

Curriculum Committee Meeting  
October 19, 2018  
McCormick Room, Library

In attendance: Bill Barry, Peggy Burge, Alva Butcher, Julie Christoph, Regina Duthely, Nick Gerard, Kent Hooper, Nate Jacobi, Jennifer Pitonyak, Geoff Proehl, Holly Roberts, Doug Sackman, Maria Sampen, Leslie Saucedo (chair), Finn Secrist, Courtney Thatcher

Meeting called to order at 12:00 PM by chair, Leslie Saucedo

**Agenda Item:** Approval of Minutes for October 12, 2018 meeting

Accepted without amendment.

**Agenda Item:** Announcements

1. Julie Christoph shared that the Neuroscience program review has come in, and the EPDM and Math reviews are close to being submitted. These will be shared soon with the working groups.

2. Julie Christoph also shared that three new SIMs have been submitted. Two are related to gender and queer studies and have been assigned to Working Group 1 for review. The third is for Digital Media Communications and has been assigned to Working Group 3 for review. Guidelines for reviewing SIMs are available on Soundnet.

**Agenda Item:** Course Approvals

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The committee approved the following courses:

- a. PSYC270: The Psychology of Diversity (new, fulfills KNOW requirement, prereq PSYC101)
- b. SSI2 121: American Songs (new)
- c. ENVR253: Topics in Environmental Justice (new, 0.25 academic credit)
- d. FRENCH 391: African Women Writers (new, KNOW, prereq FREN202 if for French credit).
- e. REL231: Korean Religions and Culture (new, HA core, crosslist with ALC)
- f. SSI2 137: From Earthquakes to Epidemics: Catastrophe in United States Culture (new)

**Agenda Item:** Discussion of Core Review Approaches

Working Group 1 is reviewing the Foreign Languages core requirement. The CC review from 2014 has been uploaded to Soundnet. Discussion centered on questions of defining proficiency; availability of national-normed exams (and who proctors them); testing for heritage speakers; and issues with standards across languages.

Working Group 3 is reviewing the Upper Division core requirement. The IR report and analysis of senior survey questions on the upper division (from Spring 2018) has been uploaded to Soundnet.

**Agenda Item:** Updates from Working Groups

Bill Barry reported that WG4 met to continue discussion of the SSI review. The meeting focused on faculty perceptions and experiences of teaching SSI 1 and 2, as reported in data from a 2015-2016 survey of faculty teaching SSI courses. In the course of discussion, members of the working group agreed that we cannot require faculty to use particular techniques or student tasks that are not specified in the SSI guidelines, but we can inform faculty of what is normative as well as share the various assignments and techniques that many faculty teaching SSIs employ.

**Agenda Item:** Discussion of Senate's suggestion to consider how the Legacies Project outlined in the strategic plan ("Leadership for a Changing World, 2018-2028) could be connected to the process of reflection in Departmental/Program reviews.

Discussion touched on these questions:

1. What is the Legacies Project? Several members asked for more information, including what it is, who is working on it, and what the roles of the Senate and CC are in the project. Leslie Saucedo reported that the details are to be worked out, but that generally, it is intended to focus on questions of equity, inclusion, and exclusion at the University of Puget Sound and to encourage us to be more self-reflexive about the past.
2. Is the Legacies Project intended to be regional in its focus, or could it also be applied to histories or legacies of academic disciplines as they intersect with questions of equity?
3. Could the Legacies Project be a way for the CC to more effectively evaluate responses to the diversity question in the departmental/program reviews?

It was agreed that more direction and information is required to effectively address these questions.

The meeting was adjourned at 12:53 PM. Leslie Saucedo noted that the Committee will not meet on October 26, but will meet on Nov. 2.

Submitted by Peggy Burge for the Committee