University of Puget Sound’s annual Academic Convocation honors the remarkable academic achievements of our students and spans the pursuit of knowledge across a wide range of disciplines. We celebrate not only your considerable academic abilities and outstanding accomplishments but the qualities you have developed that will sustain you throughout a life of active inquiry and leadership in all of your endeavors. We celebrate your motivation to learn; your ability to think critically; your desire to deconstruct an idea, make sense of it, and refine it. Your discipline, hard work, and constant curiosity have allowed you to achieve excellence at the highest levels and will be the hallmarks of your success as you continue your studies or go out into the world as Puget Sound alumni.

Perhaps what I admire most about you is that your achievements have come not at the expense of others but by working in concert with them—in the ways you challenge, respect, and care for one another, your community, and the broader world. We honor you today as fine examples of the liberal arts tradition and for excelling in your academic pursuits. With this strong foundation of excellence, there are no limits to what you will achieve in the years to come.

Isiaah Crawford, Ph.D.
President

SPECIAL NOTE FROM THE PROVOST

Congratulations! As we’ve all learned this spring, life is unpredictable, and we can never really know what tomorrow will bring. Among the countless important lessons you’ve learned at the University of Puget Sound, this idea may, perhaps, be one of the most important: that though what tomorrow holds is uncertain, it still offers us the power of hope and opportunity.

Let me explain.

I was trained as an English professor, and in one class, we were to talk through the final pages of Arundhati Roy’s *The God of Small Things*. I had started the class by asking students to look at the last page of the narrative and the word with which the novel
ends: “Tomorrow.” It is its own sentence, and although I am enough of a grammarian to know that one noun does not a complete sentence make, I also am enough of an imaginative reader to know that embedded in this one word was a world of possibility and despair, a desire to move beyond geography and culture, and a sense that such a journey never takes one far from the start.

Arundhati Roy is not the first writer to discover the power of tomorrow. Mark Twain’s Huck Finn “lit out for the territories.” Janie, in Zora Neale Hurston’s *Their Eyes Were Watching God*, at the break of a new day, calls “in her soul to come and see” what life will bring after decades of misery. Langston Hughes wrote “We have tomorrow/Right before us/Like a flame.” Emily Dickinson was convinced that “tomorrow comes this way.” And Tony Kushner, at the end of *Angels in America*, his remarkable play that foregrounded the HIV/AIDS crisis in the early 1990s, reminds us that “the world spins forward.”

You are at a university that has had more than 125 years’ worth of yesterdays, one today, and countless tomorrows. Martha Nussbaum wrote in her book, titled *Cultivating Humanity* (1997) that “an education that is ‘liberal’ ... liberates the mind from the bondage of habit and custom, producing people who can function with sensitivity and alertness as citizens of the whole world.” Note that Nussbaum never mentions the word “tomorrow,” but that’s what she’s talking about—the tomorrow that begins today and that carries you to the tomorrow of a mind free to responsibly roam and a self that embodies a thoughtful and astute world citizenship. You’ve already demonstrated, very well, in fact, that you can do this—it’s why you’re honored during our 2020 Academic Convocation.

So, starting today, understand that a “new day” has now come your way. May you be curious about the world and continue to demonstrate the intellectual inquiry and scholarly diligence at which you’ve excelled. May you complement and challenge each other’s understandings of beliefs and culture, while working within a time and space that calls your soul in to come and see. May you show concern for the world as a multitude of voices and show your commitment to intercultural and global understanding. May you light out for new territories and, at times, find yourselves where you do not expect to be. May you all continue to ask good questions, answer honestly, hold reasoned opinions, come to measured conclusions, and change your minds. And may you believe, as I do, that the true power of your education is to help you fulfill your promise and live meaningful lives of purpose, today and tomorrow.

My congratulations to all of you for your academic accomplishments at the University of Puget Sound.

Laura L. Behling, Ph.D.
*Provost*
SPECIAL NOTE FROM THE FACULTY SPEAKER

It is an honor to have been nominated by students and selected by the provost to share in the celebration of your success and your promise. This celebration comes in the midst of an incredible moment. Incredible in the true sense of the word; it is a time that strains credibility. If you had described our current scenario at the beginning of this year, we might have asked with concern if you were working a little too hard in Professor Erzen’s Apocalyptic Imagination class. Or we may have suggested you not do the reading for Professor Tracy Hale’s Gothic American Literature class right before bed. Ironically, though, it is precisely your accomplishments in these courses and others, your full engagement and deep investment in your work here at Puget Sound, that has prepared you to face this present challenge and others—and I hope it does not come as a surprise that others are bound to come.

Undeniably, this crisis has brought loss and pain. But it is equally undeniable that it has also created opportunity. The word itself comes from the Greek *krisis*, which means a turning point in a disease. A crisis, then, is a juncture, a crucial time when things will change, for better or for worse; a time when there is no simple staying the course. If we try to cling to the past, not only are we doomed to fail, but we may replicate the worst of what was. It is precisely your accomplishments in the liberal arts that will help avoid the crippling effects of fear and the false promise of safety that nostalgia offers. You are now prepared to critically evaluate what was and to imagine what can be. As you have studied history, biology, and philosophy, you have developed the skills and tools. While there is no road map, you now have the building blocks for a path forward for yourself, your community, and your society.

Which means that today, we are here to commemorate your accomplishments, diverse and outstanding as they are, as both yours individually and ours collectively. Our celebration is not just about what you have accomplished so far, but also about what this means for our future. Whether you are returning to campus next year or you have completed your studies, your leadership and engagement will help create vibrant community responses to our challenges ahead. I honor you for what you have done and for what you will do. Thank you, each and every one.

Robin Jacobson
*
Professor and Chair, Department of Politics and Government*
THINKING DEEPER: WISDOM FROM ACTIVISTS OF THE 20TH CENTURY

Convocation Student Speaker

PRESIDENT’S AWARD FOR ACADEMIC EXCELLENCE

Theresa Marie Proctor

While the Class of 2020 has several students with strong records of academic achievement, Theresa’s performance merits special distinction for the interdisciplinary and organized approach in which she undertook her studies, while maintaining a perfect 4.0 grade point average during her time at Puget Sound. In addition, her fellow students value her as an instructor’s assistant not only for her exactitude, depth of knowledge, and accessibility but also for her encouragement, warmth, and generosity of spirit. Theresa, thank you for bringing your gifts to Puget Sound, and congratulations on this singular achievement.

JAMES R. SLATER AWARD FOR ACADEMIC EXCELLENCE

Jordan Anderson

Established by Professor Emeritus of Biology James Slater in 1977 to provide outstanding students with support in completing an individual project, including personal research, academic travel, services, activities, or attendance at a graduate school.

Jordan possesses an impressive level of sophistication as a musician and a passion for innovative independent scientific work. His creativity, enthusiasm, and strong engagement in campus life, along with his outstanding academic record and scholarly achievement, affirms his standing among the top recipients of this award. Congratulations, Jordan.

WRITING EXCELLENCE AWARDS

A series of awards established by an endowment from the Hearst Foundation to recognize and encourage the achievement of the highest standards of excellence in writing. The endowment provides for 10 annual awards in the following categories: humanities, including the fine arts; social sciences; natural sciences; Connections core; first-year seminar; graduate programs; and race and pedagogy.

Arts and Humanities

Kylie Gurewitz

“Solitary Confinement and Intersubjectivity: Social Liminality in Prison”
Religion 430: The Politics of Living and Dying
Tanya Erzen, Religious Studies and Gender and Queer Studies

Laura Wolff

“A Killing Doom and Immortal Song: Death and Kleos in Homer’s ‘Iliad’”
Classics 490: Senior Thesis
Aislinn Melchior, Classics and Ancient Mediterranean Studies

Connections Core

Sara Pernikoff

“Examining the Ethics of Medical Process and Product Patents”
International Political Economy 389: Global Struggles Over Intellectual Property
Bradford Dillman, International Political Economy

Graduate Programs

Marissa Aspen Mclellan

“Inclusive Health Care Practices for People of Transgender and Gender Diverse Experience”
Occupational Therapy 615: Occupations Across the Lifespan
Juli McGruder and Kirsten Wilbur, Occupational Therapy

Natural Sciences
Helen McDonald

“Assessing the Effect of Beach Substrate Color, Size, and Sex on the Carapace Color of Common Shore Crabs (Hemigrapsus Oregonensis) in the Puget Sound”
Biology 211: Ecology
Stacey Weiss, Biology

Martina Worden

“The Microbiome Obesity Connection: Investigating Short-Chain Fatty Acids and Nuclear Receptor Activation”
Chemistry 461: Metabolic Biochemistry
Jeff Grinstead, Chemistry

Grace Elliott – Honorable Mention

Biology 491: Biology Senior Thesis
Stacey Weiss, Biology

Race and Pedagogy
Madeleine Grace Williams

“The History of Gynecology Through an Intersectional Lens”
Gender and Queer Studies 494: Gender Research Seminar
Greta Austin, Religious Studies and Gender and Queer Studies

Seminars in Scholarly Inquiry
Lila Luthy

“The Earth Is Going To Burn. Are You?”
Seminar in Scholarly Inquiry 2 149: Creationism vs. Evolution in the U.S.
Kristin Johnson, Science, Technology, and Society

Matthew Babor

“Integrating Quantum Theory Onstage: Uncertainty in Frayn’s Copenhagen and Stoppard’s Hapgood”
Seminar in Scholarly Inquiry 1 181: Science and Theater
James Evans, Physics and Science, Technology, and Society

Social Sciences
William Keyse

‘Addressing ‘The Land Question’ in South Africa: Devolution to Subsistence Farming in a Globalized Economy”
Politics and Government 420: Capstone Course in Comparative Politics
Patrick O’Neil, Politics and Government

Emma Harrington (tie)

“Do the Affordances of Social Media Platforms Make Them a Tool To Increase the Representation for Female Politicians in Congress?”
Politics and Government 410: Capstone Course in U.S. Politics
David Sousa, Politics and Government

Lia Van Steeter (tie)

“Decisions, Driving Forces, and Dollarization: An Analysis of Dollarization in El Salvador, Unpacking Motivations and Implications”
Outstanding Graduating Major Award

Grace Eberhardt
Jo Gudgell
Mara Henderson
Monica Schweitz

This award is based on the student’s overall performance in the classroom, on campus, and in the broader community. The award recognizes outstanding academic achievement, including grade point average and classroom contribution. This student excels in African American studies courses, as well as in the broad spectrum of courses that make up a Puget Sound liberal arts education. In keeping with the commitment of African American studies, this student is also recognized for service to the immediate campus community and the extended community beyond the campus as a part of good academic citizenship.

