Faculty Senate charges to the Professional Standards Committee
Academic year 2015-2016

**Charge #1** (Approved at the 09/29/15 senate meeting)
Review of the remaining interpretations of the Faculty Code related to Title IX.
   
   **Rationale:** The PSC asked to be issued this charge in its year-end report.

**Charge #2** (Approved at the 09/29/15 senate meeting)
Propose the creation of a cycle of review for department and program faculty evaluation standards and criteria.
   
   **Rationale:** The PSC asked to be issued this charge in its year-end report. At present, there is no cycle or timeline for the revision of said evaluation standards and criteria.

**Charge #3** (Approved at the 09/29/15 senate meeting)
Review and consider revising the following statement in the Faculty Code: “Advancement to the rank of full professor is contingent upon evidence of distinguished service in addition to sustained growth in the abovementioned areas” (III.3.e).
   
   **Rationale:** The wording is ambiguous, as it can suggest either that a candidate’s record must be distinguished in all areas, or specifically university and community service must be. The PSC asked to be issued this charge in its year-end report and received a letter from faculty members pointing to this issue with potentially high-stakes consequences.

**Charge #4** (Approved at the 10/12/15 senate meeting)
“The Faculty Senate charges the Professional Standards Committee to assay studies of biases to which students’ evaluations of teaching are prone and to recommend to faculty those studies, if any, that should inform faculty discussion of biases in students’ evaluations.”
   
   **Rationale:** 3/9/15 Senate Minutes: "M/S/P Resolved: that the Faculty Senate (2014-2015) hopes that the next Senate will charge the Professional Standards Committee to ascertain which studies of bias in student evaluations of teaching should inform faculty conversation on this issue."

**Charge #5** (Approved at the 10/12/15 senate meeting)
“The Faculty Senate charges the Professional Standards Committee to consider whether students with accessibility hardships might be granted extended time in which to fill out evaluations of courses and instructors.”
   
   **Rationale:** 4/6/15 Senate Minutes: "Discussion of a request from the Accessibility Working Group that students with accessibility needs be granted extended time for filling out student evaluations. Tubert noted that the request is a matter of the PSC, so it should be referred to the committee for feedback perhaps as a charge for next academic year."