Puget Sound Faculty Grants Update

September 2013
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Inside this issue

- The Spencer Foundation Small Grants program
- NIH R03 grants for Ethical, Legal, and Social Implications of Genomic Research
- National Collegiate Inventors and Innovators Alliance Sustainable Vision Grants

Approaching deadlines for UEC grants

Sabbatical and leave applications are due October 12.

Faculty putting together tenure review files in 2013-2014 are eligible to seek a sabbatical during the 2014-2015 year.

Contact Chris Vernon at x3205 if you have questions about your sabbatical eligibility. Consideration for a 2014-2015 sabbatical is possible only if you apply by October 12.

Find sabbatical applications here.

Begin your search here

The Grant Advisor is a great place to begin a discipline-specific funding search.

See page 3 for more search engines to help you locate agencies that are ready to support your work.

Brought to you by the Office of Associate Deans and the Office of Corporate and Foundation Relations. Our goal is to share with you a variety of opportunities and search tools that may be helpful in your research or stimulate new ideas.

Selected opportunities and Requests for Proposals (RFPs)

Remember to submit a Grants Notification form before contacting any granting agency.

Arts, Humanities, Social Sciences

Academy of Arts and Sciences—Visiting Scholars Program
Deadline: October 15, 2013
Award: Fellowships up to $65,000 for one academic year

The Visiting Scholars Program supports the work of younger public policy analysts, humanists, and social scientists who show promise of becoming leaders in their field, especially those who work on multidisciplinary topics. Studies that examine complex and intellectual issues using a multidisciplinary or comparative perspective are encouraged. AAS will make its historical records accessible to scholars. Visiting scholars are expected to be in residence.

The program provides residential fellowships for junior faculty members and postdoctoral scholars in the humanities and social sciences for one year for research and writing free from teaching and administrative duties, a collaborative work environment, and the opportunity to interact with Academy members. It also creates a national network for these scholars, assisting them in their research and professional development.

The Academy seeks proposals in the humanities and social sciences relating to American history, culture, and public policy from the founding period to the present.

Housed at the headquarters of the Academy in Cambridge, Massachusetts, Visiting Scholars participate in Academy-sponsored conferences, seminars, and informal gatherings while advancing their scholarly research. The Academy provides office space and computer services as well as library privileges in cooperation with the Mahindra Humanities Center at Harvard University.

Preference will be given to untenured faculty; postdoctoral scholars are also eligible. Candidates who are completing scholarly manuscripts are especially welcome. Junior faculty members receive up to $65,000 for the academic year (usually the equivalent of one-half salary); postdoctoral students receive up to $45,000.

Visit the AAS website for applications.

Anthropology

Wenner-Gren Foundation for Anthropological Research
Post-Ph.D. Research Grant
Deadline: November 1, 2013
Award: up to $20,000

Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation’s overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity’s cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.

Grants are for research expenses. Applicants can apply regardless of institutional affiliation, country of residence, or nationality. There is no time limit on the duration of the grant and funding may be requested to cover distinct research phases (for example, two summers) if this is part of the research design. Application deadlines are May 1 and November 1, and final decisions are made six months later.

For more detailed information on program requirements, see the Wenner-Gren website.
Selected RFPs

Education Research
The Spencer Foundation – Small Grants program
 Deadline: October 15, 2013 and November 26, 2013
Award: up to $50,000

Beginning in February 2006, the Research Grants program began accepting applications that fit within one or more of four areas of inquiry:

● The Relation between Education and Social Opportunity;
● Organizational Learning in Schools, School Systems, and Higher Education Institutions;
● Teaching, Learning, and Instructional Resources; and,
● Purposes and Values of Education.

In addition to proposals in these defined areas, the Foundation will continue to provide an opportunity to submit field-initiated proposals outside these areas.