Grace Eberhardt is the epitome of diligence and deliberation in her studies. Her commitment to the achievement of equity, excellence, and justice through her double majors of African American studies and biology position her to make unique contributions in the years ahead.

Jo Gudgell is a leader among her peers and garners respect through her sense of integrity and her dogged commitment to meaningful student action in the name of justice. Her high GPA across two disciplines, while carrying a double major, along with her remarkable record of sustained justice work, marks Jo as a truly special student and one of whom we are justly proud.

Mara Henderson, scholar, athlete, activist, and emerging environmental specialist, is the kind of student who makes institutions like ours shine. Mara leaves Puget Sound with the preparation, attitude, and motivation to be an exemplary leader and a leading ambassador for the value of a strong liberal arts education.

Monica Schweitz’s dedication to and her achievements in her twin commitments of crew and African American studies mark her as the quintessential student-athlete. Monica has succeeded and excelled in disciplining both her body and her mind to function at the highest levels.

African American Studies Special Awards

Erica Greening
George Jackson

This award has been initiated by the African American studies faculty to honor two students who, over the last two years, have both persisted through substantial obstacles to achieve remarkable growth and success in their academic and community endeavors.
Outstanding Graduating Minor Award .................................................. Nia Henderson
Elena Staver
Sammie Walimaki
Sarah Walling-Bell

This award is based on the student’s overall performance in the classroom, on campus, and in the broader community. The award recognizes outstanding academic achievement, including grade point average and classroom contribution. This student excels in African American studies courses, as well as in the broad spectrum of courses that make up a Puget Sound liberal arts education. In keeping with the commitment of African American studies, this student is also recognized for service to the immediate campus community and the extended community beyond the campus.

Outstanding Returning Major Award.................................................. Jade Herbert
Makenna Hess-Fletcher
Anna Mondschein
Serena Sevasin
Issac Sims-Foster

This award is based on the student’s promise and overall performance in the classroom, on campus, and in the broader community. The award recognizes promise, as well as outstanding academic achievement, including grade point average and classroom contribution. In keeping with the commitment of African American studies, this student is recognized for service to the immediate campus community and the extended community beyond the campus.

Outstanding Returning Minor Award .................................................. Asha Berkes
Rebecca Lumbantobing

This award is based on the student’s promise and overall performance in the classroom, on campus, and in the broader community. The award recognizes promise, as well as outstanding academic achievement, including grade point average and classroom contribution. In keeping with the commitment of African American studies, this student is recognized for service to the immediate campus community and the extended community beyond the campus.

ART AND ART HISTORY DEPARTMENT

Eileen E. Henstreet Book Award ......................................................... Kate Threat

This award was created by the parents of Eileen E. Henstreet in her memory. Each year the Department of Art and Art History selects an outstanding student to receive the honor.

Kate Threat, our Henstreet Award recipient, completed majors in English and art history, and has been recognized for her strength in critical thinking on and off campus. As the 2019 Offield Endowment Travel Fellowship recipient, she studied the collections of several major museums in London, spanning ancient through contemporary art, and gave particular critical attention to the colonial legacies of art exhibitions ranging from Greek to African art. As summer intern at the Smithsonian’s Hirshhorn Museum of Modern Art in Washington, D.C., in 2018, she helped educate visitors on contemporary works of art, and as editor-in-chief of Crosscurrents
magazine and curatorial assistant at Kittredge Gallery, she has tirelessly promoted cultural diversity and artistic inclusiveness on our campus.

**ASIAN STUDIES PROGRAM**

**Robert G. Albertson Award** ................................................................. Rose Austin
*Awarded in honor of Professor Albertson (Asian studies and religion, 1956–87), founder of the Asian Studies Program at Puget Sound, to the graduate who has made a distinguished contribution to the spirit of the Asian Studies Program.*

Coming from Nebraska, Rose’s passion for China brought her to Puget Sound with the goal of becoming fluent in Mandarin and working for the State Department. With four years of diligent work in the Asian Studies Program, completing a Chinese major as well as rigorous language training at Harbin China, Rose is now a poised cultural ambassador, ready to liaise between East and West.

**Suzanne Wilson Barnett Writing Award in Asian Studies** .............................. Lee Nelson
*Award presented in recognition of Professor Barnett (Asian studies and history, 1974–2007) to the Asian studies student who wrote the outstanding paper in an Asian studies course during this academic year. The award honors Professor Barnett’s commitment to scholarly inquiry and effective writing in the multidisciplinary field of Asian studies.*

**BIOLOGY DEPARTMENT**

**Gordon D. Alcorn Award** ................................................................. Erin Stewart
*Presented to the outstanding senior biology major in recognition of academic achievement, accomplished research in biology, and outstanding service to the department and to the greater community.*

Erin has epitomized excellence in the classroom and in her research on rodents, especially her work on beavers and wildfire. Erin is a “dam” fine writer and has been industrious, eager, and empathetic as a CWLT tutor, biology instructional assistant, and editor of the student science publication *Elements.*

**Beverly Pierson Research Engagement Award** ........................................... Will Brooks
*Given to a student who has demonstrated exceptional research dedication, engagement, and commitment during their time at University of Puget Sound.*

**Outstanding Instructor Assistant Award** ............................................... Lisa Grimm
*Presented to a student who has demonstrated outstanding dedication and talent for helping other students to learn and appreciate the science of biology during service as a course assistant.*

Gabriel McHugh
Outstanding Sophomore Award ..................................................... Helena Heyer-Gray
                           Rei Ishii
                           Natalie Yates

For students who do exceptional work in the two biology courses taken during their second year.

Outstanding First-Year Student Award .................................................................

Conferred on students who do outstanding work in their first-year biology courses.

Seth Ack                     Brayden Hinrichs                     Megan Mooney
Caitlin Barbour             Kelci Hooker                            Timothy Mork
Ari Davis                   Capriana Jiang                         Elijah Suchard
Ingrid De Leon De La Rosa   Amaya Kelly                             Jena Williams
Alexi Ebersole              Lilly Kelly                             Julie Mei Messing

SCHOOL OF BUSINESS AND LEADERSHIP

Outstanding Academic Achievement Award ........................................... Sofia Moncayo

This award recognizes excellence in academic achievement in business major courses.

Sofia earned the highest major GPA in the School of Business and Leadership’s Class of 2020. Her 3.934 major GPA demonstrates her strong dedication to her coursework. Sofia excels outside the classroom, as well, applying and extending her classroom learning through her work marketing our new Center for Speech and Effective Advocacy, her sorority, and sustainability. Congratulations, Sofia!

Business Leadership Program Excellence Award ................................. Bridget Myers

This award recognizes a graduating BLP student who best represents the ideals of the program, such as leadership, professionalism, integrity, open-mindedness, and respect for others. It also recognizes their exemplary endeavors in support of the BLP and the university.

Congratulations, Bridget, on outstanding performance inside and outside the classroom that exemplifies the values of the BLP. I will forever be grateful for your amazing work as peer advisor to the BLP first-year students.

Business Administration Major Excellence Award ............................ Danielle Rodriguez

Awarded to a student who demonstrates such characteristics as academic excellence, professionalism, integrity, intellectual curiosity, and practical application of business principles.

As a leader who motivates other students to excellence, Danielle exemplifies academic excellence and professionalism. She gives generously to others through tutoring and volunteer tax preparation, and as a reliable and trustworthy teammate. Congratulations, Danielle, on your accomplishments.
International Business Major Excellence Award

This award recognizes a student who has demonstrated excellence in such areas as cross-cultural communication skills, sophisticated understanding of the global business context, and genuine openness to diversity.

Graham excels in his ability to analyze complex cases in international business, earning the admiration of the international business faculty. His preparation and engagement with material melds well with his ability to work in a team. Congratulations, Graham.

Excellence in…

Finance

Matt Hicks

Superlatives abound when you ask Matt’s finance professor to describe him. She even said that she may simply change the possible points for assignments in her gradebook from “MAX” to “MATT” since he has never lost a single point in any finance course, a phenomenon never before seen. We congratulate Matt on an impressive grasp of finance and wish him well in his future endeavors.

Accounting

Julio Cardona

Careful and thoughtful, as well as inquisitive and outspoken, Julio has developed his mind and his mentality to make strong, thoughtful contributions to the important field of accounting. He demonstrates leadership and collegiality, moving class discussion forward in meaningful ways. Congratulations, Julio.

Management

Emily Davis

Emily stands out among her peers for her analytical intelligence, her dedication to learning, and her collaborative disposition. Her intrinsic motivation and intellectual curiosity have served her well as a student and will propel her to leadership. Congratulations, Emily.

