## Curriculum Committee Minutes <br> Friday January $27^{\text {th }}, 2012$

Members present: Lisa Ferrari, Linda Williams, Brad Dillman, Barbara Warren, Brad Tomhave, Terry Beck, Lisa Hutchinson, Katie Mihalovich, Amanda Mifflin, Rand Worland, Jane Carlin, Jonathan Stockdale

1. Call to order: Chair Warren calls the meeting to order at $8: 05$
2. M/S/P: Motion passed to approve the minutes from 12/2/11.

## 3. Working Group Reports

- Working group 1: no new developments.
- Working group 2: no new developments.
- Working group 3: in the process of examining the Physics Dept. review. One topic under discussion is the question of dropping the B.A. option within the Physics major in favor of solely offering a B.S. Brad T: The old physics B.A. included a language requirement, which is moot given the new core requirements. Cutting the B.A. shouldn't pose any problems in theory, as long as the potential continues to enter the $3 / 2$ engineering program.
- Working group 4: in the midst of the Fine Arts review. The group has also just finished reviewing the exercise science program, which has undergone extensive revisions, including considerable expansion of its course offerings. The group recommends acceptance of the exercise science review, while requesting resubmission of two syllabi that were somewhat skeletal: Neuroscience in Exercise (3XX) and Advanced Neuroscience (4XX).

M/S/P to accept Exercise Science review.

- Working group 4: no new developments.


## 4. Discussion regarding cross listing connections courses.

A lengthy discussion took place regarding a request to simultaneously cross list a single connections class in two different programs, with two different prefixes.

- The rational given for this non-standard procedure was that it would help raise the profile of both programs (both are programs, not majors). The reasoning behind this was that listing a course primarily in one program while giving credit for it additionally in another program-doesn't communicate clearly to students the robustness of each program individually.
- While the committee stressed that it was sympathetic to the desire to attract more students into smaller programs, the general response to the request was that the negatives outweighed the positives: by opening up the potential for all cross-listed classes to be simultaneously listed as two different classes (classes with two different prefixes), we might end up with a curriculum that becomes overly difficult to evaluate, and overly confusing for all involved.

5. $\mathrm{M} / \mathrm{S} / \mathrm{P}$ to adjourn at 9 a.m.

Submitted by Jonathan Stockdale

