Faculty Senate charges to the Curriculum Committee  
Academic year 2015-2016

**Charge #1** (Approved at the 09/14/15 senate meeting)  
Complete the review of the Natural Sciences Core deferred from 2014-15.  
**Rationale:** this is a deferred standing charge from last year.

**Charge #2** (Approved at the 09/14/15 senate meeting)  
Craft proposal(s) to reduce the number of teaching days in spring semester; report back to the Senate.  
**Rationale:** at the April 14, 2015 faculty meeting, the following motion was passed: “The Faculty invites the Senate to craft proposals to shorten the number of regular teaching days in Spring Semester to 67-68 days.” (Note: the curriculum committee has purview over the academic calendar.)

**Charge #3** (Approved at the 09/14/15 senate meeting)  
Draft guidelines for evaluating short term, study away, experiential learning, and other “new format” course proposals.  
**Rationale:** course proposal envisioning new formats (e.g. Food Systems Northwest; CONN 370 in Rome; Washington State Legislature Internship) required significant attention by the Curriculum Committee last year. It appears that some guidelines would be beneficial both for the Curriculum Committee (in evaluating) and for faculty (in proposing) such courses.

**Charge #4** (Approved at the 09/14/15 senate meeting)  
Review the “continuity work” of the Curriculum Committee Burlington Northern group this past summer (2015) and determine how best to integrate those results into the work of the Curriculum Committee this year.  
**Rationale:** A few items that the Curriculum Committee worked on last year were carried over into the summer for final resolution, including: a. how best to communicate about and implement the Curriculum Impact Statement (CIS) developed by the CC last year; b. developing evaluation guidelines for future CC working groups regarding interdisciplinary program reviews; c. locating and centralizing key documents from the CC “archive” to enable greater efficiency & continuity going forward.