Marketing

Sofia Moncayo

Sofia demonstrated an ability to grasp difficult concepts, apply the knowledge, and think critically about the marketing concepts. She led her team project to meaningful statistical analysis and substantive marketing recommendations. Congratulations, Sofia.

CHEMISTRY DEPARTMENT

American Chemical Society Student Affiliates Award

Awarded to the chemistry or biochemistry major with the highest GPA in chemistry.

The Department of Chemistry and the Student Affiliates of the American Chemical Society are pleased to recognize Alex Guzman as the Outstanding Graduating Chemistry Major of the Year. The American Chemical Society Student Affiliates Award is judged by grade point average; Alex’s record clearly distinguishes him as a deserving recipient of the award. Congratulations on a fine record for your four years here, and good luck, Alex, in all your future plans.
David A. Lupher Philology Prize

Awarded by the faculty of the classics and ancient Mediterranean studies department to recognize the special facility demonstrated by this student in seeking to master the translation of Greek and Latin.

Normally, the winner of this award demonstrates their proficiency in the classroom, but Emory Brigden has taken his love of Greek and Latin well beyond the classroom, from reciting Tacitus’s *Germania* at Classics Day to performing Tyrtaeus’ elegiacs elegantly at the acropolis in ancient Sparta itself. For his fearless approach to the complexities of poetics and inscriptions, we honor Emory with this Lupher Award for his outstanding four years of work in Greek and Latin.

Laurel Wreath Award

Awarded by the faculty to the graduating major whose work has been distinctive and deemed worthy of the recognition given to Olympic victors.

With the steady foot and steady eye of a marathon runner, Fran Smyth has been pursuing classics with distinction since her first semester at Puget Sound, and has brought her work home to completion with aplomb worthy of recognition. In admiration for her consistently excellent work, we crown Fran with victory laurel that she can wear as she traverses new paths.

W. H. Baisinger Outstanding Graduate Award

Awarded in honor of Professor Wilbur Baisinger to students who distinguish themselves both in academic achievement and significant contribution of service to the department.

Zac has distinguished himself as an excellent writer and speaker across the communication studies curriculum. He is diligent, insightful, and committed to the study of human communication. Moreover, he has served the department well as an effective and engaging course assistant wherein he has supported both majors and nonmajors. He has earned the distinction of being the outstanding graduating senior in communication studies for 2020 Commencement.

Michael P. Madden Research Award

Awarded in recognition of ongoing commitment to scholarship through significant research and writing.

Mary Christine Pence Course Assistant Award

This award, named for a former student, recognizes an outstanding undergraduate course assistant.
ECONOMICS DEPARTMENT

Ernie Combs Award .................................................................................................. Emily Davis

*Awarded in honor of Ernie Combs, founding father of the Department of Economics, whose commitment, vision, and wisdom still guide us today. A fiercely principled man of selfless dedication, he was also a man of gracious humor and boundless faith in the future, embodying the spirit of his favorite song, Louis Armstrong’s “What a Wonderful World.” This award is presented to the outstanding graduate in economics, in recognition of combined mastery of economic theory, analysis, and its application to important social issues.

Emily Davis is the perfect candidate for the Ernie Combs Award. Like Ernie, she is committed to our discipline, seeing the ways in which it can help us make sense of the world and improve upon it. She also shares Ernie’s commitment to building our community by identifying our individual strengths and finding ways for each to flourish. Emily has demonstrated these characteristics throughout her undergraduate career through her leadership of the Undergraduate Women in Economics club, her dedication as a course assistant, and her impressive senior thesis exploring the inequality effects of quantitative easing in the wake of the Great Recession. Also, like Ernie, she’s fun, funny, and has the best possible attitude toward life: Enjoy it! Congratulations, Emily, for bringing the very best of Ernie Combs to our department.

SCHOOL OF EDUCATION

Education Studies Award for Outstanding Performance .............................................. Kai Haven

*Joy Risley

*The Education Studies Award is given to a student who has performed and achieved at an exceptional level as a student in the education studies minor. Through coursework and participation in school environments, this student has shown significant growth and capacity in questioning their own biases and social location and inequities that shape school institutions, and in critically considering how educational policy and classroom practices impact the learning opportunities available to P-12 students.

Joy Risley and Kai Haven demonstrated remarkable collaboration while supporting learners in a Grade 3–5 autism classroom at Reed Elementary. They engaged in fascinating action research on the complex relationships between students and paraeducators. Joy brings a tremendous spirit, remarkable curiosity, and a willingness to reframe her own assumptions and beliefs as she engages with children. Kai is a highly reflective, critically engaged student of classroom life. She is deeply committed to students as individuals and exudes positivity and caring.
Department Honors ............................................................. Carlisle Huntington
                                                    Alexandra Jacobson
                                                    Kelly Stroh

Carlisle is an original thinker who possesses a rare combination of curiosity, insight, eloquence, and alacrity; her essays both surprise and delight. In her written work and in class, she is intellectually daring and has put her imprimatur on her courses, always broadening the horizons of inquiry.

Alex is a supple and fertile thinker with a mind that is both probing and creative; her insights in class discussion are always unexpected and never fail to place texts in new light, and her writing is layered, subtle, and powerful. Alex enriched every class and discussion she was a part of immeasurably.

A talented literary scholar and gifted creative writer, Kelly demonstrates in all of her work a theoretical sophistication and ecocritical insight, and she produces luminously graceful prose.

Barry Bauska Senior Creative Writing Award .......................... Kate Threat

The Barry Bauska Award is given each year to the outstanding senior English major with an emphasis in creative writing.

As editor-in-chief of Crosscurrents, Kate has led Puget Sound’s student literary and arts community with intelligence and grace for the past two years. Equally impressive are her own achievements as an award-winning poet who was recently featured in Lakewold Gardens’ Winter Garden Poetry Series.

Kathryn Irene Rodgers Memorial Scholarship ........................... Siena Brown
                                                    Becca Miserlian

The Kathryn Irene Rodgers Memorial Scholarship fund was established by Dr. J. Bruce Rodgers, professor of music, in memory of his wife, an alumna of the Writing Institute of the English department and president of the Association of Professional Writers and Editors. It is awarded to an outstanding English major pursuing a career in professional writing.

Since her first days in the English department, Siena has demonstrated remarkable focus, drive, and talent. These qualities, along with her maturity and self-possession, will continue to serve her well as she builds what is bound to be a meaningful career.

Becca is a determined and meticulous scholar, and her work is marked by thoroughness, zeal, and depth. She channels her capacious intellect to surpass requirements and to take the true measure of her subject, whatever it may be.
Greenfield Award

The Greenfield Award is given in recognition of Professor Peter Greenfield, who taught in the English department from 1983 to 2011. The award is given to the student whose leadership has enhanced the intellectual life of our department.

Both inside and outside of her courses, Carlisle has been a galvanizing force in the English department, channeling her enthusiasm, exuberance, and unbridled curiosity to enliven our collective thinking. Through her commitment to the Book Club, The Confederacy of Dunces/English Events Group, and her own initiatives, she has helped to forge a vibrant intellectual community in and beyond the classroom.

Esther Wagner Fiction Prize

Olivia writes fiction that works like a magical version of a Russian nesting doll, where the tiny story on the outside opens up to reveal layer upon layer, story upon story. Each sentence of this story hides a bigger, stranger, more heartbreaking story inside it, just beneath the surface, restrained and contained, but not concealed. She is a talented writer, a generous reader, a diligent and delightful student.

Sandler Critical Essay Award

Max is an exceptionally talented writer and thinker who consistently brings to his work a sense of intellectual rigor, curiosity, and sophistication. His ability to synthesize difficult concepts and to translate them to problems that transcend any given moment is exactly what we hope our students demonstrate in and beyond their liberal arts education.

Nixeon Civille Handy Poetry Award

With echoes of Adrienne Rich’s landmark feminist poem “Diving into the Wreck,” Siena’s “first mixed girl in space” turns its attention skyward to offer a lyric challenge to society’s narrow understandings of identity.

EXERCISE SCIENCE DEPARTMENT

Roberta Wilson Outstanding Graduate of the Year

This award, named in honor of a long-standing professor in the department whose vision and eye for the future defined and shaped the exercise science major, is given to a senior who, over their four years at the university, has demonstrated exceptional scholarship, leadership, communication skills, community and university involvement, and extraordinary potential for success in the field.

Stacey was extremely reliable and proactive in her leadership role as a lab assistant in multiple courses, and she took every opportunity to help others. Moreover, she excelled in her coursework and was a top student among her peers.
Joseph Peyton Achievement Award......................................................... Jillian Stoewer
Bryce Mansell Ulrich

This award, named in honor of an alumnus who, over a period of 33 years, distinguished himself as a student, athlete, teacher, and coach, is presented to a senior student who demonstrates genuine enthusiasm for and love of the discipline, who leads by example, and who exhibits high academic achievement within the major.

Jillian’s enthusiasm for exercise science permeated her work as the department’s office assistant over four years, and as the Exercise Science Club co-president her senior year. She maximized opportunities beyond the classroom to broaden and integrate her experiences with her learning, crowning her achievements by completing a senior research thesis.

As a lab assistant, Bryce always demonstrated professionalism and a genuine interest in supporting the learning of his peers. He excelled in his courses, as a musician, and in his leadership role in outdoor education.

FRENCH STUDIES DEPARTMENT

Departmental Honors............................................................................... Sarah Czarnecki

Sarah Czarnecki demonstrates continued intellectual daring and creativity when it comes to her approach to literature, written in French, German, and English. Her tremendous work ethic, independence, and academic achievement make her stand out among the best literature students we have had in our department. Congratulations, Sarah.

