

Minutes of the Library, Media, and Information Services (LMIS) Committee
09-26-11

In attendance: Jane Carlin, Gabe Davis, Alyce DeMarais, Pierre Ly, William Morse,
Mark Reinitz

M/S/P minutes of the 09/12/11 LMIS meeting.

Library Update

- The librarians are working with the Curriculum Committee to prepare white papers for each of the departments/programs under curriculum review; department/program will be able to include the paper with their review if they wish.
- Working with First-year seminar group to integrate information literacy into the revised rubric
- Searching for new Social Sciences librarian, given that Laura Schick resigned
- Periodicals:
 - Observational study of print journal usage
 - Moved unbound, current print periodicals and newspapers to periodical room (adjacent to the break room; seating is available, etc.)
 - West reading room space will be replaced with furniture for interactive space (thanks to generous gift of Lee Collins, great grand daughter of the original Collins)
- Institutional repository – Sound Ideas
 - Capture the scholarship being produced here at Puget Sound
 - Run through Digital Commons platform (Berkeley Press)
 - Open access, so check copyright with publisher—library staff can assist faculty and staff with language to work with publisher to be able to post published scholarship on Sound Ideas
 - Example: summer research student projects
 - Web crawlers will recognize this work
 - Met with IPE program last week regarding IPE thesis publication
 - We have five open access journal “slots;” could collaborate with peer institutions
 - Gabe asked if, for example, he could publish an essay online. Jane noted that, yes, but should have some sort of peer review of the material prior to posting. Gabe followed up with idea that best papers from classes could be posted. We all thought this was a great idea. Jane noted that we are also looking at including writing assessment papers.
 - Could also post lectures, etc., once appropriate permissions obtained
 - Mark noted that this would be a good platform to post student independent study papers.

- Gabe asked about searching the postings—and wondered about proprietary information.
 - Mark noted that students in Psychology are building electronic portfolios
 - Jane: why make this open to public? Share our work and make it available to the academic community.
- Mark: friend at UCSB—would be valuable to have an open-access journal that publishes “negative results” (e.g., studies that have not replicated a published effect); this might be a good platform for such a journal; provides data for meta-analyses
- William noted about Mahara: anyone can use this e-portfolio tool; available to all students, faculty, and staff; can set any permissions to share as broadly as you like
 - Gabe noted that he had not heard about it yet
 - William: this past year, developed internal knowledge about the tool; time to publicize it more broadly.
 - Mark asked if this would be a forum for blog. Not really the right platform; more for “works” (including co-curricular work)

Print Management Planning

- Pierre asked if we were at the stage for public communication.
- William: overall intent—goal is NOT to 1) make money, 2) alter faculty teaching; goal is to address sustainability and stop printing abuses
- Questions: how do we communicate to campus community, how do we set the number of prints per semester? (gathering data now, using the software system); question is how we move forward
- Jane: how do we improve the process for creating course packets sold at the bookstore; from the library perspective, technical issues have been resolved but still wasteful printing going on
- Alyce noted that we will still be paying for student printing but would hope to be more conscious of wasteful printing
- William: also a copyright issue;
- Gabe: students don’t have a choice if readings are posted on Moodle; perhaps have a mechanism for being able to print “course packet” from Moodle; William noted that we want to accommodate students; we intend to provide “free printing” to a point;
- Pierre: if we note 95% are within printing limits set; point out, in communication, that vast majority of students will not run into the printing cap; won’t really burden students; make sure this communication can be done quickly, then longer-term behavior modifications to reduce general printing, can be determined
- Mark strongly encourages that we do this at the start of a semester (not mid-semester); could do so this spring [therefore, communication needs to start now]; could see this becoming an increasing burden as students move through academic program (e.g., as senior, may be printing more than first-

- year student); William—most students would not run into the limit. Pierre had the same concern but data show that students make choices already.
- We will have to look at the data and extrapolate for the semester to set a limit (William—beginning of fall semester is the highest print time in the year)
 - Jane brought up that we need to be very clear about how funds can be added to an account; make communication clear
 - Gabe: maybe make a Facebook group to help with communication; as another avenue for communication
 - Jane: brand the system
 - Mark was worried about using a public forum [but for initial W
 - William: communication with students is a key conundrum—how do we manage information sources
 - Mark: get information to students through courses—start with announcements in each class; could make announcement in all your classes (let Chairs and Directors know)
 - Alyce wondered how do we communicate—what is the plan?
 - William: LMIS needs to be involved, work together with Technology Services to develop communication plan
 - Pierre wondered if we can look by ID number to see who is doing the majority of printing. William: at this time we don't want to single out individuals or even specific programs—want to make people for aware of what they are doing. Jane concurred.
 - Gabe: two issues: 1) implement a cap, 2) how do you change the incentive structure for students printing (are students not paying attention to their printing, or are they constrained through course requirements)
 - Also, need to talk about course packs; William—we may be able to set up a photocopier (rather than a printer) for students who want to print coursepacks

For our next meeting (in two weeks):

- Print management
 - Decide on cap (using data from TS)
 - Develop a communication plan
- Optimize Puget Sound update from William

Respectfully submitted by Alyce DeMarais.