Puget Sound Faculty Grants Update

October 2012
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Selected Requests for Proposals (RFPs) Remember to submit a Grants Notification form before contacting any granting agency.

NEW African American Studies
Schomburg Center for Research in Black Culture – Scholars-in-Residence Program
Deadline: November 1, 2012
Award: Up to $30,000 for six months’ continuous residency

The Scholars-in-Residence Program assists scholars and professionals whose research on the black experience can benefit from extended access to the Center's resources. Fellowships funded by the Center will allow recipients to spend six months or a year in residence with access to resources at the Schomburg Center and other research units of The New York Public Library. The fellowship is open to scholars studying the history, literature, and culture of peoples of African descent from a humanistic perspective and to professionals in fields related to the Schomburg Center's collections and program activities. Projects in the social sciences, science and technology, psychology, education, and religion are eligible if they utilize a humanistic approach and contribute to humanistic knowledge. Creative writing (works of poetry and fiction) and projects that result in a performance are not eligible.

The program is designed to (1) encourage research and writing on the history, literature, and cultures of the peoples of Africa and the African diaspora, (2) to promote and facilitate interaction among the participants including fellows funded by other sources, and (3) to facilitate the dissemination of the researchers' findings through lectures, publications, and the ongoing Schomburg Center Colloquium and Seminar Series.

Applications for the Scholars-in-Residence program will be reviewed by a Selection Committee consisting of the Residency Program Director and external reviewers chosen from scholars in the humanities and the social sciences. Fellows will be selected on the basis of the following criteria:

- Relationship of the project to the resources of the Schomburg Center.
- Qualifications of the applicant.
- Quality and feasibility of the project plan.
- Importance of the proposed project to the applicant's field and to the humanities.
- Relationship of the project to the humanities.
- Likelihood that the project will be completed successfully.
- The provisions for making the results of the project available to scholars and to the public at large.

Visit the New York Public Library website for guidelines.

NEW Psychology
American Psychological Foundation - Pearson Early Career Grant
Deadline: December 31, 2012
Award: One $12,000 grant annually, plus an additional $1,500 for travel costs for the recipient to attend the following year’s American Psychological Association (APA) Convention

Program Goals The programs goals are to support psychology’s efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED), and adults with serious mental illness (SMI) and Encourages early career psychologists to devote their careers to under-served populations.

Applicants should be Psychologists with an EdD, PsyD or PhD from an accredited university; and no more than seven years postdoctoral.

See the American Psychological Foundation website for applications and complete guidelines.
A Word from Jane Kenyon, CFRE
Director, Corporate and Foundation Relations

Smart Prep + Good Ideas = Grants Success

Three Puget Sound faculty shared secrets to their grants success at the Faculty Grants Workshop in September.

ANDREAS MADLUNG It takes a large amount of energy to get started, but it gets easier every time. Grant writing is invigorating. You learn more about your project by planning, forecasting and making the case. You get such a lot out of it even if you don’t get funded.

On exploring: Read about the program and its priorities, call the program officer, or team up with a larger institution.

Do the Prep: Get advice from a network of experts in the field; talk to the program officers; use successful proposals as models; get detailed critique from peers and other experts prior to submission; respond with specificity to each critique, volunteer to be on grant panels as referee.

ANDREW GARDNER Grant funds have allowed me to think bigger, providing funds for summer research, fieldwork, travel, and equipment. Developing proposals with students for a real world project has also been an invaluable experience for me.

On making the case: Is my project worth it? Does it have significance? Have I hooked the reader? Say everything significant in the first paragraph and then spell it out in the subsequent eight or nine. Understand how to configure your budget, too.

On the marathon vs. the sprint: Allow two years for success to arrive; it can take several iterations to get it right. Get feedback/critiques from the reviewers and then respond with incredible specificity to each critique.

LEON GRUNBERG You can’t deny the importance of collaboration to achieve success. Having others involved helps to give you stamina; they cheer on the progress of the work.

Visit the Grant Resources website for more info about obtaining external funding.

Internal Opportunities

University Enrichment Committee (UEC)
The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Applications for the Martin Nelson Award for Summer Research or Study are due November 1.

Applications for Faculty Research Awards are due December 1.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy
- Enrichment
- Burlington Northern Curriculum Development
- Course and Seminar
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Grant-Assisted Leave
- Presidential Discretionary Hewlett Fund

If you have questions regarding University Enrichment Committee grants, please contact:

Sunil Kukreja, Associate Dean (Fall) 879-3588
Sarah Moore, Associate Dean (Spring) 879-3207
Lisa Hutchinson, Academic Support Specialist 879-3429
These search engines are a good place to start a discipline-specific funding search

**Ned.com**  An online co-working space for early stage social entrepreneurs and collaborative social ventures. See list of social entrepreneur, social enterprise and social innovation funding sources.

**Michigan State University Libraries**  Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

**National Endowment for the Arts (NEA):** NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

**Grants.gov:** The primary source to find and apply for federal grants.

**The National Academies:** Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

**US Department of Education (ED):** Search the Forecast of Funding Opportunities for upcoming RFPs.

**Decade of Behavior (FundSource)**  For research in behavioral and social sciences

**Duke University Funding Opportunities**  For all disciplines, with advanced search options

**The Illinois Researcher Information Service (IRIS)** is a unit of the University of Illinois Library at Urbana-Champaign.

