

**Curriculum Committee Meeting**  
**April 27, 2018**

Attendance: Hooper, Campbell, Saucedo, Tromly, Thines, Chiu, Burge, Roberts, Struna, Fergoda, Pitonyak, Thatcher, Stockdale, Christoph, Barry

M/S/P Minutes of the previous meeting, April 20, 2018.

Tromly explained he is charged with drafting an end-of-the-year report, and he will ask for some input later in this meeting, send out a draft of the report next week, and solicit feedback. We will then vote via e-ballot to approve the report.

ELFAB—definition of “experiential learning” needs to be refined and at a Chair meeting ELFAB members explained they would be soliciting feedback and further input so that a definition of what constitutes experiential learning at Puget Sound can be finalized.

SSI Review – not completed this academic year and will need to be among the business of next year’s committee. For the final report, Ben would like a member of this review committee to forward to him some information he can include.

Exercise Science Review – three syllabi arrived just before the beginning of this meeting, but review committee member felt comfortable making the motion which then was

M/S/P pending review of the last three syllabi, Exercise Science Review be approved.

Discussion: Many changes were made during this review, in part because of a fairly dramatic increase in enrollment—especially at the entry level and with the capstone.

For Ben’s report—modification of the KNOW-course proposal form....was this form actually changed? Or did we charge the Assoc. Dean to add some lingo on the form that points especially to II.B? This will be handled administratively – and Wed. at 4 will also organize an info session to help inform colleagues on how best to draft a course proposal in light of the guidelines.

HUM – the final two pathways were M/S/P

Challenging Inequality: Issues of Gender.... two courses (REL303 and HUM/GQS327) were added to the list of courses in this pathway that weren’t originally considered and one course (ENGL 349) was removed.

Challenging Inequality: Leading Social Change.... The language has been cleaned up to the satisfaction of the review committee (concerning global perspective...).

M/S/P, as amended: SIM—Review of Program.

Discussion ensued but largely recapped what had been discussed during previous meetings – Ben’s report on/review of the SIM will be included in the final report but has also been forwarded on to Strategic Planning group.

CurrComm recommendations or notes:

CurrComm spent 2+ meeting on Experiential Learning and resolved very little because of the inability to get a decent definition of what actually constitutes Experiential Learning. The question is: will the Experiential Learning gang go over CurrComms head because it rejected the definitions of experiential learning? we hope not.

CurrComm members hope that at least a blurb emerges out of subcommittees when individual Core courses are considered for M/S/P.... if only for informational purposes.

Are there ways for subcommittees to bring the more problematical aspects of a charge to the full committee rather than have absolutely everything discussed by the committee—target discussion more, to save time....

During the meeting, Hooper’s mind wandered every now and again, and it is entirely possible that the above notes are products of his imagination as opposed to a record of what actually transpired, but others who paid closer attention to discussion will undoubtedly correct these minutes.

Respectfully submitted by the one tenure-line member of the two-person German Studies Department, which never has on-the-record meetings or even votes on any motions because none are ever made,

Hooper