Remember to submit a Grants Notification form before contacting any granting agency.

**Selected Requests for Proposals (RFPs)**

- **Ewing Marion Kauffman Foundation Junior Faculty Fellowship in Entrepreneurship**
- **Henry Dreyfus Teacher-Scholar Awards for Chemical Scientists**
- **Stanford University, Clayman Institute for Gender Research Postdoctoral Research Fellowship**

**Approaching deadlines for UEC grants**

- **Faculty Research Awards**
  - December 1 and March 1

  Link to reporting guidelines [here](#).

**Begin your search here**

- **The Grant Advisor** is a great place to begin a discipline-specific funding search.

  See page 3 for more search engines to help you locate agencies that are ready to support your work.

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Brought to you by the Office of Associate Deans and the Office of Corporate and Foundation Relations. Our goal is to share with you a variety of opportunities and search tools that may be helpful in your research or stimulate new ideas.

**Humanities**

**Duke University**

**Humanities Writ Large Visiting Faculty Fellowship Program**

**Deadline:** January 15, 2013

**Award:** Stipend equal to current salary + research funds and fringe benefits. Duke will assist faculty in identifying housing.

The *Humanities Writ Large* Visiting Faculty Fellowship Program is seeking proposals for the 2013-14 academic year for faculty members from Liberal Arts Colleges (LCAs) and Historically Black Colleges and Universities (HBCUs) to participate in a comprehensive effort to redefine the role of the humanities in undergraduate education.

Recipients of this fellowship must engage with one or more research and/or teaching projects while at Duke. It is anticipated that 3 – 5 Fellows will be selected for 2013-14.

The Visiting Faculty Fellows funded through this program will be part of an effort to broaden the footprint of Duke’s traditional humanities departments, as well as those in the interpretive social sciences. Duke is committed to reasserting the importance of the humanities by connecting humanistic inquiry broadly across domains of knowledge and linking it to an active, integrative model of education. The Visiting Faculty Fellows Program contributes to this by:

- Engaging faculty Fellows from LACs and HBCUs in re-defining our common research and pedagogy in the humanities;
- Facilitating exchange between humanities scholars at Duke and LACs and HBCUs; and
- Creating pathways for replicating a transformed approach to humanities education beyond Duke.

These Fellowships are meant to mesh individual projects with the work of Duke faculty members or with larger collaborative ventures already ongoing at Duke.

Each Fellow must be committed to the goal of connecting humanists and the humanities to new neighbors and adjacencies, sometimes outside of traditional disciplines, in ways that make the humanities a central part of new knowledge projects. This might be accomplished, for example, through guest lecturing in Duke courses, video linking with the Fellow’s home institution to connect students from both institutions, or creating a hybrid model where technology allows periodic encounters with experts in other locations.

In addition, the Fellows will participate in seminars, colloquia, social events, and other programs and events. It is hoped that the Fellows will continue to collaborate with Duke colleagues after returning to their home institutions.

*Humanities Writ Large* is made possible by a generous grant from the Andrew W. Mellon Foundation. The *Humanities Writ Large* Initiative includes a component to assess its impact on transforming humanities education. Fellows will be required to participate in program assessment and evaluation in order to measure the impact of the *Humanities Writ Large* grant over time.

Visit the *Humanities Writ Large* website for more information.
Selected RFPs

Entrepreneurship
The Ewing Marion Kauffman Foundation – Junior Faculty Fellowship in Entrepreneurship

Deadline: Nominations will begin November 7, 2012. Nominees must submit online applications by February 25, 2013
Award: $40,000 for two years

This program recognizes junior faculty who are beginning to establish a record of scholarship and exhibit the potential to make significant contributions to the body of research in the field of entrepreneurship. The Kauffman Foundation will award up to seven fellowships to junior faculty members from universities across the United States. Each Fellow’s university will receive a grant of $40,000 over two years to support the research activities of the Fellow.

This program will help launch a cohort of world-class scholars into this young and exciting field, thus laying a foundation for future scientific advancement. The research produced by these scholars will be translated into knowledge with application for policymakers, educators, service providers, and entrepreneurs.

Fellowships are considered through nomination only. Once nominated, all nominees must complete an application to be considered for the Fellowship. The foundation encourages applications from a variety of academic disciplines. However, the research must address questions of importance to entrepreneurship.

Grant awards will be made to the recipient’s institution and may be used to pay for costs associated with the Fellow’s research, but may not include salary supplements, course buyouts, or summer salaries. Kauffman policy does not allow for overhead or indirect costs to be paid as a part of the grant.

Visit the Kauffman Foundation website for a complete description of the fellowship and nomination procedures.

Murdock Trust News

The M. J. Murdock Charitable Trust in Vancouver, Washington, is pleased to announce Dr. Moses Lee, who will replace Hugh van der Plas as Program Director beginning June 2013.

Dr. Lee is currently the Dean of Natural and Applied Sciences & Professor of Chemistry at Hope College in Holland, MI. His academic training is in the field of bioorganic and medicinal chemistry.

John Van Zytveld continues as the contact for Puget Sound faculty through June 2013.

