Attendees: Justin Tiehen, Monica DeHart, Pat Krueger, David Sousa, Kim Bobby, Margi Nowak, and Judith Kay. Monica DeHart assumed the task of minute-taker.

Approval of minutes from the April 8 meeting was deferred to the next meeting.

New Business

1. **Report to Faculty Senate:** Kay noted that she could not attend the Faculty Senate Meeting scheduled for April 27, and requested that a fellow committee member appear to submit and present the committee’s Annual Report. DeHart agreed to present the report at that meeting.

2. **Subcommittee Work:** Subcommittee members reported that they have collected 10 narratives from faculty to incorporate in the proposed text for faculty development. Those narratives are being sent to Kay, and the authors are being given a chance to revise/polish, as necessary. Final narratives will be circulated to the committee for feedback. Lisa Ferrari will check with Jack Roundy on how the proposed text could be introduced into advisor training. Tiehen noted that remaining work on this task would probably not require the appointment of another subcommittee member for the summer, although additional help may be required in the fall.

3. **Annual Report:** In anticipation of submitting the committee’s annual report to the Faculty Senate, members reviewed and discussed the report draft circulated by Kay. Discussion centered on the proposed charges for 2009-10. In particular, members discussed which of the standing charges should be continued into the next year and which new charges seemed to follow from the restructured bylaws.

   a. **Continued charges**

   i. It was agreed that the committee should continue its charge of creating and assessing faculty development opportunities, such as the text of narratives currently being compiled.

   ii. Additionally, it was agreed that the committee should continue to appoint liaisons to the Diversity Advisory Council, the Race and Pedagogy Initiative, and other such diversity-related initiatives underway on campus. Kay described, for example, the Race and Pedagogy recent efforts, such as the Achievement Gap in the fall, and the Parent Summit scheduled to take place at UPS on May 2nd.
**b. New charges**

i. Members agreed that the Committee would assume the task of maintaining the spreadsheet of courses that the Diversity Advisory Committee has been putting together. With the help of the Associate Dean’s office, this material would be housed on a website that the Diversity Committee would be responsible for updating. The goal of the database is to provide a reference for students, as well as to identify areas of diversity being addressed across the curriculum.

ii. Members agreed that the Committee should include a charge to assume oversight over BERT and address issues like its name, as suggested in the new Bylaws.

iii. Members agreed that the Committee should continue to sponsor informal discussions on diversity among the faculty so that the Committee might fulfill its role of being a space of dialogue on faculty interests and perspectives relating to diversity.

iv. Sousa proposed that the Committee consider the creation of a blog or other kind of digital clearinghouse along the lines of the Politics and Government blog model that could serve as a repository of information about diversity events, provide links between students and alumni, and to assist in the recruitment of new students. Members agreed that this effort would be good to explore in future committees but decided not identify it as a specific charge for 2009-10.

In closing committee members agreed to review the final report draft and e-mail changes to Kay. The meeting adjourned.