The meeting was called to order at 11AM.

Jane Carlin presented the work of the LMIS subcommittee on teaching and learning. Two meetings of the subcommittee had been convened and Jane has subsequently worked to produce a statement for the larger committee to endorse. The statement was circulated, a motion was made to send the statement to the Faculty Senate, and the motion was approved.

Jane Carlin provided updates on the library budget for next year. She noted that the budget would be flat. The library is currently looking closely at the distribution of funding and conducting a review of serial publication holdings as well as the idea of a more collaborative process of catalogue development with partner institutions – changing from a model of source ownership to a model of source access.

Peggy Firman noted that some of our partner schools have been hit harder by the financial crisis than has UPS. The financial situation of other schools can still impact what UPS has to pay for access to serial publications. Peggy also noted that the library is piloting a project of pay-per-use with some journals that are prohibitively expensive for subscriptions.

David Tinsley asked how the budget is influencing the move to electronic journal access, and inquired into the implications of giving up physical journal holdings. David also noted a perception amongst the humanities faculty that the sciences are better supplied with journals in their field.

Jane Carlin provided additional updates on library business – an archives advisory committee was formed and recommended the establishment of an archivist position for the university. The library staff is also working on a building review to assess and enhance teaching and learning spaces.

Cindy Riche presented an update on the Master Plan for Technology Services (Wiki URL: https://wiki.ups.edu/doku.php?id=ts:strategicplan

- “Open” under “Values”: Open-source solutions first. Transparency in the Process
- “Service-Oriented/Community Focus”: Focus on the effect on users, even if more complicated for Tech folks. Feedback process: Soliciting feedback. Proactive approach.
- “Forward Thinking”: Looking ahead as much as possible towards rapid change
• Current services + Looking ahead: Trying to position ourselves better. Test environments and practice rooms.
• Strategic Plan: A year to do and a year to review. Longer makes no sense in technology. The goal is to reorient Technology Services.
• Forward-thinking (big picture): vs. day-to-day needs to make system work. Looking for cheaper versions of things that let us do more.

Respectfully submitted,
Jennifer Neighbors