

SLC Meeting Minutes

Date: October 2, 2019

Attendees: Uchenna Baker, Kate Gladhart-Hayes, Zaixin Hong (note-taker), Alan Krause, Jess Smith (Chair), Mike Valentine, Adrian Villicana

Guest: Chris Kendall

Senate Liaison Kendall convened the meeting at 4:05 pm. The first agenda was to elect the chair of the committee. Smith and Krause volunteered to take the chairpersonship in the fall and spring respectively with the unanimous approval by the committee members.

Kendall read for the committee three Senate Charges as follows:

- 1) Seek ways to engage and collaborate more effectively with relevant student bodies and populations, namely ASUPS, and underrepresented and graduate students.
- 2) Continue assisting and advising the DSA as it continues its process of formulation and implementation of a new strategic plan and organizational structure.
- 3) Evaluate the possibility of an alternative SLC committee structure in which the committee would incorporate ASUPS liaisons, media program Advisors, and Bookend/Orientation Committee members. Based on this evaluation, propose an alternative committee structure and any necessary changes to the Bylaws.

In explaining the charges, Kendall addressed that the Senate values the role of SLC as a holding place to keep faculty's engagement in the students' life on campus more effectively. As the third Charge indicates, to evaluate structural function of SLC incorporating ASUPS liaisons, media program such as KUPS, The Trail Advisors, and Bookend/Orientation Committee members give SLC some concrete agenda items to work on during the academic year.

Smith brought up the issue that in the bylaws for whom SCL is serving since SCL does not have the concrete task compared to other committees that have much more detailed agenda items. Krause mentioned that Bridge Program is the one that welcomes freshman students come to campus a few weeks earlier, so students are given orientations about the campus and community to be more quickly accustomed with the new college life. In regard to the graduate students, Baker mentioned SCL can help reach out to see the future of our graduate program. Smith noted that SCL needs a faculty member from the Graduate School to join our activities.

Baker cherished the SCL work in line with the University strategic plan, assisting DSA to redefine what DSA planned to do and support the other initiatives. She emphasized the significance of academic residential programs in a learning community, for faculty take the lead. Baker will have a meeting with the student body, not exclusively underrepresented populations, on Friday to address initiatives about our learning community and the academic residential programs that support the initiatives. Krause introduced the Business Leadership Program (BLP) for supporting the first generation of minority students. 25 students from the underrepresented group joined it with a rigid academic standard in four years. Hong mentioned a student of color majoring in Art History was provided by the Department of Art and Art History with a summer travel fund to have visited London where she studied 19-20th century paintings to enrich her

understanding of the history of modern painting. Kendell said that SLC empowers the leadership role.

Valentine raised the issue about the resource and Villicana asked how much power SLC has to make a difference in students' life on the institutional level. Smith wanted to define what SLC does by knowing what other people on campus have done in the related issues. Krause said that BLP does have the resource to address the issue to support the underrepresented students. If the sum is large, the fundraising will be made on the university level. In regard to resources and academic residential programs that others have already done such as Bridge Program, Baker proposed a one-stop shop or an umbra under which the role of faculty can be integrated. As part of the university strategic plan, this operational plan will facilitate how we can make it happen, and she can assess the program and make proposal to the President of the university to get funded.

Valentine related some SLC tasks to experiential learning. Smith mentioned University's current different curricula models, and suggested how SLC will be able to integrate them in an organic way. Music and theatre people, for example, can build a little family, so students of these majors will find their people and niche there. Krause used BLP to illustrate the importance of freshman year when students can establish a close relation to each other and to campus community.

Smith planned to invite Debbie Chi, Director of Residence Life, come to the next meeting on November 6, while Baker will share the initiative proposal with the committee. Smith encouraged the student representative to play an active role in SLC.

Smith announced the adjournment of the meeting at 4:53 pm.