The Roommate Summary of Shared Rights is a statement that details what every student who lives on campus should expect from their roommate, their community, and themselves.

**The right to study**
All students should be able to study in their room in a manner that is conducive to their learning style.

**The right to sleep**
All students should be able to sleep and rest in their room when they choose.

**The right to a clean environment**
All students should expect a level of cleanliness that meets their standards and is conducive to their daily life.

**The right to express oneself**
All students should be able to express themselves openly and without fear of judgment or reprisal.

**The right to privacy**
All students should be able to have a reasonable expectation that their property and ideas can be kept private from their roommate.

**The right to safety**
All students should feel safe at all times in their room.

**The right to address concerns in a civil manner**
All students should be able to visit with their roommate about any issue that is troubling them or interfering with any of the above rights.

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**PUGET SOUND’S 4 PILLARS OF COMMUNITY INTEREST**
1. HEALTH AND SAFETY
2. STUDENT LEARNING
3. COMMUNITY IMPACT
4. LAWS AND POLICIES

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**HOUSEMATE STANDARDS AGREEMENT**
In an effort to establish and maintain healthy relationships among students, Residence Life expects all roommates, suitemates, and housemates complete this Standards Agreement. The purpose of this document is to initiate a discussion between cohabitants about issues that commonly arise in shared housing. You should take this opportunity to verbally share your ideas and comfort levels for the following areas with your suitemate(s), and then agree upon a core written set of shared standards for your house.

1. **Housekeeping** (How do you define clean? How often will the suite common areas be cleaned and by whom? What are our recycling and trash habits? What about dishes and food? Kitchen? Bathroom? What about our individual rooms?)

2. **Sleep** (When will each of us plan on normally going to sleep? At what times is it okay for lights, computers, or stereos to be on in our common areas? Will guests in the suite cause sleep difficulty? When will we wake in the mornings? What is “courteous behavior” when one of us is sleeping?)

3. **Study Habits** (When do we prefer to study? Where in the suite do we prefer to study? What background noise is acceptable when studying? Can guests be present if a suitemate is studying?)

4. **Music** (When can music be played through speakers? Is any genre of music acceptable? When should music be played through headphones? What instruments do we have and when can we play them?)

5. **Quiet Time** (How do we define quiet time? When is it too late to have guests, be on the phone, or computer?)
6. **Phone/Email/Messaging** (What amount of privacy do we expect when talking on the phone, texting, messaging, or emailing? How will we share messages with each other? Is it ok to answer each other’s cell or room phone calls or other electronic messages?)

7. **Social Time** (When is it alright to have guests over? Which guests are we particularly comfortable or uncomfortable hosting? How will we take responsibility for our guests’ behavior? What about overnight guests?)

8. **Personal Property** (What things are ok for us to share? How will we divide shared closet & cabinet space? What things are we particularly sensitive about and need to respect at a higher level? Can guests touch or use belongings?)

9. **Personal Expression** (What values, opinions, and things about us do we strongly want to display? What things offend us? How will we communicate with each other when an issue of expression arises?)

10. **Safety and Security** (How will we ensure that our house and rooms are safe and secure? How will we keep windows and doors locked? When is it okay to have an open house door? Is it okay for guests to be present when none of you are home? Should we use laptop locks and other security devices? What if one housemate is breaking policy or the law? How does that impact the other housemate(s)? How will we address those situations together? How will we keep our suite set up to fire/safety standards?)

11. **Housemate Relationships** (How much time do you expect to spend together as housemates? How often will you do things together? What sort of activities will you do together? Do you expect to be good friends? How will you coexist as suitemates?)

12. **Other**

*We understand that the Office of Residence Life has an expectation that all students review their respective Standards Agreements periodically and report any changes to their RA or RCC staff member. We agree to the terms and values described within this agreement and will do our best to communicate and learn from each other as housemates.*

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