School of Business and Leadership COVID-19 Amendment to Departmental Evaluation Guidelines
April 2021

The School of Business and Leadership faculty commit to taking into consideration the unprecedented working conditions of spring 2020 through spring 2021 when evaluating colleagues’ teaching, professional growth, advising and service during future reviews. The COVID pandemic has altered most aspects of faculty and student work and personal lives. Faculty have faced serious, often last-minute obstacles not only in teaching, but also in fulfilling their duties related to research, advising and service. Students have also faced unprecedented changes, many of which reduce their ability to engage fully in learning and growing. Computer-mediated interaction fails to meet many of our students’ needs and alters their perceptions of their education in ways that transcend any one faculty member’s influence. Simultaneously, the online environment offers opportunities for innovation.

Faculty whose reviews include a period affected by the pandemic should discuss the impact of the pandemic on their performance and how they addressed this impact in their personal statements.