About the Program
The Asian Studies Program provides courses on Asian cultures, civilizations, and societies, in a broad range that includes East Asia, South Asia, and Southeast Asia, as electives for all students. The underlying assumption of all aspects of the Asian Studies Program is that the vast region labeled “Asia” is complex and diverse and that varied Asian peoples and institutions have greatly influenced, and continue to influence, human experience throughout the world. Faculty members with Asian language and area expertise are members of many different departments, and the Asian Studies Program brings together courses from multiple departments and programs for interdisciplinary engagement. In the subsidiary program of Asian Languages and Cultures (see below), students may major or minor in Chinese or Japanese. The program also offers the university’s unique Pacific Rim Study Abroad Program (see below).

The Asian Studies Program offers an Interdisciplinary Minor in Asian Studies. Students in the minor who demonstrate academic excellence and complete a one-semester senior thesis will achieve the added designation of Robert Trimble Distinguished Asia Scholar.

Students who graduate with the Interdisciplinary Minor in Asian Studies will be able to:
1. Demonstrate familiarity with the cultural traditions and contemporary societies of Asia, and understand those cultures and societies within the Asian and world contexts;
2. Analyze, understand, and discuss coherently difficult texts about those Asian cultures and societies;
3. Formulate abstract ideas and write logically and clearly in English about those Asian cultures;
4. Make informed judgments about a world of many cultures and about their own society as viewed by others.

Subsidiary Programs
Asian Languages and Cultures Program
The Asian Languages and Cultures Program offers majors and minors grounded in a strong foundation of language and draws on the broad range of culture courses offered by the Asian Studies faculty. The program offers two majors and two minors, as well as Chinese and Japanese literature courses that fulfill requirements toward the Asian Studies Minor, and language courses that meet the university’s foreign language requirement. For information on major requirements, see the Asian Languages and Cultures section of this bulletin.

PacRim Program
The Pacific Rim Study Abroad Program (PacRim) is scheduled every three years (next in Asia 2020–2021), and offers a full academic year of courses taught at different locations in Asia. Students participate in the program through a process of formal application. Participants prepare in advance of the scheduled study-travel year by passing specified prerequisite courses in the Asian Studies Program.

Additional Opportunities
In addition to Asian Languages and Cultures and PacRim, the Asian Studies Program offers special opportunities for all students, including Charles Garnet Trimble Scholarships for continuing upper division students seeking the Asian Studies Minor or majoring in Japanese or Chinese, and Trimble scholarship grants for study abroad in Asia. Furthermore, the program provides a context for the Miki Fellowship for a post-graduate year in Japan and offers a postgraduate English-instructorship at Hwa Nan Women’s College in Fuzhou, China. For students seeking to become Robert Trimble Distinguished Asia Scholars (described below), Trimble summer research grants prior to the senior thesis are also available.

University Requirements
Asian studies courses are represented in the First-Year Seminar program (see list of courses, below), although these do not count toward the Asian Studies Minor. Several courses in the Asian Studies program are options in the core curriculum (in Artistic and Humanistic Approaches, as well as Connections), and Chinese and Japanese language courses meet the university’s foreign-language requirement. In general, any student may take any course offered in the program without related prior study (although some upper level courses have prerequisites, as indicated in departmental listings).

Requirements for the Minor
To qualify for the Asian Studies Minor, a student must meet the requirements specified below. While students self-select their participation in the Asian Studies Program through declaration of the Minor with the Academic Advising office, each student seeking the Minor should coordinate her or his program with the Director of the Asian Studies Program and is encouraged to select a primary or secondary advisor from among the faculty members in the program.

Minor in Asian Studies
The Asian Studies minor consists of five units, of which four are elective courses. Of the four electives two must be from the Humanities and two from the Social Sciences. One of the four elective courses must also be a core course chosen from a designated list. Detailed requirements are:
1. A total of four elective Asian Studies courses, two of which must be in the Social Sciences, and two in the Humanities.
2. Among these four electives, one must be a core course chosen from those listed below:
   a. ALC 205 Great Books of China and Japan (Humanities)
   b. ARTH 278 Survey of Asian Art (Humanities)
   c. PG 323 Asian Political Systems (Social Science)
   d. IPE 333 Political Economy of Southeast Asia (Social Science)
3. Asia 344.
4. No more than two electives can be used to fulfill the requirements of a major or another minor.
5. At least two of the four elective courses must be taken at the 300 or 400 level.
6. Good academic standing upon entering the program, overall GPA in the program of 2.5 or above, and grades of C- or better in all program courses (no Pass/Fail).
Social Science Elective Courses in Asian Studies:
BUS 471 Business in Asia
BUS 474 Business in India and South Asia
CONN 395 China and Latin America: A New Era of Transpacific Relations
IPE 323 Tourism and the Global Order (cross-listed as SOAN 323)
IPE 333 Political Economy of Southeast Asia (core course)
IPE 388 Exploring the Chinese Economy
IPE 350 Gender and Sexuality in China

