University of Puget Sound Application for Freshman Admission  
2012–13 Common Application Supplement

PLEASE TYPE OR PRINT

I am applying for:  
☐ Fall term  ☑ Spring term  
☐ Early Decision I (NOV. 15)  ☑ Early Decision II (JAN. 2)  ☑ Regular Decision (JAN. 15)

Note: Early Decision applicants must submit a signed Early Decision Agreement

Personal Data

Student name: ___________________________________________  ___________________________________________  ___________________________________________

LAST  FIRST  MIDDLE (COMPLETE)  JR., ETC.

Address: ___________________________________________  ___________________________________________  ___________________________________________  ___________________________________________  ___________________________________________

NUMBER AND STREET  CITY/TOWN  STATE  ZIP/POSTAL CODE  COUNTRY

Permanent phone: ___________________________________________  Email: ___________________________________________

AREA CODE AND NUMBER

Birth date: ___________________________________________

School you attend now: ___________________________________________  High school CEEB: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

________________________________________________________________________  ___________________________________________  ____________________________  ____________________________

CITY/TOWN  STATE  ZIP/POSTAL CODE  COUNTRY

List members of your family who have attended Puget Sound (attach a separate sheet if necessary):  

<table>
<thead>
<tr>
<th>NAME</th>
<th>YEARS OF ATTENDANCE</th>
<th>DEGREE (IF ANY)</th>
<th>RELATIONSHIP TO YOU</th>
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Interest

How did you first learn about Puget Sound? ___________________________________________

________________________________________________________________________

________________________________________________________________________

Why are you interested in attending Puget Sound? ___________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

COMMON APPLICATION SUPPLEMENT CONTINUES ON NEXT PAGE
**Short Answer**

Independent thinking, critical analysis, and apt expression are central values at Puget Sound. On a separate sheet of paper, in 300 words or fewer, respond to one of the following prompts. Please indicate your topic by checking the appropriate circle.

❍ 1. According to our mission, a Puget Sound education prepares its graduates to meet the highest tests of democratic citizenship. In your opinion, what are the responsibilities of an educated person in a democratic society?

❍ 2. Theme houses at Puget Sound create strong links between living and learning. Examples include housing devoted to the study of sustainability, music, robotics, science fiction, the humanities, and foreign languages and cultures. Each spring, Puget Sound students create new theme houses through a comprehensive application process. Propose a theme house for Puget Sound. Explain what you would study, and how your house would connect living and learning.

❍ 3. In 1894 Adell M. Parker, suffragist and later Washington state legislator, wrote:

> "Something wild and free, something robust and full will come out of the West and be recognized in the final American type. Under the shadow of those great mountains a distinct personality shall arise, it shall adopt other fashions, create new ideals, and generations shall justify them."

The Pacific Northwest prides itself on its receptivity to new ideas and ideals. Tell us about a new idea or innovation—your own or another’s, social, technological, entrepreneurial, or otherwise—that you think could revolutionize the way we live.

❍ 4. "I say, beware of all enterprises that require new clothes, and not rather a new wearer of clothes." (Henry David Thoreau, *Walden*). Do you agree or disagree with Thoreau’s assertion? Why?

❍ 5. Naturalist, author, and preservationist John Muir said of Washington state’s 14,410-foot Mount Rainier:

> "The view we enjoyed from the summit could hardly be surpassed in sublimity and grandeur; but one feels far from home so high in the sky, so much so that one is inclined to guess that, apart from the acquisition of knowledge and the exhilaration of climbing, more pleasure is to be found at the foot of the mountains than on their tops. Doubly happy, however, is the man to whom lofty mountain tops are within reach, for the lights that shine there illuminate all that lies below."

How do you interpret Muir’s thoughts on the “foot of the mountains” and “mountain tops”? How do these concepts relate to your life—past, present, and/or future?