Michel Rocchi Award.................................................................................... Isabelle Warner

With this award, colleagues in the department seek to honor the service of Michel Rocchi, professor of French studies at Puget Sound from 1973 to 2017. Professor Rocchi’s dedication and contribution continue to inspire the department. The prize recognizes the excellent achievements of students who exemplify his commitment to French language and literature.

Marcelle Martin Award .............................................................................. Rachel Jackson

Awarded to a student majoring in Romance languages who has demonstrated excellence in music, art, or theater and has a high degree of fluency in the chosen Romance language.

Justin Martin Memorial Award .................................................................. Fielding Burnette

Awarded to a student majoring in international affairs with French as the language of emphasis.

Jacquie Martin Award .............................................................................. Greta Scheve
Namiko Service

To be awarded for excellence in French literary studies to be selected by the faculty in French studies. Book award from the private French library collection of Professor Emerita Jacquie Martin.
The Myra Dupertuis Prize is awarded to an outstanding graduating student of French who has not formally studied in France.

Espérance Gurza ’61 Memorial Scholarship is awarded to outstanding students majoring in French who are also enrolled in Spanish courses.

GENDER AND QUEER STUDIES PROGRAM

E. Ann Neel Award in Women/Gender Studies recognizes students who have considerably contributed in the classroom to advance our collective understanding of the workings of gender, as well as demonstrated a deep personal commitment to addressing issues of gender justice in our community.

Nina has been an advocate of gender justice in the classroom and in the Puget Sound community. They have also expressed this commitment as a volunteer and now part-time employee with the Freedom Education Program of Puget Sound and also as an outspoken queer Jewish advocate for Palestinian solidarity.

GEOLOGY DEPARTMENT

Honors in recognition of her boundless energy, passion for learning, and outstanding academic record. Throughout her Puget Sound career, Robyn has crossed traditional disciplinary boundaries, excelling in both geology and in politics and government, and she represents the true spirit of a liberal arts student.

Al Eggers Award is awarded by the University of Puget Sound geology faculty to a graduating geology major whose work successfully integrates field study and laboratory analysis in outstanding research. The award is given in the spirit of our colleague and friend Dr. Al Eggers, professor emeritus of geology.

The Eggers Award is presented each year to a graduating geology major who has conducted outstanding original research that combines fieldwork and laboratory analysis. The award is named for Professor Al Eggers, a volcanologist who was a member of the geology faculty for more than 30 years, until his retirement in 2001. Louisa Cryan completed her senior thesis on 40-million-year-old volcanic rocks of the Northcraft Formation in southwest Washington. Robyn Organ, for her senior thesis, mapped and analyzed a suite of 40-million-year-old volcanic rocks in southwest Washington. Both of their research projects are leading us to a better understanding the origin of the Cascade Range. It seems particularly appropriate to
recognize Louisa and Robyn’s work today, with the 40th anniversary of the 1980 eruption of Mount St. Helens being only a few days away. Congratulations, Louisa and Robyn!

**Norman R. Anderson Award** .......................................................... Amanda Foster
Clara Phipps

_The Norman R. Anderson award is presented each year to the outstanding geology major. It recognizes the graduating senior who best exemplifies the spirit and joy of learning, the intellectual breadth, and the love of geology that was so characteristic of Professor Norman Anderson, who was a member of the geology faculty for more than 40 years and chair of the department for almost 30 of those years._

Both Amanda Foster and Clara Phipps demonstrate all of these qualities, and they are vibrant and valued members of our geology community. Congratulations, Amanda! Congratulations, Clara!

**Stewart Lowther Award** .......................................................... Alex Barnes

_Awarded by the University of Puget Sound Geology faculty to a graduating geology major who displays a passion for fieldwork. This award is given in the spirit and memory of our colleague and friend Dr. J. Stewart Lowther, a member of our department from 1957 to 2008._

Alex Barnes dedicated himself to extensive research fieldwork for his senior thesis on nutrient cycling in Spirit Lake, on the flanks of Mount St. Helens. Congratulations, Alex!

**GERMAN STUDIES DEPARTMENT**

_**Helmut L. Jueling Memorial Scholarship** .......................................................... Jess Cooper_

_Jess Cooper was the first student in our department to declare for our new major, German and East European history and culture, a sign of her intellectual adventurousness. She has shown a dedication to and ability with languages—German and French—ever since arriving on campus, and her German professors are thrilled that she will augment her studies in German with a rigorous course of study in European history._

**HISPANIC STUDIES DEPARTMENT**

_**Charles and Bertha Robbins Award** .......................................................... Curran Chapman_

_Curran has shown outstanding intellectual ability and impressive levels of maturity and sensitivity. Her passion for languages and cultures is evident from her double major in Japanese and Spanish, her excellent work as president of the student organization _La Sobremesa_, and her many contributions to the Department of Hispanic Studies. ¡Muchas felicidades, Currán!_
Aliah and Susanna have many things in common: Both are earning double majors in politics and government and Spanish language, culture, and literature; they both have minors in Latina/o studies; and they both are advisees of Pepa Lago. Aliah and Susanna also share a passion for learning, an outstanding work ethic and leadership qualities, and a drive for social justice.

Susanna is passionate about science and helping others. Her goal is to become a doctor, and she has completed the pre-med requirements, in addition to her major and minor courses.

Aliah is a Matelich Scholar and a member of the Honors Program. Her honors thesis, “Those Who Stay: U.S. Immigration Policies and the Impact of Migration on the Communities of Oaxaca, MX,” acknowledges the work of the many women impacted by migration to better their communities.

Susanna and Aliah are exceptional individuals and outstanding students, and we are honored to award them departmental honors in Hispanic studies.

**HISTORY DEPARTMENT**

**Kathy Phibbs Memorial Scholarship** .............................................. Esther Delliquadri
Claire Foster

*Established in 1991 by Gwen and Phil Phibbs to be awarded to women interested in history and reading, with a commitment to outdoor recreational activities.*

Esther is totally engaged in the study of history and is a leader in the classroom. While appreciating the complexity of the past, she also is bold in developing new readings and interpretations. Congratulations, Esther!

Claire has a deep-rooted love of history that is reflected in her excellent classwork and her numerous contributions to the history department. Her enthusiasm and intellectual rigor improve any class she is in.

**Roy N. Lokken Memorial Book Award** ..................................................

*Established in honor of Professor Lokken, a member of the Class of 1941, who went on to a career as a historian and college teacher. Awarded to selected majors who have impressed the faculty with their achievement, promise, resolution, and aspiration; awards are for the purchase of books.*

Eva Baylin  Esther Delliquadri  Tim Kiesling
Adelaide Beeman-White Claire Foster Evan Wilson
Aidan Crosby Emily Harden
Eva brings an intense focus, polished analytical skills, and a ready willingness to join in the shared work of the classroom, making her a stellar member of every learning community she joins.

A dynamic classroom presence, Adelaide encourages peers and instructors, alike, to think harder and dig deeper in discussions.

Aidan has a deeply historical mind, and always asks the right questions and seeks reasonable answers to them. He models the best aspects of the historical approach to knowledge and shares his talents generously with the classroom. Congratulations, Aidan!

Esther is a stellar participant in our classrooms, always ready to offer her sophisticated and original insights and to engage in our conversations. She makes each classroom she enters a better learning environment for everyone.

Claire brings a deep passion for learning and exceptional academic skills to the classroom, and invites others to join her in building a learning community. She is a true leader. Congratulations, Claire!

Emily's exuberant love of learning and empathy help create an atmosphere of shared endeavor in the classroom.

Tim is a leader in the classroom. Both very bright and entirely engaged, he helps others want to join in the exchange of ideas. He is a gift to every classroom he enters. Congratulations, Tim!

Evan has a real talent for finding and integrating multiple sources into his well-written essays and invariably applies a sophisticated analytical framework to his understanding of the past.

William Breitenbach Best History 200 Paper .................................................................
Established in 2017 in honor of retiring Professor of History William Breitenbach, who was an inspired and inspiring teacher and mentor to generations of majors and minors, and was also instrumental in creating and teaching the introductory methods course History 200: Doing History.

Jordyn Linkenback for “Whitewashing the Chinese Hero: The ‘Model Minority’ in 1930s Hollywood”
Jordyn's final paper for History 200 explored a very sensitive topic with great care and respect. Jordyn possesses a wonderful ability to critically unpack historical sources in a way that is both nuanced and easily accessible to her audience.

Evan brings a deep love of history to all of his courses. His written work vividly evokes the past, encouraging the reader to attend to the voices of historical subjects and imagine how they would have experienced the world.
HONORS PROGRAM

Thomas A. Davis Summer Research Award ........................................ Natalie Wiioughby
Established in honor of former dean of the university and founding member of the Honors
Program, Thomas A. Davis. Awarded for research leading to a senior Honors Program thesis.

This award recognizes Natalie’s academic accomplishments and supports independent
research on her project “Online Activism and Intersectionality as Analysis.”

Honors Alumni Scholarship 2019 .............................................................. Hollie Bray
Teddy Carbone
Jenna Krueger
Emily Wright

Hollie, Teddy, Jenna, and Emily receive this award in acknowledgment of their exceptional
service to the Honors Program and its members. Thank you for all that you do.

Coolidge Otis Chapman Honors Scholars ....................................................
Students who have completed both the prescribed coursework of the Honors Program and an
approved senior thesis are eligible for this designation.

Anna Barcus
Kate Gladhart-Hayes
Abraham Golding
Katie Grainger
Kylie Gurewitz
Kobi Hall
Emma Harrington
Carlisle Huntington
Leslie Machabee
Aliah McCord
Becca Miserlian
Jed Pageler
Olivia Perotti
Erin Rasmussen
Kate Roscher
Taylor Russell
Elsa Salido
Madeleine Scypinski
Erin Stewart
Noah Thomas

These students have completed all requirements for graduation as a Coolidge Otis
Chapman Honors Scholar. In writing and presenting their honors theses, they have shown
profound grace and resilience when coping with unprecedented events. Congratulations!
We are proud of you.