Humanities Elective Courses in Asian Studies:
ALC 205 Great Books of China and Japan (core course)
ALC 215 Stories of the Strange: From Fox Spirits to the Monkey King in Chinese Literature
ALC 225 Visualized Fiction: Cinematic Adaptations of Traditional Chinese Literature
ALC 310 Death and Desire in Premodern Japanese Literature
ALC 320 Self and Society in Modern Japanese Literature
ALC 325 Chinese Cinema: Ideology and the Box Office
ALC 330 Writing the Margins in Contemporary Japanese Literature
ALC 345 Revenge and Retribution in Chinese Literature
ARTH 278 Survey of Asian Art (core course)
ARTH 367 Chinese Art
ARTH 368 Japanese Art
ARTH 369 Twentieth-Century Chinese Art
ARTH 370 Buddhist Art
ARTH 371 East Asian Calligraphy
ENGL 356 Bollywood Film
ENGL 361 South Asian Fiction
HIST 245 Chinese Civilization
HIST 248 History of Japan: 1600 to Present
HIST 343 Law, Society, and Justice in China
HIST 344 Resistance, Rebellion, and Revolution in China, 1800 to the Present
HIST 349 Women of East Asia
HUM 330 Tao and Landscape Art
PHIL 311 Classical Chinese Philosophy
REL 208 Yoga and the Ascetic Imperative
REL 231 Korean Religions and Culture
REL 233 Japanese Religious Traditions
REL 234 Chinese Religious Traditions
REL 300 Japanimals: Power, Knowledge, and Spirituality at the Intersection of Species
REL 328 Religion, the State, and Nationalism in Japan
REL 332 Buddhism
REL 333 Asian Women and Religion
REL 334 Vedic Religion and Brahmanism
REL 335 Classical Hinduism
REL 336 Tantra and Alchemy

Robert Trimble Distinguished Asia Scholar
To qualify as a Robert Trimble Distinguished Asia Scholar, a student must meet the following requirements:
1. All requirements, as listed above, for the Asian Studies minor;
2. One-semester senior thesis: ASIA 489, or approved research seminar course in a department participating in the program (Art, Business and Leadership, Sociology and Anthropology, Economics, English, History, International Political Economy, Politics and Government, or Religious Studies);
3. Overall GPA in Asian Studies courses of 3.5 or above, grades of C- or better in all program courses (No Pass/Fail), and a grade of B- or above in ASIA 489 (or equivalent).

Pacific Rim Study Abroad Program Prerequisites
PacRim students must enroll and participate in ASIA 401, a Fall semester 0.25 orientation course, and ASIA 402, a full-unit preparation course taken by all PacRim students in the Spring semester before the travel year. PacRim students must also ensure that they have taken one additional prerequisite course beyond ASIA 401 and 402. This additional prerequisite course can be an Asian foreign language course (not including Arabic), or any course that counts towards the Asian Studies Minor (including ALC courses).

By completing all requirements for the PacRim Program, PacRim students will have fulfilled most requirements for the Asian Studies Minor or the Robert Trimble Distinguished Asia Scholar distinction.

Course Offerings
Unless otherwise specified, each course carries 1 unit of credit and is offered at least once each academic year. Please see “Frequency of Course Offerings” on page 10.

Seminars in Scholarly Inquiry
See Seminars in Scholarly Inquiry in the Core Curriculum section of this Bulletin for course descriptions (page 10). Seminars in Scholarly Inquiry do not count toward the Asian Studies Minor or the Robert Trimble Distinguished Asia Scholar distinction.

Connections courses. See Connections in the Core Curriculum section of this Bulletin for course descriptions (page 24).

SSII 129 Mao’s China: A Country in Revolution
SSII 130 Chinese Popular Stories to Awaken the World
SSII 145 Anime Bodies: Metamorphoses and Identity
SSII 157 Chinese Painting in the West
SSII 168 Zen Insights and Oversights

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Modern Elementary Arabic is a course designed for students who have had no previous background in Arabic. Students learn the Arabic alphabet and focus on developing their listening and speaking skills to be able to read and write simple Arabic texts and conduct a basic interaction/conversation in Arabic. Course will not apply to the Asian Studies Minor.

Elementary Arabic ARAB 102 is designed for students who have completed one semester of ARAB 101. Students will focus on developing their listening and speaking skills to be able to read and write simple Arabic texts and conduct a basic interaction/conversation in Arabic. By the end of the course, students will have completed the elementary level of Modern Standard Arabic and will be qualified to move on to the intermediate level in Arabic. Prerequisite: 101 or permission of the instructor. Course will not apply to the Asian Studies Minor.

