
EXPERIENTIAL LEARNING COURSES

106 Community and Self 0.25 activity unit. This course prepares students to be engaged citizens in their new home. The course serves as an introduction to the history of the city of Tacoma and our positionality within the city. Students engage their own values and identity, critically interrogating the social identities and experiences which shape their worldviews. The first half of the course focuses on identity development. The second half focuses on theories and practice of ethical civic engagement, working with community partners, and what it means to be a student member of Tacoma. Out-of-class volunteer hours are required. This course prepares students for future engagement with the Experiential Learning Program, civic engagement and volunteering through the Center for Intercultural and Civic Engagement or Access Programs, and general volunteering as individuals and members of campus philanthropy and civic organizations. *Pass/fail grading.*

107 Civic Engagement Pathway Seminar I This course is designed to serve as a seminar for students in the Civic Engagement Pathway Program. It is the second of four consecutive cohort-based courses. The course brings together classroom discussion with out-of-class, community-based learning, service, and engagement. *Pass or fail grading only. Prerequisite: EXLN 106.*

108 Civic Engagement Pathway Seminar II This course is designed to serve as a seminar for students in the Civic Engagement Pathway Program. It is the second of four consecutive cohort-based courses. The course brings together classroom discussion with out-of-class, community-based learning, service, and engagement. *Pass or fail grading only. Prerequisite: EXLN 106 and 107.*

201 Reflective Immersive Sophomore Experience Internship The Reflective Immersive Sophomore Experience (RISE) program offers sophomores the opportunity to connect their academic learning to career exploration and build important personal, social and professional skills. Class sessions will focus on the preparation of career documents for an internship search and help students identify internship opportunities. During the summer, students will participate in a 120 hour internship of their choice. The course culminates in a final ePortfolio project where students reflect on, and articulate the narrative of, their experience via a final project using ePortfolio. Students ultimately build career knowledge in their area of interest and develop the agency to move confidently towards (or away from) a career field.

215 Youth Development for Social Justice 0.25 activity unit. The youth development approach is based in positive youth development research, the commitment to creating and maintaining a safe, supportive, and productive environments for youth. This course empowers volunteers, mentors, coaches, tutors, and youth practitioners to adapt, implement, and scale research validated quality standards in their respective volunteer sites. Students apply standards by working with youth in the Tacoma community in an active and meaningful way. Students are required to volunteer a minimum of 10 hours during the course of the semester working with youth by means of mentorship, tutoring, or coaching. *Pass/fail grading.*

240 Makerspace Experience 0.25 activity credit Expressly designed as an experiential learning opportunity, this course invites students to dive into the world of making by undertaking, completing and documenting a Makerspace activity. Along the way, students are expected to actively reflect on their learning experiences in the Makerspace and how it enhances their educational experiences at Puget Sound.

301 Reflecting on Experiential Learning Away 0.25 This companion course to a study away experience deepens the learning potential through the practice of ongoing reflection. During the semester following their study abroad or study away, students will create a digital collection of their experience using the Sounding Board ePortfolio or other platform. The collection will represent their unique experience through photos, videos, journal entries, coursework, research papers, and written reflection. The course culminates in a symposium where students will share their digital collection and international experience with the campus community.

350 Internship Seminar 0.25 to 1 unit variable credit The central objective of this course is to provide students with an academic-oriented framework that informs, supports and complements their internship learning experience. There is a strong tradition that field experience—in the broadest sense of the term—can be an important step in a college education. Students in the course participate in an internship that offers them the opportunity to: engage in learning in an off-campus work-related organizational setting, extend knowledge acquired elsewhere in the curriculum, learn how to create observational fieldnotes that lead to an academic analysis of an organizational experience and reflect upon work experience within an academic context.

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