GLOBAL DEVELOPMENT STUDIES

Director: Nick Kontogeorgopoulos, International Political Economy
Advisory Committee: Monica DeHart, Sociology and Anthropology (on leave 2018-2019); Nick Kontogeorgopoulos, International Political Economy; Matt Warning, Economics

About the Program
The Global Development Studies (GDS) Program offers an interdisciplinary minor that focuses on the transformations associated with development. Since development entails transformations at the individual, local, national, and global levels, the program consists of courses that address multiple thematic and regional dimensions of development processes.

Courses in the program allow students to explore the empirical, philosophical, and policy dimensions of development. Faculty members at Puget Sound with development expertise teach in several departments and thus can provide students with a comprehensive set of skills and experiences for future development studies or work.

Program Objectives
By working with diverse disciplinary lenses, textual forms, and theoretical models, students who complete a minor in Global Development Studies should demonstrate the ability to:
1. Explain how, and by whom, the concept of development has historically been defined and practiced.
2. Identify the assumptions that have shaped development policy goals and the diverse kinds of evidence used to evaluate their effectiveness.
3. Understand and critically evaluate a range of development theoretical frameworks.
4. Articulate connections among the political, economic, and sociocultural dimensions of global development.
5. Demonstrate analytical, research, and writing skills through the completion of a senior capstone course.
6. Apply skills or engage in experiences that will enable future studies or work in the field of global development.

To qualify for the minor in Global Development Studies, a student must meet the requirements specified below. While students self-select their participation in the program by completing and submitting a form to the Academic Advising office, they are strongly encouraged to meet with one of the advisory committee members to coordinate their planned curricular trajectory.

Though courses that reflect a focus on development are represented in some First-Year Seminars, they do not count towards the minor in Global Development Studies. Students interested in development processes are nevertheless encouraged to consider these courses.

Most courses offered in the program require no related prior study; however, students who take any of the few upper division courses with prerequisites must satisfy the associated requirements.

General Requirements for the Minor
General university degree requirements stipulate that 1) three units of the minor be taken in residence at Puget Sound; 2) students earn a GPA of 2.0 in courses taken for the minor; and 3) all courses taken for a minor must be taken for graded credit. Any exceptions to these stipulations are indicated in the minor degree requirements listed below.

Requirements for the Minor
The Global Development Studies minor requires 6 units:
1. Two of the following three “core” courses:
   a. ECON 268
   b. IPE 311
   c. SOAN 316
2. Three units of electives from the program curriculum listed below. Students must take at least one unit from the “Topical” group and one unit from the “Regional” group. At least two of three electives must be at the 200 level or higher. Students who take all three GDS core courses (ECON 268, IPE 311, and SOAN 316) will receive elective credit (Topical) for the third course.
3. GDS 400.

Notes
1. If approved by a member of the Advisory Committee, substitution of requirements may be possible using courses not already listed as approved electives, including courses taken during study abroad. Approval of these petitions will be determined according to the extent the courses address political, social, economic or cultural changes associated with development processes. Courses applicable to the minor in Global Development Studies may be taken at any time in a student’s academic trajectory.
2. No more than two courses taken for the GDS minor may also be used to satisfy the requirements of a major or another minor.

Course Offerings: Topical Electives
BUS/IPE 361 Business and the Base of the Pyramid
COMM 460 Technology, Organization, and Globalization
ECON 271 International Economics
ECON 327 Climate Change: Economics, Policy, and Politics
ENVR/PG 382 Global Environmental Politics
IPE 205 The Political Economy of International Trade and Finance
IPE 321 The Business of Alleviating Poverty: NGOs, Corporations, and Social Entrepreneurs
IPE/SOAN 323 The Political, Economic, and Social Context of International Tourism
IPE 331 The International Political Economy of Food and Hunger
IPE 382 The Illicit Global Economy
IPE 389 Global Struggles over Intellectual Property
IPE/SOAN 407 Political Ecology
PG 328 Development, Exploitation, and Political Change
SOAN 230 Indigenous Peoples: Alternative Political Economies
SOAN 316 Cultural Politics of Global Development
SOAN 318 Gender, Work, and Globalization
SOAN 335 Third World Perspectives
SOAN 350 Border Crossings: Transnational Migration and Diaspora Studies
SOAN 352 Critical Studies of Organizations, Work, and Management
SOAN 365 Global Health

Course Offerings: Regional Electives
BUS 472 Business in Latin America
BUS 474 Business in India and South Asia
CONN 334 Truth and Reconciliation in South Africa and Beyond
CONN 395 China and Latin America: A New Era of Transpacific Relations
ENGL 361 South Asian Fiction
Course Offerings

Unless otherwise specified, each course carries 1 unit of credit and is offered at least once each academic year. Please see “Frequency of Course Offerings” on page 10.

400 Research Seminar in Global Development Studies  This capstone course allows Global Development Studies minors to consolidate their knowledge and engage in meaningful conversations about that knowledge with other students in the program. Students in this seminar undertake an in-depth examination of a specialized topic of interest within the field of global development. Working both as a class and in small groups throughout the semester, students are expected to research, write, and present a senior thesis. Prerequisite: instructor permission required.