Contract for the Interdisciplinary Humanities Emphasis

NAME: ____________________________

STUDENT ID: _______________________

PATHWAY: __________________________

The Interdisciplinary Humanities Emphasis (IHE) is awarded on the basis of a course of study agreed upon by you and a faculty advisor, and approved by the IHE Director. Sometime in your sophomore year or in the first semester of your junior year you should meet with a member of the IHE faculty advisory committee and/or the IHE Director to select a coherent set of courses that will help you achieve your educational goals. The contract will go into effect after it is signed by you, your advisor, and the Director of the IHE.

In addition to completing selected courses, we ask you to do some reflective writing to help you clarify the value of your IHE coursework within the context of your college career. This process begins with the completion of the short reflection on p. 2 of this contract, and carries over into the completion of an ePortfolio reflecting your work within your chosen pathway. The ePortfolio has three components: 1) a ‘Welcome’ page, which you will complete when you declare the IHE; 2) a ‘Course Work’ page, which you will update as you complete relevant coursework; and a ‘Final Reflection’ page, where you will upload a culminating short essay (equivalent to 3-4 typed, double-spaced pages) in the first semester of your senior year.

Requirements. As you plan your course of study, please bear in mind the following:

Completion of five units to include:
1. Five units chosen from a single pathway, two of which must be at the 300-level or above.
2. Students wishing to declare the IHE meet with the program director or a member of the faculty advisory committee to discuss their educational goals and create a plan for completion of one of the pathways. This plan will be finalized in a signed contract to be filed with the Office of the Registrar; further, the goals described in the contract will also be added to the student’s ePortfolio at this time. Once filed, the contract will be reviewed periodically, and may be modified as needed.
3. In the first semester of their senior year, students pursuing the IHE submit to the program director a short essay that reflects on their progress in their chosen pathway and its relevance to their major(s), minor(s), or other programs of study through ePortfolio.

Notes
1. Because these pathways are not intended as substitutes for a minor or major, students may not count more than two units from any department or program towards a single pathway.
2. A student may double-count a maximum of two units from any given pathway with each major, minor, or program that the student plans to complete.
3. With permission of the program director, students may substitute one of the five required units with a relevant second semester, second year (or higher) foreign language course, e.g., German 202, French 202, etc.
4. Courses in the IHE may not be taken as Pass/Fail.
5. A student must have a grade of C- or higher in all courses of the IHE.
6. Four out of the five required units must be taken on campus.

Sample Emphases. Given the above requirements, an individual student might develop a course of study such as this:

Course 1. 100- or 200-level course (Humanistic Approaches Core)
Course 2. 200- or 300-level course (KNOW requirement)
Course 3. 300-level language course (fulfills upper-division elective requirement)
Course 4. 300-level course (Connections Core)
Course 5. 300-level course (fulfills upper-division elective requirement)

Here is another possible course of study:

Course 1. 200-level course (Artistic Approaches Core)
Course 2. 200-level course (Humanistic Approaches Core)
Course 3. 300-level course (fulfills upper-division elective requirement)
Course 4. 300-level course (fulfills upper-division elective requirement)
Course 5. 300-level course (Connections Core)

Goals. Briefly explain how completing this particular course of study fits into your broader educational goals. Attach a separate sheet if necessary.
Courses
List the courses (giving both names and numbers) that you will be taking to meet the requirements of the emphasis and to prepare yourself for the goals described above. Since many courses are not offered every semester, please list five alternate courses.

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<th>Semester Completed</th>
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<th>Alternate Courses</th>
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Faculty Advisor       Date        Student            Date

________________________  / /  
IHE Director           Date