INTERNATIONAL POLITICAL ECONOMY PROGRAM

International Political Economy Outstanding Student Award ..................... Nic Casey

Nic is an outstanding student who has demonstrated the highest level of achievement in
international political economy. Nic excelled throughout his coursework and completed an
outstanding, empirically rich senior thesis. Congratulations, Nic!
Pros Ta Akra Academic Achievement Award .................................................. Nic Casey
Allyson Niitani
Aidan Price
Kate Roscher

Awarded to graduates who have demonstrated the highest level of sustained performance in international political economy as indicated by their grade point average in the major.

Allyson has consistently impressed us throughout her coursework in international political economy. She demonstrated genuine intellectual curiosity, theoretical and empirical rigor, and first-rate research and writing abilities in her analysis of global issues. Congratulations, Allyson!

Aidan is a true interdisciplinary thinker and is eager to apply theoretical knowledge to real-world problems. Her summer research project examining the intersection of policy and markets in the Alaska fishing industry is an illustration of just such a commitment. We are excited to see where she goes from here. Congratulations, Aidan!

Kate excels at bringing together disparate fields of knowledge and is skilled at applying theoretical frameworks to concrete empirical examples. Kate’s research abilities, work ethic, writing ability, and vision always make it a pleasure to assess her work. Congratulations, Kate!

LATIN AMERICAN STUDIES PROGRAM

Our Americas Award for Academic Achievement in Latin American Studies ................................................................. Alana Gutkin

This annual award honors the outstanding interdisciplinary skills and regional knowledge demonstrated by a senior Latin American studies minor through high academic achievement in the Latin American studies curriculum.

Alana has distinguished herself through her sharp multidisciplinary work on Latin America, her efforts to immerse herself in and bridge multiple communities through study abroad, and her attention to some of the most vulnerable members of the Latinx community in our midst. In doing so, she embodies many of the ideals of José Martí’s Americas.

LATINA/O STUDIES PROGRAM

Latina/o Studies Excellency Award ............................................. Solana Mar Loya-Lara

This award is granted by the Latina/o Studies Program at the University of Puget Sound in recognition of a student’s academic excellence and community involvement. The student receiving this award has produced research that moves the Latino community forward.

Soli Loya-Lara has shown a highly creative and committed approach to her classes exploring topics that affect Latinx communities. Outside of the classroom, Soli has been a key figure for the Latinx community on campus and in the city of Tacoma.
Edward Goman Outstanding Senior Award................................................. Adam Braude
Brody Pearman

Awarded in honor of Professor Goman to a senior major in mathematics and computer science, in recognition of superior academic performance.

The Edward Goman Award for Outstanding Senior is usually awarded to one student per year in the Department of Mathematics and Computer Science. In this exceptional year the departmental faculty unanimously selected two outstanding graduating seniors to receive this award: Adam Braude and Brody Pearman.

The 2019–20 graduating class of 52 departmental students is one the largest in history, and with six seniors selected to receive honors in the major, it is also among the strongest classes in recent memory. Both Adam and Brody were double majors in mathematics and computer science graduating at the top of their class. Evidenced by their stellar academic achievements, they are both self-motivated and have consistently demonstrated an outstanding work ethic. As longtime tutors for our programs, Adam and Brody have also contributed to community-building and mentoring of others. Their talents were also recognized by other institutions, as both students were selected to participate in separate NSF Research Experience for Undergraduate (REU) programs. We congratulate Adam and Brody on their impressive accomplishments.

Goman Book Award..............................................................................................................

Awarded in honor of Professor Goman to senior majors in mathematics and computer science, in recognition of academic excellence and department service.

Chris Andersen Kobi Hall Kyle Muir
Thalia Barr-Malec Ethan Holle Brody Pearman
Maggie Berrens Lukas Jimenez-Smith Harper Shapiro
Adam Braude Woo Jung Madelyn Shapiro
Tobi Butler Quentin Lenti Sarah Walling-Bell
Lia Chin-Purcell Olivia Lohe Anna Watson
Eli Corporon Sarah McClain Aviv York
Jewell Day Josh McMillan

Goman Book Awards are given to students whose presence has been a particularly positive contribution to the department. We congratulate this year’s awardees and thank them for all that they have brought to the department.
Delwen and Genevieve Jones Scholarship .................................................... Jane Heyer
Drew Shipman

This scholarship, made available through a generous gift from Dr. and Mrs. Jones, is awarded annually to outstanding student musicians with a preference given to music majors.

Jane Heyer is a zealous student musician who has continually contributed to the School of Music’s community through her dedication within the piano studio and as a pianist in chamber music ensembles, the Wind Ensemble, and Tacoma’s Rising Stars Series. Due to her immense talent and determination, Jane’s ability to perform fiendishly difficult works is truly impressive. She is a sought-after artist within the music community due to her excellent skill, artistic prowess, genuine enthusiasm for music, and her willingness to help at any given moment.

Drew Shipman is an enthusiastic and multitalented music education major who serves as principal flutist in multiple performing ensembles within the School of Music. Among his many noteworthy musical accomplishments, Drew was honored as the winner of the School of Music’s Concerto/Aria Competition in 2018. Additionally, Drew is an exceptional pianist and a member of the CWMEA (Collegiate Washington Music Educators Association) chapter on campus. He is a model citizen who impresses his professors and peers both in the classroom and on the performance stage. Upon graduation, Drew is sure to be an incredible asset to the public school system and an inspiring mentor to his students.

School of Occupational Therapy

Watson William Wade Award .............................................................. Christopher Doi
Pamela Knapp

Presented to graduating occupational therapy students who have consistently shown unselfish devotion to facilitating the learning of others.

Chris Doi and Pamela Knapp lead with quiet intellect, listening to colleagues, integrating details, and synthesizing information in order to apply their knowledge effectively within practice settings. They demonstrate the necessary competence, confidence, curiosity, and creativity for the unique blend of art and science that is occupational therapy.

Department Service Award ................................................................. Kristine Felix
Elsa Froelicher
Jonathan Montano
Wanda Saechin

Given in recognition of exceptional commitment to the curricular and cocurricular experience of occupational therapy students.
**PHILOSOPHY DEPARTMENT**

**John and Kathryn Magee Memorial Scholarship**

Awarded in honor of Kathryn Magee and longtime professor John Magee to junior or senior students showing promise and achievement in the academic discipline of philosophy.

Sam has demonstrated tremendous philosophical ability, thoughtfulness, and hard work throughout their time at Puget Sound. Especially notable for writing creative papers that defend unobvious positions and put together different views in interesting ways, Sam stands out as one of the top philosophy students we have had in our department. Congratulations, Sam.

August has demonstrated exceptional creativity and clarity of thought during his time at Puget Sound. An active member of the university’s ethics bowl team and one of the most talented writers we have had in the department, August’s skeptical philosophical sensibility often leads him to challenge widely accepted views. Congratulations, August.

**SCHOOL OF PHYSICAL THERAPY**

**Physical Therapy Fellowship Recipients**

Offering a graduate fellowship to Randy Cressler was a no-brainer. Eagle Scout, stellar academic record, Phi Kappa Phi, Phi Sigma, and an altruistic spirit made him an easy choice for someone who, on paper, looked like just the kind of person we would highly value in our D.P.T. program. Over the past three years, as we have come to know the real person, we have been honored to work with someone who manifests as the fabric of his life a genuine desire to use his considerable talents and old-school hard work to help others while showing them kindness and respect. He leaves everything he encounters better. Randy is truly someone destined to elevate the practice of physical therapy through both his intellectual curiosity and compassion. In the words of his mom, Randy unquestionably “betters the ball.”

Jennifer Davis is, above all, an exceptionally kind individual with the heart of a lioness. Her love of life is evident in all that she does, in classrooms, labs, and clinics. She is exceptionally brilliant and a problem-solver. The PT profession and her patients will be better and stronger because of her. Congratulations, Jen.

Bailey Dugan is an excellent student with a gentle, easygoing manner and an unassuming confidence that instills respect in those around her. She can always be counted on to “step
up” if needed and functions equally well as both a leader and a member of any team. She will be a highly valued member of the physical therapy profession, and it is a privilege to welcome her as a professional colleague. Congratulations, Bailey!

Marissa’s natural compassion shines through in everything she does. She is dependable, whether leading a project or ensuring the small details receive attention. Her mature approach to challenges gives comfort and confidence to those around her. Her patients will know they are in the care of a professional. Congratulations, Marissa.

The luck of the draw was mine when I received Meagan Patrick as my student therapist. From the first day of clinic to the last, Meagan met my unique personality and physical needs with exceptional professionalism and curiosity. When faced with my particular challenges, her creativity and passion to meet me where I stood never wavered. She exemplifies what it means to be a physical therapist of quality, expertise, and compassion. Meagan will excel immeasurably due to her dedicated presence to her patients.

**Beardsley Family Foundation Scholarship** ...........................................Cassandra Childs
Awarded to a physical therapy student who is sincere, earnest, easy to teach, and overcoming financial need.

Cassandra demonstrates an intelligent, thoughtful, and cooperative approach to her studies and health care delivery. Her commitment to an evidence-based, compassionate, and holistic approach to physical therapy will be of great benefit to our profession. Congratulations, Cassandra.

**Roger Williams Scholarship** .................................................................Abre May
Awarded by the department faculty to students who combine scholarship with excellent capacity for professional relationships with patients and colleagues.

