

9.14 Minutes:

In attendance: Poppy Fry, Dean Bartanen, Colling Noble, Jennifer Hastings, Maria Sampen, Mike Valentine, Mike Benveniste

As a first order of business, Poppy Fry was unanimously elected as chair by the committee.

The committee then reviewed a pending/forthcoming charge from the Senate (which has not yet been made official), which suggests that the Student Life Committee develop a plan for educating faculty on FERPA and the arbitration/adjudication process for student conduct/campus life issues.

Members from last year then gave background on the origins of the charge, discussing both its work in the previous year, and the change this signaled from the groups work previous to that. It was noted that, in the past, the SLC functioned as a sounding board for the Dean of Students, responding to and offering feedback on issues and initiatives put forth by them, but that in recent years the committee had shifted from this model into a multi-dimension liaison format in order to prioritize student contributions/concerns. For the group's actual labor, this meant more time in working with other groups/operating as liaisons to other committees and groups, and prioritizing the use of faculty labor/time over that of students.

As a result of this distribution of responsibilities/activities, the previous year's SLC had the single proposed charge.

The committee thus has 2 issues to decide that day: make a final determination about scheduling our meetings; weigh-in on proposed charge, and offer feedback before it went to the Faculty Senate.

The committee agreed to keep our current meeting and schedule (Thursdays, from 330-430).

The committee then discussed the origin of the pending charge. Last year's committee felt that ongoing faculty needed on-going education on FERPA, mandatory faculty reporting, and student conduct issues, and that this should take a tangible form that would prevent its simply being overlooked or lost. It was noted that the Title IX administrator has this on their radar, but that the issue needed a clear response. The SLC's initial understanding was that the registrar's office would codify/distribute this as it does for adjunct faculty.

In our discussion, it was suggested that these materials/resources should also include broader information about what goes on in the dean's office under the purview of FERPA proceedings/processes: specifically, the committee discussed the need for documentation on the specific institutional practices and procedures *in re* student life and student conduct. The committee hoped that such a resource would allow faculty to be more informed about the

processes governing student life on campus, and provide greater transparency, allowing faculty to more efficaciously intervene in/contribute to student life issues.

The group discussed the scope and types of information that might be included/requested. This covered Dead of Student procedures, such as those associated with residence life (e.g. changing dorm rooms; general faculty unawareness of the realities of student life). After considering the nature of the information that would be useful, the committee agreed that we desired was a collection of information that is not currently mandatory faculty, but is available and germane, which would provide an overview of the process/processes rather than specific incident reports.

The resultant goal was a proposal for making processes transparent/available in order to assess and facilitate faculty understanding of the specific processes and procedures for adjudicating issues pertinent to student affairs.

The chair then enumerated the groups that would require a representative from the SLC, including:

- Sexual and Gender Violence Committee
- Ad Hoc Educational Goals Committee
- Orientation

As well, the chair requested volunteers for the various boards and courts typically staffed by the SLC: integrity, honor court, Sexual misconduct board.

After each member of the SLC had been volunteered for each of the groups, the meeting was adjourned.