Here Comes the Sophomore Year!
Tasks of the Second Year

- Major declaration
- Time management
- Career planning
- Fellowships/Internships
- Summer Research
- Study Abroad
- Information literacy
- Leadership development

- Class identity
- Diversity
- Personal and community care
- Local community engagement
- Liberal arts
- Global citizenship
- Electronic portfolios
Themes

- Engagement
- Initiative
- Time management
- Vocational discernment
- Personal and community care
Sophomore Survey Results

• Biggest challenges: time and stress management, greater academic challenge
• Best moments: deeper friendships, achieving a goal, participating in campus activities
• Three goals: explore, grow as a person, develop lasting relationships
Sophomore Survey Results

Engagement with Faculty:

• 70% met with a professor during office hours at least occasionally
• 94% agree or strongly agree that most of their professors are genuinely interested in students
• 97% agree or strongly agree that most of their professors are interested in teaching
Campus Resources and Student Support:

- 51% declared a major by the sixth week of their sophomore year
- 79% who have declared a major are certain or very certain they have selected the right major
- 37% report they are not struggling in any classes
- **39% report they are struggling in one class**
- 22% report struggling in two or more classes
- 66% frequently completed the required readings
- 56% never sought help in the Writing Center
- 93% agree or strongly agree they are capable of succeeding at Puget Sound
Senior Reflections on the Sophomore Year

- Wished they had more class unity
- Wanted to be told how to write and conduct research earlier
- Wanted to be exposed to different types of classes and possibilities of a major
- Wish they had started preparing for life after college earlier
- Need to be reminded again and again of the resources available
- Wished they had taken more advantage of Fellowships and Scholarships, Career Services, Community Involvement (volunteering)
The Resources

- Faculty Advisor
- Faculty
- Academic Advising
- The Center for Writing Learning and Teaching
- Library
- Career and Employment Services
- Counseling, Health and Wellness Services
- Residence Life
- Dean of Students
- Fellowships and Scholarships
- International Programs
Experiential Learning

- Internships
- On-campus jobs
- Student leadership
- Fellowships
- Summer research
- Volunteer service
Lottery: February and March
Housing Options
• Residence halls
• Greek houses
• Trimble
• Houses, Commencement
What Employers Want In Graduates

- Written and oral communication: 89%
- Critical thinking/analytic reasoning: 81%
- Applied knowledge, real-world settings: 79%
- Complex problem solving: 75%
- Ethical decision making: 75%
- Teamwork skills in diverse groups: 71%
- Intercultural competence: 71%
- Creativity and innovation: 70%