A Confluence of Diasporic, Immigrant Writers: Reclaiming and Regaining Our Agency and Voice
   Amelia Montes
   Hope Wabuke
   Linda Garcia Merchant
   Safia Elhillo

Addressing White Supremacy in Michigan’s Upper Peninsula: Race, Rurality, and Higher Education
   Lesley Larkin
   Lisa Eckert
   Amy Reddinger

An Appeal for New Contracts: Disrupting the Racial Oppressions within the Education System
   Lucie Kroschel
      Mass Incarceration, Justice, and the United States: Using a Thematic Approach in Teaching History
   Lynette Parker
      “To Expose, Disrupt, Misdirect, Discredit, or Otherwise Neutralize”-The Education Contract Regarding Blacks in America
   Jacob Del Dotto
      Coded to Confront: Dewey and the Intersection of Race and Class in Jim Crow America

Art as Public Pedagogy and Puget Sound and Beyond
   Asia Tail
   Priscilla Dobler

Artist Gallery Talk [Part 1]
   Victor Cartagena
Breaching the Terms of the School-to-Prison Pipeline
Susan Krumholz

Tammi Arford
N/A
Viviane Saleh-Hanna
N/A
Omari Amili
Transforming Society's Failure

Changing the Narrative: Healing from Internalized Racism
Anita Garcia Morales
Bernardo Ruiz

Coloring the Museum: Art, Exhibitions, and Equity
Rock Hushka
Paul Stephen Benjamin
TBD

Communal Traumas, Historical Displacement and the Making of Healing Pathways
Elysa Gray Saito
Informed Propaganda
Maharaj Desai
Pedagogy of the plate: Bringing race, resistance, and resilience to the table
Vanna Sing
Healing "Gangsterism" in Tacoma: a community-centered approach

Deconstructing Racism, White Ignorance, and Assimilation: Envisioning the Architecture of Equity in Higher Education [Part 1]
Cris Clifford Cullinan
Michael Benitez, Jr.
Carl E. James
Annette Henry
Christopher West

Demonstration Lesson: Anne Hawkins & Jason Lee Middle School 7th Graders
Anne Hawkins
Jason Lee Middle School Students
Disrupting White Supremacy Culture by Recognizing and Challenging "Fear of Open Conflict" in Well-Meaning White Liberal Spaces
Frances Partridge
Aisha Hauser

Embodiment and Role-Playing Pedagogy
Alisa Kessel
Laura Adams Weaver
Jae Basilieri
Terry Beck
Jace Weaver

Lyssa Palu-ay
Jaeanette Eberhardy
Judith Leemann
Marika Preziuso

Institutional Desegregation Narratives
Alyssa Urish
A Critical Race Perspective on Tacoma’s School Desegregation: Then and Now
Cindy Jones
From Access to Acclaim: How Two Black Women Desegregated The University of Alabama
Joel-Lehi Organista
Fraternities can also be Radical on Issues of Race/Ethnicity, Queerness, Disability, Masculinity, and Healing

Interrogating the Humanities
Kriszta Kotsis
Katherine Smith
Matt Johnston
Ann Delehanty
Brett Rogers
Alison Tracy Hale
Lift Every Voice: Opportunities and Challenges in Teaching and Performing African-American Choral Music
Stephen Zopfi
Gwynne Kuhner Brown
Phyllis Birdwell
Tony Leach

Making It on the Outside: Incarceration, Reentry, and Network Poverty
Rosemary Powers
Theresa Power-Drutis

"Mississippi Goddam": Enriching Narratives of Movement Activism and (Re)writing Narratives of Resistance
Maegan Parker Brooks
Joseph Davenport
Pablo Correa
Stephanie Rolph

Native American History, Academics, and Culture
Amy McFarland
Binah McCloud
Carl Lorton

Paradigm Shift: Changing Outcomes for English Language Learners in Washington State
Dean Allsopp
Leisl Santkuyl
Sara Irish

Pedagogies Beyond the Classroom: Community Engagement, Transformative Theater, and Retracing the Civil Rights Movement
Sandra Nichols
Awakening Sleeping Giants: Training Social Justice Advocates through Service and Knowledge
Laura Taylor
Reflection Action Dialogue (RAD): Re-imagining Justice on Campus and Beyond Through Theater of the Oppressed
James SoRelle
Getting on the Bus: The Civil Rights Movement and Student Engagement Beyond the Classroom
Public Art and Expression on Our Campuses: Context, Content, and Controversy
Sarah Barbara Watstein
Rock Hushka
Angela Weaver
Anida Yoeu Ali
Jed Murr

Racial Disparities in Life Course Health-Development: Radical Transformations in Public Health Education to Support Breastfeeding
Jennifer Pitonyak
Delores Baccus
Nicholas Kasovac

Resistance Zines: Zine Pedagogy as Liberatory Educational Method
Regina Duthely
Tiffany MacBain
Katy Curtis

Revisiting Baldwin's "Talk to Teachers": The Miseducation of White Folks in the Study of Race, Place, and Schooling
Ayanna Brown
Theresa Robinson
Janice Tuck-Lively

Start All Over: Civil Rights Performance Walk

The "Power in Brokenness:" Evergreen Tacoma's Sankofa Pedagogy of Proximity, Rupture, Hope and Discomfort
Gilda Sheppard
Leah Ford
Natasha Lemke

The Anti-racist Teacher: From Bystander to Leader
Susana Flores
Pamela Juniel
Keith Reyes
The Liberated Archive: Creating Inclusive Spaces for All Histories
Adriana Flores
Caitlin Olye Coon
Natasha Varner
Nancy Godoy
Alana Varner

Theater of the Oppressed Part 1: Introduction

Using Context to Address Social Justice Issues in the Mathematics Classroom
John Kellermeier