Modern Intermediate Arabic This course is designed for students who have completed two semesters of ARAB 101 and 102. The overall aim of this course is the enhancement of the fundamental skills acquired in Elementary Arabic; namely, the ability to read, write, speak, and understand the language. The approach for this course will be essentially communicative; therefore the focus will remain on writing, reading, speaking, and listening, as well as gaining further insight into the cultural and social complexion of the Arabic speaking world.

Intermediate Arabic This course is designed for students who have completed ARAB 201. The overall aim of the course is the enhancement of the fundamental skills acquired in Elementary Arabic; namely, the ability to read, write, speak, and understand the language. The approach for this course is essentially communicative, therefore, the focus remains on writing, reading, speaking, and listening, as well as on gaining further insight into the cultural and social complexion of the Arabic-speaking world. Prerequisite: ARAB 201.

Malaysian Cultures and Traditions is an introduction to the cultures, traditions, and people of Malaysia. The course aims to teach students about the diverse ethnicities that currently exist in Malaysia. Each ethnicity’s unique and distinctive culture and tradition will be introduced to students. Basic communicative Malay language necessary for transactional purposes is integrated into the course. This course is designed for students who have no prior knowledge of Malaysia and is suitable for students who intend to study abroad in Malaysia or have an interest to learn the culture and traditions of Malaysia. Offered occasionally.

This course explores the interactions of Asian peoples and the commodities, social practices, and ideas which they produce across borders, both political and imagined. The course crosses disciplinary borders, as well, drawing upon divergent materials from the humanities and social sciences in an attempt to do justice to a contemporary context that could be called “Asia in motion.” An underlying thesis holds that, since nineteenth-century colonialism, nations in the ‘West’ and ‘Asia’ participate in a global, dialectical movement in which notions of identity (national, cultural, ethnic, religious, territorial, linguistic) share moments of fluidity and fixity. Satisfies the Knowledge, Identity, and Power graduation requirement. Satisfies the Connections core requirement.

This course is designed to allow students returning from experiential field schools in Southeast Asia to reflect on their field experiences in the region, to work collaboratively on projects related to those field experiences, and to present their projects at the annual Luce Initiative on Asian Studies and the Environment (LIASE) Southeast Asia Symposium. Prerequisite: instructor permission required. Offered occasionally.

PacRim Orientation This course provides preparation and pre-trip orientation for students selected to participate in the PacRim Program. This course is the first part of a two-course sequence required for PacRim students: in the Spring semester of the year prior to studying and traveling in Asia, PacRim students will also enroll in ASIA 402, a full unit course aimed at providing a shared academic foundation for coursework on PacRim. Asia 401 will begin to prepare students to participate in PacRim by ensuring that sufficient time and attention are devoted to important logistical, academic, and inter-personal issues. Prerequisite: acceptance into PacRim program. Offered every three years.

Innocents Abroad: A PacRim Preparation Course The purpose of this course is to prepare students for the year of study and travel in Asia. The focus of this course is primarily on academic preparation for the study-travel year in Asia, but will also include some practical matters. Because PacRim welcomes and encourages students from a variety of majors and with varying background on Asia, this course serves to ensure that all students on the trip have a shared foundation for coursework on PacRim, most especially preparing students for ASIA 495, the Independent Experiential Learning Project. This course is required for all students participating in the PacRim Program and serves as one of the two Asian Studies pre-requisite courses required of PacRim students. Prerequisite: acceptance into PacRim program. Offered every three years.

One-Semester Senior Thesis This course consists of independent research and the preparation of a significant paper of original scholarship. Each student seeking the Minor in Asian Studies as Robert Trimble Distinguished Asia Scholar must initiate a topic, identify a supervising instructor in the Asian Studies Program, and develop a plan for research, writing, and public presentation of the project. Alternatively, a student may meet the one-semester thesis requirement for the Distinguished Asia Scholar distinction in Asian Studies by an approved research seminar in a department participating in the Asian Studies Program.

Independent Study An independent study allows a student to pursue a specific topic not covered in existing courses, under the supervision of a faculty member. A written proposal must be submitted and agreed upon by the faculty independent study advisor. Prerequisite: junior standing, a contract with a supervising professor, and department approval.

Elementary Hindi Hindi is spoken by over 500 million people and understood by many more as a second language in South Asia and in the Diaspora worldwide. It is one of the most widely spoken languages in the world. Though not the only language of India, Hindi can be key to accessing non-English spaces all over the Subcontinent and can offer preliminary access to the Urdu-speaking communities and history of India and Pakistan. HINDI 101 is an introduction to this vibrant language, introducing all four major language skills (writing, reading, speaking, and listening) over the course of the semester. This course balances the theoretical learning of language (grammar, etc.) with practical communicative skills that give a solid foundation for further language learning and navigating
South Asia as an academic and professional. This course is intended to be taken in conjunction with HINDI 102. Offered occasionally.

