University of Puget Sound
Curriculum and Pedagogy Grants to Advance Inclusion, Diversity and Equity

Curriculum or pedagogy grants support faculty teams as they develop and implement strategies to infuse the curriculum and pedagogies of the University with the best practices related to diversity, equity, and inclusion broadly defined. Projects may include developing inclusive teaching practices that foster success for students of all academic, social, experiential backgrounds, developing materials for a course, set of courses, or program to advance best practices in pedagogy, new course materials or content.

Grants will be awarded to teams of 2 or more faculty. Interdisciplinary teams are encouraged to apply. Each team member will receive a stipend of $1,000 and each team must propose a detailed project budget to cover related expenses. The project budget can be used at the team’s discretion; these funds are intended to purchase relevant resources and to cover team meeting expenses (meals, etc.). The team’s project funds are available only during the budget-year of the project. Participants will receive half of the stipend award ($500) upon selection and the second half upon completion of the team’s final report.

Teams should develop a specific plan for their work, based on discipline-appropriate practices for their project. This research might include identifying any or all of the following, depending on the scope of the project:

- Teaching and learning related to course content or student learning
- Pedagogy, such as inclusive and evidence-based approaches to teaching
- Other models for effective curricular mapping or design efforts related to inclusion, diversity, equity, and access.

To apply:
Each team should submit a working plan (of no more than four pages) with the names of team members that responds to these questions:

1. **Outline the curricular or pedagogical issues and goals:**
   - What curricular/pedagogical issue does the project address? What is the project’s goal? Are there particular courses, methodologies, or pedagogies that you will focus on?
   - Who are the students who will learn from or be positively affected by this project?
   - Why do you feel it is important to address the issue? What is your motivation to pursue this particular issue?
   - Identify 2-3 goals for your project
2. **Describe the plan of action your team will take:**
   - How will the team address this issue? You might address the methods you will use in tackling the issue in the classroom or curriculum.
   - What materials will you use to address the issue? Describe the kinds of materials/resources you will use. If possible, attach a draft of teaching materials/resources.

3. **Explain how you plan to measure the effectiveness of your action plan and how you will respond to the results:**
   - How will you know if the plan works?
   - What modes of assessment will you use to determine whether and how the goals of the project are met?
   - What evidence of student learning will you gather, and when will you gather it?
   - How do you intend to analyze and use that evidence to revise your plan for the future?

4. **Provide a working timeline of your project**
   - Projects may evolve along different timelines--how do you plan to implement and share your project?

5. **Provide an itemized budget for the estimated costs of required resources**

Again, applications must include:
1. Outline of the curricular or pedagogical issue
2. Description of the plan of action
3. Explanation of how effectiveness will be measured and evaluated
4. Working timeline of project
5. Itemized budget

**Communication:**
For your final report, due at the end of the grant period, please be prepared to share the teaching materials developed in support of diversity, equity, and inclusion.

**These grants are administered by the UEC**

**Application deadlines:**
- November 1
- April 1