**The Grant Advisor**  A leading source of information on grant, research, and fellowship opportunities in the United States.

**National Institutes of Health Extramural Nexus**  Subscribe to this monthly newsletter for updates to NIH policies and activities.

### More Selected RFPs

#### NEW  Japanese Studies

**Japan Foundation New York – Japanese Studies Fellowship program**

**Deadline:** November 1, 2012  
**Award:** See JFNY website for benefits in JPY

This program provides support to outstanding scholars in the field of Japanese Studies by offering the opportunity to conduct research in Japan.

Long-term grants (2-12 months) and Short-term grants (21-59 days) are available to scholars and researchers in the humanities and social sciences who need to conduct intensive research in Japan. Applicants must hold Ph.D. or equivalent professional experience.

The Japan Foundation fellowships are tenable only in Japan. Fellows are expected to devote their full time to the pursuit of the goal described in their applications. The proposal commencement date for 2013-2014 must fall between May 20, 2013 and March 15, 2014.

Applicants are responsible for making the necessary arrangements for institutional affiliation. Fellows are also responsible for securing their own long-term accommodations.

You can refer to the past recipients of the Japanese Studies Fellowship at [http://www.jfny.org/japanese_studies/fellowship.html](http://www.jfny.org/japanese_studies/fellowship.html).

### Important information for grant seekers

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Martin Jackson, or Director of Corporate and Foundation Relations Jane Kenyon. For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

**Be sure to visit the Grant Resources webpage.** The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
NEW Mathematics Education
National Science Foundation – Workforce Program in Mathematical Sciences
**Deadline:** Applications accepted between May 15 and June 15 annually.
**Amount:** $20,000 to $1,000,000+

The long-range goal of the DMS Workforce Program is to increase the number of well-prepared U.S. citizens, nationals, and permanent residents who successfully pursue careers in the mathematical sciences and in other NSF-supported disciplines. Among intermediate goals to this end are improvements in recruitment, retention, education, and placement of trainees in the mathematical sciences. The program’s primary interest is in activities centered on education through research involvement for trainees at the undergraduate through postdoctoral educational levels. Activities that broaden participation in the mathematical sciences are of significant interest to the Division of Mathematical Sciences.

The program is particularly interested in activities that improve:
- recruitment and retention: increasing the number and diversity of U.S. students who successfully pursue undergraduate and graduate degrees in mathematics and statistics;
- educational breadth: broadening graduate education and undergraduate education content in the mathematical sciences to prepare students for a wider range of career opportunities; and
- professional development: enhancing the professional skills of mathematical sciences postdoctoral associates, graduate students, and undergraduate students to better prepare them for both academic and nonacademic employment.

The program particularly seeks unsolicited proposals for activities that are:
- novel and potentially transformative, in that they promise extraordinary outcomes;
- portable, in the sense that they potentially can be duplicated at other institutions;
- sustainable, meaning that the activity can be continued in the absence of external funding;
- likely to have large impact in terms of the numbers of trainees affected; and
- exemplary, in that they can serve as national models for education through research involvement.

Visit the NSF website for full details. Proposers are advised to contact one of the program directors prior to submitting a proposal.

NEW Religion
The Louisville Institute – Sabbatical Grants for Researchers
**Deadline:** November 1, 2012
**Award:** up to $40,000 for nine to 12 months

The Louisville Institute seeks to identify and support ecclesiastically-engaged academics and intellectually-astute pastoral and religious leaders whose scholarly research work can contribute to the vitality of Christianity in North America. The Sabbatical Grants for Researchers program supports year-long sabbatical research projects that can contribute to our enhanced understanding of important issues concerning Christian faith and life, pastoral leadership, and/or religious institutions.

The program is open to both academic and pastoral leaders. While pastoral leaders are eligible to apply to the SGR program, their proposals will likely be more competitive in the Pastoral Study Project program.

Applicants must have earned the terminal degree in their chosen vocation (e.g. M.Div., Ph.D., Th.D.). For pastors, this is typically the Master of Divinity degree; for academics it is usually the Ph.D. or Th.D. All applicants must demonstrate a capacity to complete the proposed project in a timely fashion. Applicants may not submit applications to more than one Louisville Institute grant program within the same grant year (June 1-May 31).

Proposed projects may employ a variety of methodological perspectives, including, but not limited to, historical, systematic and practical theology, the social sciences, history, ethics, or biblical studies. They may also be interdisciplinary in nature. But all applicants should make clear how their project will contribute to the life of the churches in North America.

**Conditions** Generally applicants should be released from all professional duties during the grant period. Academic applicants eligible for a sabbatical leave and/or a release from all teaching responsibilities during the grant year should indicate that fact in their proposal. Pastors should be released from all employment duties during the entire grant period. Academic and pastoral applicants who cannot be released from all professional duties should indicate in their proposals how they plan to devote sufficient time to the proposed project.

See the Louisville Institute website for application guidelines.