101 Introduction to Journalism  
0.25 activity unit  
This course teaches students the basics of journalism writing. Hands-on activities and engaging in-class discussion are used to develop the skills to interview and properly attribute sources, write effective ledes, avoid the pitfalls of bias, structure thoughtful articles of varying genres and more. This course is strongly encouraged for writers and prospective writers for the university’s student newspaper, The Trail, or other student publications in which writing experience is preferred. All students interested in journalism writing are welcome. Pass/fail grading only.

102 Leadership Foundations  
This course prepares students to be engaged and active leaders on campus and beyond. The course serves as a foundation for leadership roles within the Division of Student Affairs and is the first course in a two-course series required or highly recommended for various leadership roles within Student Affairs. It serves as an introduction to a variety of leadership development models and helps students explore how to implement leadership skills and strategies employed by these models. For students already serving in leadership roles, this course bridges the gap between theory and practice by creating space for students to reflect on their leadership experiences, identify areas of growth, and learn from their own case studies and those of their peers.

103 Leadership Development  
This course prepares students to be engaged and active leaders on campus and beyond. The course serves as a foundation for leadership roles within the Division of Student Affairs and is the second course in a two-course series required or highly recommended for various leadership roles within Student Affairs. It serves to deepen students’ understanding of a variety of leadership development models and helps students explore how to implement leadership skills and strategies employed by these models. For students already serving in leadership roles, this course bridges the gap between theory and practice by creating space for students to reflect on their leadership experiences, identify areas of growth, and learn from their own case studies and those of their peers.

150/151 Posse Workshop  
.25 activity unit  
Students attend weekly workshops focused on college transition, campus leadership, career development, and team building, among other topics. Students lead workshops on topics of their interest. Enrollment restricted to students in the first year of the Posse Program. Pass/fail grading.

250/251 Posse Workshop  
.25 activity unit  
Students attend weekly workshops focused on college transition, campus leadership, career development, and team building, among other topics. Students lead workshops on topics of their interest. Enrollment restricted to students in the second year of the Posse Program. Pass/fail grading.