Abre is one of those rare individuals where the best of enthusiasm, effort, and natural ability are united. She is an exceptional student who possesses all of the characteristics needed to be an outstanding physical therapist. It is a privilege to welcome her as a professional colleague. Congratulations, Abre!

**Physical Therapy Honored Faculty Scholarship** ............................Beka Johnson
The endowment supporting this award derives from funds donated in the name of a number of physical therapy faculty members, and it honors a student who has demonstrated particular potential in critical inquiry and clinical research.

Beka demonstrates incredible curiosity and bravery in her academic pursuits. Her ability to critically analyze information and break it down into understandable pieces has not only helped her classmates but also the many professional colleagues who have heard her speak. She is truly deserving of the Physical Therapy Honored Faculty Scholarship. Congratulations, Beka.
Ross Family Memorial Award..................................................Leadership – Kiley Pinder
Service – Alex Knapp

Awarded to outstanding physical therapy students overcoming financial need.

Kiley Pinder is an excellent student with a keen mind. Her manner and confidence not only inspire trust but give her credibility. She embodies the characteristics of a great leader and will be an asset to the physical therapy profession. It is a privilege to welcome her as a professional colleague. Congratulations, Kiley!

Puget Sound is known for nurturing volunteerism and sending many graduates off to the Peace Corps. Well, Alex came to us with that already on his resume. Every day since has proven his generosity of spirit. It is that spirit, combined with a creative and discerning mind, that will make Alex a great clinician. Patients will be fortunate to land on his schedule, and colleagues will be grateful to serve with him.

Wade and Marlene Allison Endowed Scholarship......................................Isaac Aguilar

Awarded to a graduate D.P.T. student in good standing demonstrating financial need.

Isaac Aguilar has demonstrated his talents in many ways. He is first a kind, caring individual, which underlies everything he does. He has the ability to converse with people in a caring, thoughtful manner. He's a true artist, evident in his talents as an exemplary classical guitarist, and an intellectually gifted young man. All of these talents will serve him well as a new Doctor of Physical Therapy. Congratulations, Isaac.

PHYSICS DEPARTMENT

Raymond and Olive Seward Award .................................................. Lukas Karoly
Kiana Walter

A scholarship established by Olive Seward to honor her husband, Raymond S. Seward, professor of physics from 1923 to 1955. This award recognizes outstanding physics majors.

Lukas has a strong work ethic and thinks deeply and well about physics problems. He is also skilled in sharing his careful, insightful, approach with others around him, helping everyone to learn more.

Kiana actively and diligently pursues her own education, and her curiosity and joy for physics shine bright. Her ideas and questions contribute to a healthy classroom environment, and her work as a physics tutor has helped many struggling students. Congratulations, Kiana!
Thomas Malcolm and Hilda Enden Jack Scholarship ............... Sophia Pettit-Kenney
Awarded to outstanding physics majors.

Sophia is a tremendous student in every respect. She brings to her work consistent dedication and a never-failing positive attitude. This attitude is infectious and raises the level of her peers, with whom she works so well. Congratulations, Sophia.

Eleanor Jessel Conti Memorial Scholarship............................................ Kelsey Bryson
Kobi Hall
Joshua Wah-Blumberg
Awarded to outstanding students who are committed to pursuing the dual-degree engineering program.

Kelsy approaches physics with intelligence, creativity, enthusiasm, and tenacity. She has been successful in original research due to a combination of careful measurements and insightful observations. Kelsy also stands out for her kindness and generosity: She is eager to help those around her enjoy and learn physics.

Equally at home in both the physics and mathematics departments, Kobi has developed the right combination of keen physical insight and technical acumen. He is a hard-working student, and his kind demeanor and physics mastery make him an effective tutor. Congratulations on this well deserved honor!

Joshua has been a valuable and versatile member of the Puget Sound community, as a pianist in the Jazz Orchestra and a member of the tennis team, in addition to his outstanding academic work in physics. His independent experimental research on the acoustics of Schneebeck Hall displayed Josh's diligence and creativity. Congratulations, Joshua!

POLITICS AND GOVERNMENT DEPARTMENT

Elizabeth Ann Breysse ’17 Memorial Award ................................. Ilana Dutton
This honor is awarded in memory of Elizabeth Breysse ’17 to students who combine academic excellence and creativity in their coursework in politics and government with broad, sustained, effective engagement and leadership in the department, the university, or broader communities.

Ilana has been an exceptional citizen of the department and the university, always ready to provide guidance and challenges to other students, expanding and deepening their educational opportunities. She has also been a model for scholarship in practice, from her work with the Henry Clay Center, working with students across the country on developing the skills of deliberation and policy formulation, to the Northwest Immigrant Rights Project, where she has helped to provide legal aid to detained and nondetained immigrants. Ilana has already accomplished great things, and we know she will continue to do so.
Honors in Psychology ........................................................................................................
Awarded to the top 10% of the graduating class, this honor recognizes students’ high level of academic performance and scholarly engagement as psychology majors.

Claire Crist  Kristina Howell  Elena Staver
Alaina Geibig  Amber Menchio  Wesley Wells

Claire possesses an outstanding work ethic and sets high standards for herself. She is a dedicated student who continued to do great work despite hardships related to remote learning. Congratulations!

Alaina’s creativity, intrinsic motivation, and deep academic engagement make her delightful to work with. Her research on cultural theories and psychological factors in climate change is timely and meaningful. Congratulations!

Kristina’s creativity and ability to synthesize complex material resulted in excellent writing. She demonstrated a strong work/life balance while actively participating in RDG. Congratulations!

Amber demonstrated an unusual attention to detail and thoroughness in her work. She was able to incorporate feedback quickly and efficiently to produce excellent written work. Congratulations!

Elena consistently brought her strong engagement in issues of social equity to her classes and work. She contributed significantly to class discussions and possesses a lively sense of humor. Congratulations!

Wesley is a very strong writer and thinker who was a delightful student to have in class. As a CWLT writing advisor and psychology tutor, Wesley supported other students with generosity, care, and wisdom. Congratulations!

Distinction in Psychology ........................................................................................................
This award recognizes students for their high level of academic performance and scholarly engagement as psychology majors.

Angelique Avanozian  Hadley Johanson  Catherine Wright
Caroline Blackburn  Emily Rathburn  Gordon Zhang
Maddie Colombo  Andrew Rorabaugh
Elena Hollemon  Katie Snodgrass

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Caroline’s positive attitude and passion for learning make her a delightful student and scholar. Her interests in exploring interdisciplinary topics make her a creative thinker and writer. Congratulations!

Maddie has shown a strong and consistent performance as both a scholar and an athlete. She is able to incorporate feedback rapidly and with a sophisticated sense of how the research can be applied. Congratulations!

Elena has demonstrated solid critical thinking and great sophistication in her analytic writing. She used her voice effectively both inside and outside of the classroom. Congratulations!

Hadley consistently demonstrated a hard-work ethic and careful attention to detail in her assignments. She wrote unusually sophisticated essays and produced some of the best work the faculty has read. Congratulations!

Emily’s motivation, patience, and poise make her the best kind of student. She is an excellent writer who has shown tremendous perseverance in producing high-quality work despite the changes due to remote learning. Congratulations!

Andrew is self-motivated, creative, and passionate about learning for the sake of satisfying intellectual curiosity. He was a very diligent and dependable research assistant who volunteered his time for summer research without a stipend. Congratulations!

Katie has shown tremendous academic perseverance and is extremely good at analyzing and interpreting data. She has demonstrated a very strong understanding of how evidence is used in the field of psychology.

Cat is an integrative thinker who showed excellent performance in both psychology and theatre arts. She stands out in her excellent ability to apply theories and research to varied contexts. Congratulations!

Gordon is an intellectual powerhouse who can quietly pursue his learning and then demonstrate strong understanding of complex topics. He is also kind and supportive working with peers, and has a fine sense of humor. Congratulations!

The Department of Psychology Outstanding Service Award...........Angelique Avanozian

This award is given to recognize those who have made a clear and positive difference to the psychology department through commendable service contributions.

Angelique demonstrated a contagious enthusiasm and excitement about learning, moved class discussions forward, and always went beyond expectations in her writing. She was dependable and reliable in supporting the department and students as a psychology work-study student. Congratulations!
Douglas R. Edwards Award for Scholarly Excellence .......... Rutie Mackenzie-Margulies

This award, established in honor of religious studies colleague Professor Douglas Edwards, honors the religious studies major who has intellectually distinguished him- or herself by writing the most intellectually rigorous and original thesis in religious studies in the past year. Professor Edwards, distinguished professor of religion from 1987 to 2008, renowned for his expertise in biblical archeology, set the standard in the Department of Religious Studies for the highest level of scholarship. With this award, his colleagues seek to memorialize Professor Edwards’ commitment to scholarly excellence by recognizing the graduating senior who has demonstrated superb scholarly achievement.

Rutie is an incisive and thoughtful student of religion who is conversant and comfortable with the most complex religious theories. She could have written a conventional paper for a senior religion seminar, but instead, she challenged herself by engaging with media studies, gender theory, and work on performance and affective agency to write a multilayered, highly original, and sophisticated paper on cyborgs, suffering, empathy, humanity, and religion in *Westworld* that is one of the first academic analyses of the topic.

