Scoring Criteria for Student Research Awards
UEC – University of Puget Sound

Name(s) ____________________________________________
Proposal Title: ____________________________________
Amount Requested: ___________ Total Score: ___________

Assign a whole number score (e.g., 1, 2, 3) in each of the areas.

Student’s Background/Preparedness Score: ___________
1 - Award proposal gives little evidence of writer’s preparation
3 – Award proposal provides evidence that the student is prepared
5 – Award proposal provides evidence that the student is exceedingly well prepared to conduct this research.

Research Purpose, Significance and Rationale Score: ___________
1 – Research purpose lacks significance or the provided rationale is not directly related to the proposed research
3 – Research purpose is significant and the rationale is clearly related to the proposed research
5 – Research purpose is highly significant and likely to generate new knowledge in the field. The rationale is tightly focused on the proposed research.

Methods of Study Score: ___________
1 – Study methods are not clearly defined or are inappropriate for this project, or their appropriateness to the stated purpose is not articulated.
3 – Study methods are defined and appropriate to the stated purpose.
5 – Study methods are sophisticated and directly address the project’s purpose.

Communicating Findings Score: ___________
1 – Communication plan is vague
3 – Communication plan is specific, doable, and focused.

Budget Score: ___________
1 – Budget expenses lack justification or fall outside of UEC guidelines
3 – Budget expenses are justified and fall inside UEC guidelines. For requests that exceed the $500 UEC maximum, the proposal explicitly and convincingly notes how the applicant will complete the project if it is not fully funded.

Award requirements are met: _______ Yes _______ No
If no, please note the requirement(s) that has not be met (e.g., no IRB review).

Holistic Evaluation: _____ Do not fund _____ Fund if possible _____ Definitely Fund

Comments: