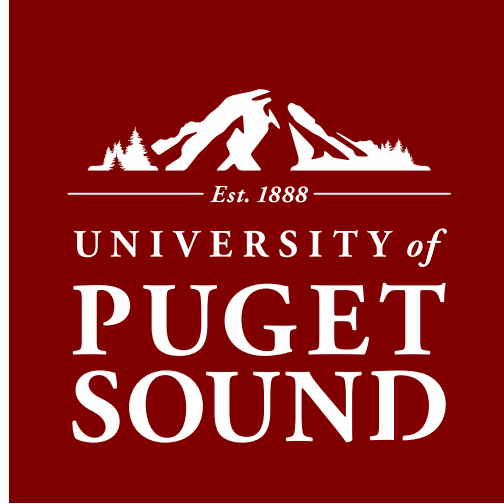




Est. 1888

UNIVERSITY *of*
PUGET
SOUND



Here Comes the Sophomore Year!

Tasks of the Second Year

- Major declaration
- Time management
- Career planning
- Fellowships/Internships
- Summer Research
- Study Abroad
- Information literacy
- Leadership development
- Class identity
- Diversity
- Personal and community care
- Local community engagement
- Liberal arts
- Global citizenship
- Electronic portfolios

Themes

- Engagement
- Initiative
- Time management
- Vocational discernment
- Personal and community care

Sophomore Survey Results

- Biggest challenges: time and stress management, greater academic challenge
- Best moments: deeper friendships, achieving a goal, participating in campus activities
- Three goals: explore, grow as a person, develop lasting relationships

Sophomore Survey Results

Engagement with Faculty:

- **70% met with a professor during office hours at least occasionally**
- 94% agree or strongly agree that most of their professors are genuinely interested in students
- 97% agree or strongly agree that most of their professors are interested in teaching

Sophomore Survey Results

Campus Resources and Student Support:

- 51% declared a major by the sixth week of their sophomore year
- 79% who have declared a major are certain or very certain they have selected the right major
- 37% report they are not struggling in any classes
- **39% report they are struggling in one class**
- **22% report struggling in two or more classes**
- **66% frequently completed the required readings**
- **56% never sought help in the Writing Center**
- 93% agree or strongly agree they are capable of succeeding at Puget Sound

Senior Reflections on the Sophomore Year

- Wished they had more class unity
- Wanted to be told how to write and conduct research earlier
- Wanted to be exposed to different types of classes and possibilities of a major
- **Wish they had started preparing for life after college earlier**
- **Need to be reminded again and again of the resources available**
- Wished they had taken more advantage of Fellowships and Scholarships, Career Services, Community Involvement (volunteering)

The Resources

- Faculty Advisor
- Faculty
- Academic Advising
- The Center for Writing Learning and Teaching
- Library
- Career and Employment Services
- Counseling, Health and Wellness Services
- Residence Life
- Dean of Students
- Fellowships and Scholarships
- International Programs

Experiential Learning

- Internships
- On-campus jobs
- Student leadership
- Fellowships
- Summer research
- Volunteer service

Living On-Campus

Lottery: February and March

Housing Options

- Residence halls
- Greek houses
- Trimble
- Houses, Commencement

What Employers Want In Graduates

Written and oral communication	89%
Critical thinking/analytic reasoning	81%
Applied knowledge, real-world settings	79%
Complex problem solving	75%
Ethical decision making	75%
Teamwork skills in diverse groups	71%
Intercultural competence	71%
Creativity and innovation	70%