**102 Elementary Hindi** Hindi is spoken by over 500 million people and understood by many more as a second language in South Asia and in the Diaspora world-wide. It is one of the most widely spoken languages in the world. Though not the only language of India, Hindi can be your key to access-ing non-English spaces all over the Subcontinent and can offer preliminary access to the Urdu-speaking communities and history of India and Pakistan. HINDI 102 is a continued introduction to this vibrant language, introducing all four major language skills (writing, reading, speaking, and listening) over the course of the semester. This course balances the theoretical learning of language (grammar, etc.) with practical communicative skills that give a solid foundation for further language learning and navigating South Asia as an academic and professional. This course is designed to be taken in conjunction with HINDI 101. Offered occasionally.

### Indonesian

**101 Beginning Indonesian** This course introduces students to the Indonesian language. It is intended for novice to basic level students with little or no prior knowledge of Indonesian language. This course focuses on basic language skills including speaking, reading, listening, and writing. Students learn the Indonesian alphabet, basic grammar, conversation style, and engage in task-based activities set in real-life situations, while gaining an understanding of the cultural contexts in which the language is spoken. Students read and write using the Indonesian alphabet and basic grammatical structures in simple sentences, speak and understand short dialogs, introduce themselves and others, describe family relations, give directions, discuss an itinerary, describe an illness, and describe a set of chronological events. Offered occasionally.

**102 Beginning Indonesian** This course is intended for intermediate level students with prior level students with prior knowledge of basic Indonesian grammar and vocabulary. This course focuses on basic language skills including speaking, reading, listening, and writing. Students learn to write in longer and more complex ways, including short stories, engage in task-based activities mirroring real-life situations, while gaining an understanding of the cultural contexts in which the language is spoken. Students learn to listen and understand short dialogs, news stories, and video clips, while gaining proficiency in using small talk to start a conversation, speaking on behalf of a group, talking about the climate and weather, hobbies and entertainment, style, and engage in task-based activities set in real-life situations, while gaining an understanding of the cultural contexts in which the language is spoken. This course introduces students to the Indonesian language and is designed for students with no prior knowledge of Thai. The course emphasizes the development of comprehension skills, spoken language competence, and elementary reading and writing skills. By the end of the course, students should be able to carry on a simple conversation in Thai, read Thai words with correct pronunciation, and write words and phrases in Thai. This course satisfies the university foreign language requirement and the language requirement in the Asian Studies Emphasis. Prerequisite: THAI 101 or instructor permission. Offered occasionally.

### Course Offerings: Asian Languages and Cultures

See listings under the Asian Languages and Cultures Program for course descriptions and other relevant information.

- ALC 205 Great Books of China and Japan (Asian Studies Minor core course and Humanistic Approaches Core)
- ALC 215 Stories of the Strange: From Fox Spirits to the Monkey King in Chinese Literature (Humanistic Approaches Core)
- ALC 225 Visualized Fiction: Cinematic Adaptations of Traditional Chinese Literature (Humanistic Approaches Core)
- ALC 310 Death and Desire in Premodern Japanese Literature (Humanistic Approaches Core)
- ALC 320 Self and Society in Modern Japanese Literature (Humanistic Approaches Core)
- ALC 325 Chinese Cinema: Ideology and the Box Office (Humanistic Approaches Core)
- ALC 330 Writing the Margins in Contemporary Japanese Literature (Humanistic Approaches Core)
- ALC 345 Revenge and Retribution in Chinese Literature (Humanistic Approaches Core)
- CHIN 101/102 First Year Chinese
- CHIN 201/202 Second Year Chinese
- CHIN 216 Chinese Corner: Conversation
- CHIN 230 Grammar and Articulation
- CHIN 250 Culture and Communication
- CHIN 260 Situational Oral Expression
- CHIN 301 Across the Strait: Cultures in China and Taiwan
- CHIN 303 Greater China: Commerce and the Media
- CHIN 305 From Bamboo Grove to Cyberspace: Chinese Literary Texts Now and Then
- CHIN 307 Old and New China Through Film
- CHIN 309 Phoenix Claws and Lion’s Head: Food and Chinese Culture
- CHIN 311 Chinese Thought: From the Dao to Mao
- JAPN 101/102 First Year Japanese
- JAPN 201/202 Second Year Japanese
- JAPN 230 Kanji in Context
- JAPN 250 Popular Culture and Society
- JAPN 301 Third Year Japanese
- JAPN 311 Communicative Japanese: The Harmony of Writing and Speaking
- JAPN 325 Shibuya Scramble Crossing: Developing Listening Skill Through TV Drama
- JAPN 360 Japanese through Fiction and Film
- JAPN 380 Reading Modern Japanese Prose
- JAPN 385 Not Lost in Translation: English to Japanese Translation