards through the APS. Kudos to Madeline.

#### End-of-Year Report

Mark, in his capacity as past-chair, provided an overview of the end-of-year report contents, we discussed the LMIS charges and accomplishments for this year, and assigned parts of the report to committee members:

Charge	Responsible for Report Section:
1	Cindy
2	Jane
3	Jane and Alyce (intellectual property)
4	Cindy
5	Jane (information literacy)
6	Jason (with input from others)

#### Recommended Charges for 2012-2013 LMIS Committee

- Assess the PrintGreen initiative
- Assess Turnitin use
- Continue the conversation and updates of the copyright and intellectual property policies
  - Address posting of student research online
  - Address posting of blogs, videos, etc.
  - Perhaps LMIS could sponsor a Wednesday at Four and/or brown bag session
  - Communicate the intellectual property policy
- Optimize Puget Sound implementation
- Assist the library staff in planning use of library space for special collections (and use thereof)
- Extend sustainability discussions to include reducing printing of campus flyers, etc.

#### Other Business and Updates

Mark asked about the legality of using scholarly work that is posted on the author's website or through Google Scholar. William reported that the user is held accountable but there is less enforcement in the area of scholarly articles. Jane asked that we make sure the library is providing the appropriate services (students should be able to access all articles through the library in some form). Cindy noted that authors can negotiate with publishers to maintain copyright ownership. We discussed posting drafts of articles prior to review (or versions written prior to review). Jane noted that this discussion points to the need to continue to discuss/update the copyright and intellectual property policies. We discussed various issues around intellectual property policy.

Cindy reported that she is visiting various groups around campus to promote PrintGreen. Alyce noted the importance of letting students know about PrintGreen very soon.

Jane and others in the library are working with the consortium to replace the library system. We are fortunate to have a staff member on the consortium committee that is drafting the RFP for the new system.

Jane also reported on a number of staff changes occurring in the library. She will begin the recruiting process for two new librarians (an archives and digital collections librarian and a systems librarian) this spring with fall hire dates anticipated.

William updated the group on the Optimize Puget Sound project. Alyce and Travis Nation have been "on the road" introducing the academic departments to the Optimize project and timeline. Things will get worse before they get better as we implement the new system and sunset Cascade. The finance module of PeopleSoft will "go-live" July 2, campus will go-live during fall 2012 and spring 2013, and human resources in January 2013.

The new telephone system will be implemented in July 2012. Watch for announcements and remember that any voicemail will NOT migrate to the new system.

Meeting adjourned.

Respectfully submitted by Alyce DeMarais.