These areas of inquiry are intended in the first instance as a guide to applicants in our Research Grants program, but they have a larger purpose as well. We intend to use these declared areas of interest as starting points for a richer conversation with both the research community and with communities of policy and practice about the best ways to focus our work. We will strive to develop within these broad areas of inquiry more focused and sustained programs of research and improvement, undertaken in a spirit of partnership with our colleagues in the worlds of scholarship and of educational practice.

See the foundation website for a more detailed description of the areas of inquiry and application guidelines.

Internal Opportunities

University Enrichment Committee (UEC)
The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

All 2014–2015 leaves have one date for application: October 12
Applications for sabbatical leave, pre-tenure sabbatical leave, Lantz Fellowship and Lantz Enhancement awards, grant-assisted and unpaid leave applications for the 2014-2015 academic year are due on this date.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

Burlington Northern Curriculum Development
Conference Participation: Pedagogy
Course and Seminar
Cultural Currency
Enrichment
Faculty Research
Grant-Assisted Leave
Martin Nelson Award for Summer Research
Presidential Discretionary Hewlett Fund
Release Time
Trimble Asian Studies Professional Development

If you have questions regarding University Enrichment Committee grants, please contact:

Sunil Kukreja, Associate Dean 879-3207
Lisa Hutchinson, Academic Support Specialist 879-3429
These search engines are a good place to start a discipline-specific funding search

**Michigan State University Libraries**  Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

**National Endowment for the Arts (NEA):** NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

**Grants.gov:** The primary source to find and apply for federal grants.

**The National Academies:** Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

**US Department of Education (ED):** Search the [Forecast of Funding Opportunities](#) for upcoming RFPs.

**Decade of Behavior (FundSource)** For research in behavioral and social sciences

**Duke University Funding Opportunities** For all disciplines, with advanced search options

**The Grant Advisor**  A leading source of information on grant, research, and fellowship opportunities in the United States.

**National Institutes of Health Extramural Nexus** Subscribe to this monthly newsletter for updates to NIH policies and activities.

**More RFPs**

**Holocaust Research**

**United States Holocaust Memorial Museum Visiting Scholars Program**

**Deadline:** November 30, 2013

**Award:** Stipends up to $3,500 per month for three to nine months of residency

The United States Holocaust Memorial Museum’s Center for Advanced Holocaust Studies awards fellowships on a competitive basis to support significant research and writing about the Holocaust. We welcome proposals from scholars in all relevant academic disciplines, including history, political science, literature, Jewish studies, philosophy, religion, sociology, anthropology, comparative genocide studies, law, and others. Center fellows have access to approximately 70 million pages of Holocaust related archival documentation; the Museum’s extensive [library; oral history; film; photo; art; artifacts; and memoir collections; and a Holocaust survivors and victims database](#). Many of these sources have not been examined by scholars and offer unprecedented opportunities to deepen knowledge about the Holocaust and further advance the field of Holocaust studies.

Center fellows work with other new and established Holocaust scholars from the United States and abroad, enabling them to test ideas, share research findings, debate methodological or interpretive approaches, and develop comparative frameworks for individual projects.

In addition to the fellowship competition, each year the Academic Committee of the United States Holocaust Memorial Council invites two distinguished scholars in the field of Holocaust studies to take up residency at the Center as the [J. B. and Maurice C. Shapiro Senior Scholar-in-Residence](#) and the [Ina Levine Invitational Scholar](#).

The Center awards fellowships-in-residence to candidates working on their dissertations (ABD), postdoctoral researchers, and senior scholars. Because a principle focus of the program is to ensure the development of a new generation of Holocaust scholars, we especially encourage scholars early in their careers to apply. Applicants must be affiliated with an academic and/or research institution when applying for a fellowship. We will also consider immediate post-docs and faculty between appointments.

See the museum website for complete announcement and application.

**Important information for grant seekers**

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit [this form](#) to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean [Martin Jackson](#), or Director of Corporate and Foundation Relations [Jane Kenyon](#). For assistance with grant budget proposals, contact Senior Accountant [Stefanie Lund](#).

