Choices to Consider in Designing Peer Review

**scope of commentary desired** (primarily on course concepts, primarily on argument or organization, primarily on sentence-level issues, some combination)

**amount of text being peer reviewed** (full draft/targeted portion of draft)

**experience level of students** with peer review and with academic writing/writing in the discipline

**configuration of students for peer review** (in pairs/in groups)

**site for reading** (students reading drafts in class/reading drafts out of class)

**medium/media for the review** (peer review written on the draft itself/conducted in conversation/both)

**continuity of groups** (groups meeting together multiple times over the semester/groups changing every time)

**selection of groups** (faculty assigned/student chosen/some combination)

**modeling** (peer review first with “practice” draft/practicing peer review first with actual drafts)