**NEUROSCIENCE**

*Director:* Siddharth Ramakrishnan, Biology and Jennie M. Caruthers Chair in Neuroscience

*Advisory Committee:* Roger Allen, Physical Therapy; David Andresen, Psychology; Susannah Hannaford, Biology; and Gary McCall, Exercise Science

*Neuroscience Faculty:* David Andresen, Psychology; James Bernhard, Mathematics and Computer Science; Erin Colbert-White, Psychology; Jung Kim, Exercise Science; Jill Nealey-Moore, Psychology; Mark Reinitz, Psychology; Justin Tiehen, Philosophy; Shen-Yi Liao, Philosophy; Stacey Weiss, Biology; Susannah Hannaford, Biology; Melvin Rouse, Psychology; Roger Allen, Physical Therapy.

### About the Program

The Neuroscience Program provides a forum for faculty and students interested in the sub-disciplines within the field of neuroscience. The program offers a general introductory course in neuroscience as an elective for all students, and also offers an interdisciplinary minor that may serve as an enhancement of, or complement to, any major of a student’s choice. This interdisciplinary minor provides additional opportunities for students to develop skills necessary to become successful scientists and is recognized with a designation on the transcript upon graduation. Participation in the minor by both faculty and students facilitates involvement in broader neuroscience topics and contributes to a sense of community across departments. A key feature of this program is a research or internship experience in the field. Involving students in research with faculty not only broadens their knowledge and training in brain sciences, but also kindles an interest in and an appreciation for the methodological, philosophical, and ethical issues with which neuroscientists are concerned. This additional experience significantly improves the training of our students as they prepare for entry into careers in basic research, health care, secondary teaching, and public policy. Additionally, the Neuroscience Program is a part of a consortium of Northwest Liberal Arts Colleges offering Neuroscience experiences. pugetsound.edu/neuroscience

### Requirements for the Minor in Neuroscience

1. Completion of five units to include:
   - **A.** NRSC 201, Introduction to Neuroscience (prerequisite: BIOL 111 OR BIOL 101 with permission of instructor OR permission of instructor). Note: Completion of NRSC 201 with a grade of C or better is required to earn an emphasis in neuroscience.
   - **B.** Completion of three units of elective courses, at least two from outside the student’s major. Selection of elective courses should be made in consultation with a neuroscience advisor.

   *Biological Foundations of Neuroscience*
   - BIOL 212 Cell Biology
   - BIOL 340 Animal Communication
   - BIOL 361 Biochemical Pathways and Processes OR CHEM 461, Metabolic Biochemistry
   - BIOL 404 Molecular Biology
   - BIOL 434 Neurobiology
   - EXSC 221 Human Physiology
   - EXSC 222 Human Anatomy
   - EXSC 328 Neuromuscular Adaptation
   - EXSC 424 Recent Advances in Cellular and Molecular Mechanisms of Neuropasticity
   - EXSC 428 Advanced Neuromuscular Adaptation

   *PHYS 231 Circuits and Electronics*
   - PSYC 313 Physiological Psychology
   - NRSC 350 Methods in Neuroscience

   *Cognitive and Behavioral Neuroscience*
   - BIOL 472 Animal Behavior
   - CONN 357 Exploring Animal Minds
   - CONN 393 Cognitive Foundations of Morality and Religion
   - CSCI 431 Introduction to Artificial Intelligence
   - PHIL 105 Neuroethics and Human Enhancement
   - PHIL 230 Philosophy of Mind
   - PHIL 250 Moral Philosophy
   - PSYC 230 Behavioral Neuroscience
   - PSYC 356 Clinical Neuropsychology
   - PSYC 310 Sensation, Perception, and Action
   - PSYC 335 Cognitive Psychology
   - PSYC 351 Language Development
   - PSYC 373 Perceiving Self and Other
   - PSYC 313 Physiological Psychology
   - STS 318 Science and Gender (Connections)
   - STS 350 Introduction to Cognitive Science (Connections)

2. Completion of either an internship or research experience in the discipline and approved in advance by the steering committee. (Note: students must meet with a neuroscience advisor and submit an application for internship/research prior to the end of the second semester of their junior year.) Course credit earned from an internship or research experience does not count toward the required five units of course work outlined above.

### Notes

1. Courses taken to fulfill requirements of a student’s first major will not count towards the Neuroscience minor requirements.
2. Courses may be taken to fulfill the Neuroscience minor requirements and Core, other minor, second major, and university graduation requirements.
3. Internship/research may be taken for credit through the Internship Program or the student’s major department.

### Course Offerings

Unless otherwise specified, each course carries 1 unit of credit and is offered at least once each academic year. Please see “Frequency of Course Offerings” on page 10.

**Other courses taught by Neuroscience faculty.** See Connections in the Core Curriculum section of this Bulletin for course descriptions.

**CONN 303 Art-Science: Inquiry into the Intersection of Art, Science, and Technology**

Satisfies the Connection core requirement.

**201 Foundations of Neuroscience**  This course provides a survey of the structure and function of the nervous system, neurophysiology, and sensorimotor systems, including examples of neuropathologies (e.g., spinal cord injury, neuropathic pain, and Parkinson’s disease). Students also explore selected topics in depth, such as motivation (e.g., eating and sexual behavior), memory processes, and clinical disorders (e.g., post traumatic stress, schizophrenia, and dementia). This course is required of students pursuing an Interdisciplinary Emphasis in Neuroscience, but is open to all students. Prerequisite: BIOL 111 OR BIOL 101 with permission of instructor OR permission of instructor.
350 Methods in Neuroscience  This course offers students an introduction to various methods in the field of Neuroscience. Neuroscience is an interdisciplinary field that spans a range of topics from basic biology to psychology to therapeutics in the clinical setting. This course provides a flavor of a few of the techniques used currently in the field of neurosciences and explores methods from historical, futuristic and ethical perspectives. Hands-on training on a range of methodologies with scope for independent projects is provided. Prerequisite: NRSC 201. Offered occasionally.

450 Senior Seminar: Special Topics in Neuroscience  This course provides a capstone experience for students earning a Neuroscience Emphasis and is designed for senior undergraduates who have completed all other course requirements in the emphasis. This course offers students in the program the opportunity to explore and discuss more sophisticated theories and complex methods in neuroscience than was possible at the introductory level. This seminar features student-led discussions of advanced topics in the discipline, including nervous system organization, neurochemistry, brain plasticity, neural bases of learning and memory, diseases and injury of the nervous system, and neuropharmacology. Also includes evening presentations by guest experts. Prerequisite: senior neuroscience emphasis student or permission of instructor.

490 Advanced Topics in Neuroscience  Neuroscience is a rapidly evolving field with new technologies and practices advancing yearly. In this course, experts in the field who are at the forefront of research in neuroscience teach in-depth current research and advanced technologies used for cutting-edge investigations and the future of neuroscience. Postdoctoral researchers from the University of Washington and the Fred Hutchinson Cancer Research Center team teach the course, offering insight into neuroscience within a highly advanced research context. Prerequisite: NRSC 201.