Darrell Reeck Award................................................. Bella Faith and Erin Lungwitz

At the end of the 1990–91 academic year, Darrell Reeck retired from the Department of Religious Studies to take a position with Progressive Securities, a socially responsible investment firm located in Portland, Ore. This move was a logical extension of Professor Reeck’s ongoing personal and professional interest in social ethics throughout his 22 years at the university. He taught in the area of religious ethics, focusing on Christian ethics, Islam, African religions, and the application of religious ethical principles to a variety of social problems. Professor Reeck’s academic interests and ethical convictions led to his work as one of the founders of the university’s Business Leadership Program and his offering of a course on professional and corporate ethics. Further, Professor Reeck played a key role as a faculty member actively involved in the university’s review of its investment policies. This work, in turn, led him to the world of socially responsible investing and, eventually, to Progressive Securities. With his deep commitment to social justice and effective teaching in the area of religious ethics, Professor Reeck had a major influence on his students and colleagues throughout his tenure at the university. To commemorate on an annual basis his commitment to social ethics and high-quality teaching while at the university, the Department of Religious Studies has decided to establish a fund that will make possible a small gift each year to the graduating religious studies major or minor who has most demonstrated the convictions and interest in social ethics that Professor Reeck exemplified.

Bella’s commitment to social justice is rooted in her deep intellectual curiosity. From running an educational program for low-income children to working with a London-based NGO for women’s rights in the Middle East to excelling in her courses, she embodies adventurousness, intelligence, and compassion for the world’s diverse peoples.

The topics of Erin’s stellar papers have ranged from who benefits from prison construction to the appeal of megachurches. The thread that runs through her work is her rigorous research
and incisive grasp of theory, as well as her commitment to equity and social justice. She has volunteered as a tutor in prisons, done solidarity activism at the Northwest Detention Center, and spoken about environmental issues at Tacoma City Council meetings. Her academic and activist work grapples with the contradictions of life under late capitalism with her unique sense of humor, optimism, and empathy.

**SCIENCE, TECHNOLOGY, AND SOCIETY PROGRAM**

**Department Honors** ................................................................. Annelise Phelps

Annelise, we are all so proud of the thoughtful work you have done throughout your time as an STS major. Whether it’s an insightful comment during discussion, or one of your dozens of eloquent reading responses or essays, we have so enjoyed having you in our courses and as a member of the STS Program! You are going to make a wonderful speech pathologist, and we have been so proud to have you in our program.

**Mott Greene Research Scholar** .............................................. Kate Gladhart-Hayes

The Science, Technology, and Society Program each year names one student Mott Greene Research Scholar, for a senior thesis completed with distinction.

Kate, your strong emphasis on social justice and the importance of history in the examination of current ethical issues has been a beautiful and inspiring example of what the best of STS can be! Interdisciplinary, complicated, and important. We can’t wait to see what you go onto next, and wish you the best of luck in your adventures in OT/M.P.H. graduate school!

**SOCIology AND ANTHROPOLOGY DEPARTMENT**

**C. Wright Mills Award for Excellence in the Major** ................. Alena McIntosh

This special departmental award is given to a student majoring in sociology and anthropology for excellence in the major.

Alena McIntosh exemplifies many of our aspirations for students in the Department of Sociology and Anthropology. Her intellectual prowess is obvious to all the professors who’ve worked with her, but she couples that intellect with a considerate thoughtfulness that’s a product of her sustained interaction with both sociology and anthropology. She carries the perspectives she’s developed at Puget Sound to a frame of global concern, and the worldly footprint she’s developed has made her a more thoughtful and reflective American. In short, Alena is an excellent ambassador for our department, and we’re so very proud of her. Congratulations, Alena!

**Leon Grunberg Service Award** ................................................ Tammy Smith

This special departmental award is given to a student majoring in sociology and anthropology for service to the department.
With her unique interaction with SOAN—a course each semester over many years—Tammy Smith steadily and assuredly wove her way into the consciousness of the department. Here, at the end of her time with us, our respect for Tammy has never been more clear. Tammy brought a clear-headedness to her assessment of what sociology and anthropology have to offer, and her intellectual maturity was a welcome counterbalance in many of the discussions and conversations we faculty members sought to foster in the classroom. The SOAN department is lucky to have been a part of Tammy’s journey, and wishes her continued success in the next chapters of her life. Congratulations, Tammy!

Honors in the Major, Sociology and Anthropology ......................... Abby Gustke
                           Namiko Service
                           Mariah Thomson

Each year, the sociology and anthropology faculty designate departmental honors to a select number graduating seniors. This recognition is based on the students’ academic performance, as well as contributions to the culture of the department. We are very proud of this year’s honors recipients in sociology and anthropology, whose work in our department reflects insight, critical thinking, and a dedication to understanding the social world.

THEATRE ARTS DEPARTMENT

Excellence in Theatre Arts ................................................................. Emily Kauffman
This award recognizes consistently excellent work in theater production and studies.

Emily Kauffman’s effervescent leadership, her adventurous spirit, and her inquisitive mind distinguish her in all areas of theatre arts: artistic production, scholarly writing, and experiential learning. She has been instrumental in the production teams of our mainstage and senior thesis shows. She spent her junior year abroad, quested for the perfect play to direct for her thesis, and continues to be a force for creative solutions and community during the COVID-19 crisis. Emily exemplifies the energy and ambition that distinguishes theatre arts graduates.

Excellence in Dramaturgy ................................................................. Emma Catanzaro
Awarded to a student with significant achievement in writing, collaboration, research, and production.

Emma Catanzaro’s deeply reflective work with play texts, cultural contexts, and community responses to art mark her dramaturgical sensibility. Working with professors to develop syllabus content and as a course assistant, and participating in departmental productions as a dramaturg and actor, Emma has made a beautiful contribution to this department’s long tradition of dramaturgical collaboration.
HONOR SOCIETIES

PHI BETA KAPPA

Class of 2020

Katy Alden  
Maggie Berrens  
Adam Braude  
Emory Brigden  
Siena Brown  
Tobi Butler  
Nic Casey  
Curran Chapman  
Amy Colliver  
Zephy Cortesi  
Claire Crist  
Ilana Dutton  
Zachary Fletcher  
Alex Guzman  
Kristina Howell  
Carlisle Huntington  
Alexandra Jacobson  
Hadley Johanson  
Leslie Machabee  
Makoa Mau  
Aliyah McCord  
Alena McIntosh  
Amber Menchio  
Jessa Miller  
Becca Miserlian  
Conor Muldoon  
Laurel Nelson  
Allyson Niitani  
Lillian Olson  
Sara Pernikoff  
Annelise Phelps  
Erin Rasmussen  
Hannah Ritner  
Ceann Romanaggi  
Zoe Running  
Sarah Sanz  
Susanna Schuler  
Meghan Schuyler  
Namiko Service  
Harper Shapiro  
Walker Shibley-Styer  
Tammy Smith  
Catie Spencer  
Sarah Walling-Bell  
Martina Worden

Class of 2021

Morgan MacFarlane  
Abby Orgish  
Theresa Proctor  
Lia Van Steeter

James R. Slater Phi Beta Kappa Award ................................. Helena Heyer-Gray  
Lukas Karoly

Awarded to a junior with superlative academic performance in and demonstrated breadth of intellectual interests and accomplishments.
PHI KAPPA PHI

2019 Initiates

Sean Bruce-Aijian  Zoe T. Kern  Kaitlyn M. Oder
Carly Cashen  Aliyah McCord  Andre Philippe Therrien
Jennifer J. Flonacher  Jessa B. Miller  Joshua L. Wah-Blumberg
Maggie Hatt  Cameron Milton

Phi Kappa Phi Slater/Herlinger Scholarship.............................................Maggie Hatt  Andre Philippe Therrie

PHI ETA SIGMA

Class of 2020

Bret Abel  Emily Davis  Matt Hicks
Kathryn Alden  Jewell Day  Gibson Hohberg
Chris Andersen  Noah Dillon  Ethan Holle
Amanda Apa  Natalie Duncan  Elena Hollemon
Monica Arnone  Tatiana Dunn  Kristina Howell
Braden Ash  Nina Dutta  Carlisle Huntington
Angeline Avanzoian  Ilana Dutton  Matthew Imanaka
Anna Barcus  Kelsey Edwards  David Imholz
Julia Beasley  Frank Finlayson Jr.  Colton Ingraham
Matthew Bell  Angela Fisher  Alexandra Jacobson
Emily Bessen  Cameron Fisher  Hadley Johanson
Caroline Blackburn  Zachary Fletcher  Noah Johnson
Joseph Brennan  Ivy Forbes Miel  Rachel Johnson
Siena Brown  Celeste Furuya  Zoe Johnson
Kayla Bryson  Katherine Gladhart-Hayes  Sam Kaplan
Sarah Buchlaw  Mac Goldman  Lorraine Kelly
Erin Budrow  Dana Good  Castor Kent
Graham Byron  Kristin Goodell  Ashwath Kumar
Anya Cady  Emily Grahn  Jill La Fetra
Miles Carlson  Lisa Grimm  Jeremy Lennon
Michael Carter  Alana Gutkin  Maria Leuzinger
Ellie Casey  Nayra Halajian  Veronica Lewis
Hailey Castillo  Justin Harberg  Jolie Libert
Nova Clark  Emma Harrington  Jordan Loucks
Ellis Collison  Emma Hatton  Erica Major
Gretchen Corliss  Eric Haupt  Lucy Marriner
Claire Crist  Shari-Lynn Hayashi  Lindsay Marshall
Sarah Czarnecki  Katelyn Herr  Makoa Mau
Aliah McCord
Alena McIntosh
Jacob McKinney
Amanda Melin
Jessa Miller
Becca Miserlian
Sofia Moncayo
Olive Mullen
Bridget Myers
Elizabeth Newell
Allyson Niitani
Ryota Nishino
Lillian Olson
Robyn Organ
Anna Otterson
Lisa Owen
Jordan Pearson
Annelise Phelps
Emily Pluchos
Andrea Prasil
Ryan Quirante Jr.
Katie Remington
Samantha Robinson
Andrew Rorabaugh
Katherine Roscher
Sarah Sanz
Isabella Sassi
Susanna Schuler
Monica Schweitz
Suver Sean
Bronte Segura
Madelyn Shapiro
Fran Smyth
Katie Snodgrass
Catie Spencer
Sophia Spizzirri
Kayla Stevenson
Jillian Stoewer
Linnea Stoll
Miranda Street
Jordan Taylor
Noah Thomas
Aaron Thompson
Summer Truschke
Bryce Ulrich
Emma Von Breitenfeld
Kade Wagers
Sammie Walimaki
Elizabeth Ward
Abby Ward
Emma Weirich
Wesley Wells
Elias Whelan
Kathryn White
Lindsey Wignot
Martina Worden
ACADEMIC SCHOLARSHIPS

LILLIS FOUNDATION SCHOLARSHIP
This award was established in 2007 through a generous gift from the Lillis Foundation and Charles and Gwen Lillis, parents of Jessica Baker Isaacs ’05. The scholarship recognizes up to two entering first-year students each year who have demonstrated high academic achievement in high school and the promise of outstanding performance during their college careers and beyond.