Be sure to visit the [Grant Resources webpage](#). The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
Bioethics
National Institutes of Health
Ethical, Legal, and Social Implications of Genomic Research

Deadline: October 16, 2013
Award: R03 grant of up to $50,000 for two years, non-renewable

Small grants (R03) support research that identifies, examines and addresses the ethical, legal and social implications of advances in genomic research and technology for individuals, families, communities and society more broadly. Of particular interest are projects that propose focused legal, economic, philosophical or historical analyses of new or emerging issues. The rapid evolution of genomic technologies and the increasing availability and use of genomic information has the potential to transform how research and medicine are practiced and how a wide range of social practices and norms are understood and shaped. This FOA is intended to encourage small research grant applications that identify, examine and address the ethical, legal and social implications (ELSI) of advances in genomic research and technology for individuals, families, communities and society more broadly. These applications should be for small, self-contained research projects. Of particular interest are projects that propose focused legal, economic, philosophical or historical analyses of new or emerging issues.

On February 10, 2011, Nature magazine published NHGRI’s strategic plan for the future of human genome research, called “Charting a Course for Genomic Medicine from Base Pairs to Bedside.” This plan includes a section on Genomics and Society that outlines four areas that will need to be addressed as genomic science and medicine move forward. Based on these areas, the NHGRI has identified the following broad research priorities.

- Genomic Research. Projects in this area may examine and address the issues that arise in the design and conduct of genomic research, particularly as it increasingly involves the production, analysis and broad sharing of individual genomic information that is frequently coupled with detailed health information.
- Genomic Health Care. Projects in this area may explore how rapid advances in genomic technologies and the availability of increasing amounts of genomic information influence how health care is provided and how it affects the health of individuals, families and communities.
- Broader Societal Issues. Projects in this area may examine the normative underpinnings of beliefs, practices and policies regarding genomic information and technologies, as well as the implications of genomics for how we conceptualize and understand such issues as health, disease, and individual responsibility.
- Legal, Regulatory and Public Policy Issues. Projects in this area may explore the effects of existing genomic research, health and public policies and regulations and provide data to inform the development of new policies and regulatory approaches.

Proposal guidelines, a more detailed discussion of each of these areas, and a list of examples of possible research topics is provided on the NIH website.

Technology Innovation
National Collegiate Inventors and Innovators Alliance (NCIIA)
Sustainable Vision grants

Deadline: November 8, 2013
Award: $10,000 to $50,000 for a period of three years

Sustainable Vision grants support programs that apply technology entrepreneurship to address poverty and environmental degradation, and/or meet basic human needs such as (but not limited to) health, clean air and water, energy, nutrition, agriculture, IT, and shelter. Our definition of a successful Sustainable Vision grant proposal includes:

- **Technology**: market-driven affordable technology innovations that meet basic human needs (such as medical devices, mobile phone software for income generation, energy alternatives, etc.)
- **Entrepreneurship**: economically sustainable business model(s) with proven customer and market needs instead of a philanthropic or aid model
- **Commercial potential**: programs that lead to the creation of economically sustainable social ventures (for profit and/or non-profit) with a business model that includes manufacturing, marketing, distribution, and repair (as applicable)
- **Education**: experiential curricula with measurable objectives and an emphasis on multidisciplinary teams (engineering, science, technology, social science, business, etc.)
- **Partners**: to support the project from the nonprofit, for profit and/or government sectors, including collaboration with customers
- **Collaborative**: Engage beneficiaries of new technologies in their design and development and build upon existing relationships (e.g., historic collaborative or exchange programs between the applicant institution and an institution overseas)
- **Replicable and sustainable**: models that can be replicated and programs that continue after the grant period ends
- **Positive social impact and scale**:  
  ◦ adoption across communities, regions, and/or nations, and potential for an impact on a global scale  
  ◦ affecting a significant number of people and having a real and measurable impact on the problem being addressed  
  ◦ improving the quality of life for people living in poverty  
  ◦ positive (or neutral) environmental impact

See the SV website for examples of funded grants and application guidelines.