"A Face to IT" - Survivors of Color
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Artist Gallery Talk by Carletta Carrington-Wilson [Part 2]
  Carletta Carrington-Wilson

Catalyzing Change: Anti-Racism Efforts at a Public Art College
  Beth Balliro
  Maureen Keefe
  Camila Insaurralde
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College Bound: Leveraging State Programs at the District Level to Increase Opportunity Equitably
  Debbi Carlman
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Cultivating Critical Readiness for Transformation Using Activist Assessment and Evaluation

Empowerment Pedagogies Sufficient to Meet Our Current Social Traumas
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  Surviving or Thriving: Educator Coping and Change Following a Traumatic School Experience
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  Django Praxis: Black Student Resistance, Reclamation, and Revelations at a Midwest Jesuit Institution
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  Give Me Something to Hold On To! Post-Trayvon Stress Disorder, #BlackLivesMatter, and Afrofuturism
Ethics of Care Talking Circle: Expectations of Care and Time in Our Work
Julia Ismael
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Exploring the Mechanisms of White Political Defensiveness and Agency
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The Ego’s Defense Mechanism and Its Inevitability to Defend Racism
Addison Finney
The Art of Discomfort
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Narratives of solidarity in the search for racial justice

Games as Pedagogy: Resisting Persistent Miseducation
Kyle Chong
Playful Practice: The Democratic Potential of Reacting to the Past as Experiential Learning
Kathleen Hanggi
When Reading Isn’t Enough: Using Game Pedagogy to Address Otherness and Empathy in Things Fall Apart
Owen Lynch
Breaking Through Walls Using Indirection: Teaching Privilege to Unreceptive Audiences of Privilege Using Games

How Do You Do Accountability Around Access and Equality in Arts and Education Programs

How Do You Do Accountability Around Access and Equality in Arts and Education Programs

How We Got Here: A Reckoning with Systematic Racism in the US and Tacoma
Lucas Smiraldo
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Institutional Readiness and Transformation: Cultivating Activist Assessment and Evaluation
Hazel Symonette

Interrogating Market Behavior: Economic Structures and the Repositioning of Minoritized Agency
Madhavi Venkatesan
Teaching the Economics of Race
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Normalizing the Veil: The Market Senses an Opportunity!
New Oppression Rhetorics and the Re-branding of White Supremacy: Critical Interventions
Yea-Wen Chen
“Race talk” as a Labor of Love in Critical Intercultural Communication Pedagogy: Rupturing Emotional Labor
Angela Basinger
Changing Conceptions of Racism Through Critical Communication
Andrew Boge
A Rhetoric of Intellectual Racism: The National Policy Institute's Epistemology of Strategic Whiteness

Problematizing Research Contracts: Positioning Social Justice in Concepts, Methods, and Recommendations
Sarah Karamoko
The Psychological Benefits of Actively Fighting Prejudice
Samantha Scott
How can studies examining racism be racist?: Promoting social justice in academic research
Lindsay Thomas
Introductory Social Justice Pedagogy in a Clinical Psychology Training Program

Questioning Neo-Liberal Diversity Structures in Higher Education
Ruth Bernstein
From Diversity to Equity: Radical Transformation through Application of the Inclusive Interaction Theory
John Streamas
The Overselling of Higher Education to People of Color
Chartonay 'Cece' Sumpter
From Fairytale to Focus: An attitudinal shift towards transition for underrepresented students in higher education.

Race, Pedagogy, and Visual Culture of the Americas (Visual Culture Colloquium of the NWSC Consortium)
Kriszta Kotsis
Linda Williams
Matthew Johnston
Jairo Hoyos Galvis
Joel Martinez
Ann Nicgorski
Race, Racism, and the Re-Emergence of White Nationalism: Racial Implications for Higher Education Practice
Shanice Clarke
Wafa Almaktari

Redefining Labels of the In-Between: Discourse of Identity Development within DACA, Refugee, and Borderlands Communities
Susana Flores
They Didn't Know We Were Seeds: Listening and Learning from DACAmmented and Undocumented Youth
Van Anh Tran
Conceptualizing “Refugeeness”: Explorations of Past, Present, Race, and Violence
Aleyda Marison Cervantes Gutierrez
To Live in Borderlands Means You: Imaginando Nepantla

Rewriting Approaches to the Health Sciences: Matters of Pedagogy and Practice
Karen Thompson
The Imitation of Life: Visibility and Invisibility
Brien Bolin
Kirsten Wilbur
Threading Occupational Science Constructs Across a Curriculum: Preparing Critical and Global Thinking Practitioners
Jennifer Pitonyak
Threading Occupational Science Constructs Across a Curriculum: Preparing Critical and Global Thinking Practitioners

Rupturing Bias and Animus: Problematicizing the Pedagogical Practices for Teacher Candidates
Jennifer Martin
Racial Animus in Teacher Education
Maharaj Desai
Where is the Aloha? Challenging Stereotypes that Affect Teacher and Student Experiences in Hawai‘i
Kimberly Corbin
N/A
Adriane Sheffield
Today's Lesson: Black Students Matter—Changing the Narrative Among Preservice Teachers
Rupturing, Relating, and Reconciling (Under)Representation through Rhetorical Analysis of Narratives
Tabitha Espina Velasco
Sherwin Kawahakui Ranchez Sales
Jessie Eulalia Padilla

Singing Down the Barriers: Benefits and Challenges of Integrating the Canon of American Art Song
Emery Stephens
Caroline Helton
Jacob Clark

Something Other than Progress: Decolonial Methodologies and Prison Educational Justice
Anna Plemons
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Latasha Howard

The Search for the Common Good and Bridging Cultural Divides: Can We Find the Terms?
Sean Darling-Hammond
Broadening the Educational “Common Good”
Paul Parkison
Nomadic Activism—Finding Belonging in the Radical Re-imagining of the Justice Project
Maria Dixon Hall
Beyond White Salvation: Rethinking the Need for Conversion in Pedagogical Strategies
Addressing Human Difference

The Tacoma Refugee Choir: Building a Welcoming Community through Song
Erin Guinup

Towards Inclusive STEM
Rachel DeMotts
Danjuma "Dan Dan" Quarless
Arturo Lucatero

Unmasking the Racial and Gendered Structures in Curriculum and Teaching
Grace Chen
“That makes me a really great teacher”: Logics of White Christian Womanhood in Teaching
Xylia Truver
White Females Dominate Teaching Roles In Children's Books
Althea Tait
Risky Business: Undoing Miseducation in Literature, Life, and Culture with an Aesthetic of Empathy
Unveiling Identities: Liberating What Challenges and Silences Us in the Classroom
Douglas McKnight
   Is it Enough to be a Witness? Racialized Discussions on Race in a Curriculum Theory Classroom
Andre E. Johnson
   Teaching MLK: A Spiritual Autoethnography on Teaching Rhetoric, Race, and Religion
Katheryne Leigh
   Cultural Identity Silencing in Education: Experiences, Implications, and Need for Collaborative Critical Discourse Across Educational Professions

Writing with Awareness: Using a Campus Writing Handbook to Disrupt Miseducation
Julie Christoph
Sarah Walling-Bell
Hannah Katz