Class of 2020
Alex Guzman
Erin Stewart

MATELICH SCHOLARSHIP
This scholarship, established in 2010 through the generosity of George E. Matelich ’78 and Susan Matelich, recognizes students in each entering first-year class who exhibit exceptional drive and focus, as well as promise for outstanding academic and personal achievement while enrolled at Puget Sound.

Class of 2020
Aliah McCord
Erin Rasmussen

RESEARCH AWARDS

Summer 2019 Research Awards in Arts, Humanities, and Social Sciences

Anna Barcus  Kate Gladhart Hayes  Alena McIntosh
Chloe Brew  Kylie Gurewitz  Olive Mullen
Siena Brown  Haley Hougardy  Manya Mutschler-Aldine
Erin Budrow  Nina Kranzdorf  Mariana Sanchez-Castillo
Genevieve Caskey  Ellis LeBlanc  Elena Staver
Cheyenne Clarke  Fran Leskovar  Max Toponga
James Conley  Francesca LoFaro  Paul Un
Grace Eberhardt  Emma Lundquist  Lenora Yee
Abby Foy  Morgan MacFarlane  Kyra Zapf
Alaina Gelbig  Aliah McCord

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Summer 2019 Science Research Awards

Daniel Balderrama    Katie Grainger    Robyn Organ
Alex Barnes         Elsa Salido      Keshreeyaji Oswal
Maggie Berrens      Kyle Grate       Lilli Patton
Emily Bessen        Katie Gray       Olivia Perotti
Joe Brennan         Sean Grealish    Clara Phipps
Will Brooks         Sara Jane Griffiths Theresa Proctor
Kelsy Bryson        Kaela Hamilton   Hayley Rettig
Lia Chin-Purcell    Katie Hetterly   Sarah Sanz
Lauren Clarke Beaber Helena Heyer-Gray Susanna Schuler
Louisa Cryan        Matthew Imanaka  Maya Sealander
Jesus Deloya Garcia Woo Jung        Sahiti Shankar
Noah Dillon         Kavanaugh Kaji  Madelyn Shapiro
Grace Elliott       Lukas Karoly     Walker Shibley-Styer
Joe Ewers           Cambria Kasten  Erin Stewart
Jess Fairbanks      Bethany Llewellyn Jillian Stoewer
Amanda Foster       Sarah McClain    Priyanki Vora
Sam Furmanski       Helen McDonald   Marley Weiss
Emily Grahn         Amanda Melin     Matthew Wells

University Enrichment Research Awards

Spring 2019

Daniel Balderrama    Katie Gray        Hayley Rettig
Emily Bessen         Kaela Hamilton    Sahiti Shankar
Joseph Brennan       Natel Hess        Jillian Stoewer
Will Brooks          Katherine Hetterly Priyanki Vora
Melanie Bussan       Helena Heyer-Gray Marley Weiss
Kelli Callahan       Matthew Imanaka  Brenna Wilson
Lauren Clarke        Helen McDonald    Steven Young
Noah Dillon          Keshreeyaji Oswal Hannah Zin
Grace Elliott        Lilli Parton      
Samuel Furmanski     Clara Phipps      

Fall 2019

Joe Ewers
Isabel Mejia Natividad
**FELLOWSHIPS**

**Fulbright Scholarship – English Teaching Assistantship**
The U.S. student program is designed to give recent B.S./B.A. graduates and master’s and doctoral candidates opportunities for personal development and international experience. Students teach English as a second language and participate in various community and cultural activities. Projects and/or activities may include university coursework, independent library or field research, classes in a music conservatory or art school, special projects in the social or life sciences, or a combination.

Audrey Regan, finalist  
Indigo Da Costa, alternate

Alex Guzman, alternate  
William Keyse, alternate

Maria Leuzinger, alternate  
Emma Weirich, alternate

**Critical Language Scholarship** ..................................................

Lauren Finnigan, alternate  
Zoe Maalouf, alternate  
Malcolm Willig, alternate

A program of the U.S. Department of State, Bureau of Educational and Cultural Affairs, the Critical Language Scholarship (CLS) Program offers intensive summer language institutes in 13 critical foreign languages. The selection process is administered by American Councils for International Education with awards approved by the U.S. Department of State, Bureau of Educational and Cultural Affairs. The CLS Program is part of a U.S. government effort to expand dramatically the number of Americans studying and mastering critical foreign languages. Students of diverse disciplines and majors are encouraged to apply. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers.

**El Pomar Foundation** .................................................................

William Keyse  
Megan Sanders

The fellowship is a highly selective, two-year leadership training program that develops today’s young professionals into tomorrow’s leaders. A full-time, salaried position in Colorado Springs, Colo., the program is designed to bring together highly qualified individuals with diverse backgrounds and develop them into effective leaders for the public, private, and nonprofit sectors. The fellowship seeks to develop professional skills and educate fellows in the role of philanthropy, while also offering direct management experience. Applicants should have a Colorado connection, e.g., be a state resident, have attended an in-state college/university, or have family members who are current or past residents.

**Gilman Scholarship** .................................................................

Mariam Alafranji  
Tomicia Blunt

The U.S. Department of State’s Benjamin A. Gilman International Scholarship is a grant program that enables students of limited financial means to study or intern abroad, thereby gaining skills critical to our national security and economic competitiveness.
SCHOLAR-ATHLETES

To earn this distinction a student must have a 3.5 cumulative GPA and must have earned at least two varsity letters.

The athletics department is extremely proud of the accomplishment of our scholar-athletes. Logger student-athletes represent the best of NCAA Division III by excelling in the classroom, as well as representing the university throughout the country with their athletic skills and talents. Your deep commitment of time and energy to excel across the breadth of your collegiate experience showcases the spirit and pride of what it means to be a Logger.

Congratulations!

Katy Alden – Swimming
Raeann Allen – Basketball
Sadie Alloway – Volleyball
Sabine Angier – Crew
Ally Benko – Lacrosse
Cade Bennett – Soccer
Emily Besen – Crew
Sarah Blumenfeld – Volleyball
Joe Brennan – Baseball
Kathleen Brown – Volleyball
Hannah Bushing – Lacrosse
Graham Byron – Tennis
Katie Carley – Volleyball
Gennie Cheatham – Soccer
Maddie Colombo – Softball
Kalina Cordero – Soccer
Hannah Cottmair – Cross Country/Track and Field
Lucy Curtis – Crew
Jackson Dinkel – Baseball
Greta Dunn – Swimming
Nick Eberhard – Crew
Isaac Fournier – Cross Country/Track and Field
Ella Frazee – Crew
Maddy Garcia – Softball
Justin Harberg – Golf
Maggie Hatt – Lacrosse
Emma Hatton – Cross Country/Track and Field
Mara Henderson – Basketball
Angel Herrera-Flores – Soccer
Matt Hicks – Baseball
Shane Himeda – Baseball
Jordan Holman – Volleyball
Reynn Hoshide – Golf
Hayden Hotchkiss – Soccer
Kelby Hunt – Cross Country/Track and Field
Matthew Imanaka – Crew
Noelle Kerr – Softball
Tatiana Klein – Cross Country/Track and Field
Jill La Fetra – Crew
Jamie Lange – Basketball
Leslie Machabee – Crew
Allison MacMillan – Soccer
Eric Markewitz – Swimming
Makoa Mau – Baseball
Kaitlyn Meisaa – Soccer
Alex Meadowcroft – Football
Colin Monaghan – Cross Country/Track and Field
AJ Morioka – Baseball
Darby Mulligan – Cross Country
Bridget Myers – Tennis
Sarah Nason – Soccer
Allyson Niitani – Golf
Ryota Nishino – Baseball
Maiya Pacleb – Soccer
Brody Pearman – Football
Alli Reviglio – Volleyball
Kylee Roath – Soccer
Stellan Roberts – Basketball
Ceann Romanaggi – Soccer
Onti Rosen – Golf
Emily Ross – Soccer
Lincoln Schell – Soccer
Ellie Schnorr – Cross Country
Monica Schweitz – Crew
Owen Shellhammer – Baseball
Walker Shibley-Styer – Basketball
Melanie Siacotos – Volleyball
Katie Snodgrass – Crew
Ben Sovocool – Crew
Megan Stills – Cross Country/Track and Field

Aaron Thompson – Football
Hailee Ueyama – Softball
Natalie Van Ardenne – Crew
Anna Van Boven – Swimming
Lia Van Steeter – Tennis
Jonathan Vair – Soccer
Jackson Visser – Crew
Alanna Volk – Cross Country/Track and Field
Kaitlyn Webster – Softball
Audrey White – Cross Country/Track
and Field
Vance Wood – Football
Eric Zdechlik – Soccer