Internal Opportunities

University Enrichment Committee (UEC)
The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Applications for Faculty Research Awards are due December 1 and March 1.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Conference Participation
- Conference Participation: Pedagogy
- Enrichment
- Burlington Northern Curriculum Development
- Course and Seminar
- Martin Nelson Award for Summer Research
- Sabbatical Leave
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Grant-Assisted Leave
- Presidential Discretionary Hewlett Fund
- John Lantz Senior Fellowship
- John Lantz Sabbatical Enhancement

If you have questions regarding University Enrichment Committee grants, please contact:

- Sunil Kukreja, Associate Dean (Fall)
  879-3588
- Sarah Moore, Associate Dean (Spring)
  879-3207
- Lisa Hutchinson, Academic Support Specialist
  879-3429
These search engines are a good place to start a discipline-specific funding search

**Michigan State University Libraries** Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

**National Endowment for the Arts (NEA):** NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

**Grants.gov:** The primary source to find and apply for federal grants.

**The National Academies:** Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

**US Department of Education (ED):** Search the Forecast of Funding Opportunities for upcoming RFPs.

**Decade of Behavior (FundSource)** For research in behavioral and social sciences

**Duke University Funding Opportunities** For all disciplines, with advanced search options

**The Illinois Researcher Information Service (IRIS)** is a unit of the University of Illinois Library at Urbana-Champaign.

**The Grant Advisor** A leading source of information on grant, research, and fellowship opportunities in the United States.

**National Institutes of Health Extramural Nexus** Subscribe to this monthly newsletter for updates to NIH policies and activities.

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**A Word from Jane Kenyon, CFRE  Director, Corporate and Foundation Relations**

**What Does Your Mother Really Think You Do?**

A series of cartoons a colleague shared with me depicts the role of fundraiser in the eyes of our friends, our mothers, our bosses, our constituents and others who don’t understand the nuances of the work involved in getting money.

The fundraiser in the cartoon is schmoozing on the golf course; holding a bake sale; picking someone’s pocket; glad-handing with the rich and famous; and picking money off a tree... you get the picture. These images are not what I do—I know what it is that I do, but how do I get others to see my role the way I see it? Isn’t that one of the more difficult things for a writer to do—to get the reader to see things from her perspective?

In grant writing it’s so important to make sure that the reviewers understand your proposal as you intend them to. When you last wrote a proposal, did you know who would be reading it and making the decision about funding it? Were you so focused on delivering as much academic knowledge as you possibly could that you didn’t stop to think about the reader?

Now pause and ask yourself “If my mother read my proposal, would she have any idea what I am trying to convey?” Would your students know what you are writing about? Better yet, would your colleagues understand it? One of the greatest fears among humans is said to be public speaking, but I believe it’s receiving a critique of your writing.

Before you fire off that next grant proposal, ask your colleagues and someone who is not engaged in your work to review what you have written. What is their reaction to it? Do they understand what you are trying to do? Have you been clear? Is it compelling? Does it stand out in a crowd? Let go of your pride. Don’t be defensive if they tell you something that is hard to hear. Consider their feedback. It will help your proposal to be successful in the long-run.

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**Important information for grant seekers**

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Martin Jackson, or Director of Corporate and Foundation Relations Jane Kenyon. For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

**Be sure to visit the Grant Resources webpage.** The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
The Henry Dreyfus Teacher-Scholar Awards Program supports the research and teaching careers of talented young faculty in the chemical sciences. Based on institutional nominations, the program provides discretionary funding to faculty at an early stage in their careers. Selection is based on accomplishment in scholarly research with undergraduates, as well as a compelling commitment to teaching.

The program provides an unrestricted research grant of $60,000 for teacher-scholars who, as independent faculty members, have demonstrated leadership in original scholarly research of outstanding quality with undergraduates and excellence and dedication in undergraduate education.

The Henry Dreyfus Teacher-Scholar Awards Program is open to academic institutions that grant a bachelor's or master's degree in the chemical sciences, including biochemistry, materials chemistry, and chemical engineering. If the department has a modest Ph.D. program, the nominee's research accomplishments must be almost exclusively with undergraduates.

Nominees must hold a full-time tenure-track academic appointment, be between the fourth and twelfth years of their independent academic careers, and be engaged in research and teaching primarily with undergraduates. Awarded are typically in departments that do not grant a doctoral degree. Institutions may submit only one Henry Dreyfus nomination annually and renominations are accepted.

Recommendations for awards are based on evidence of outstanding educational efforts and the nominee's scholarly research achievements with undergraduates as an independent faculty member, as assessed by the Foundation's reviewers and the judgment of the nominee's peers exemplified by letters of recommendation. Other considered factors are: awards and honors, publication of research achievements in leading journals, and success in attracting funding of research. Nominations are reviewed by distinguished faculty in the chemical sciences.

Faculty members wishing to be nominated should forward to Associate Dean Sarah Moore a nomination package that includes: 1) a memo requesting nomination; 2) a summary description, with references, of the nominee's research accomplishments as an independent faculty member and a description of research plans (limited to seven pages); 3) a statement intended to convince the reviewers of the nominee's dedication to education in the chemical sciences (limited to three pages); 4) a CV (limited to five pages) including a list of publications in which independent contributions and undergraduate coauthors are clearly identified. Research support should be indicated; and 5) a budget (less than one page) describing how award funds will be used. Materials should be received no later than January 4, 2013.

See the foundation website for more information and a list of past award recipients.

The Clayman Institute offers one-year postdoctoral fellowships that focus on the Institute's theme, "Beyond the Stalled Revolution: Reinvigorating Gender Equality in the Twenty-First Century." Recent Ph.D.'s in all disciplines of the humanities and social sciences whose research focuses on gender are eligible. We encourage scholars with a strong interest in interdisciplinary methods to apply. While in residence at the Institute, Postdoctoral Scholars are expected to participate in Clayman Institute activities throughout the academic year in addition to pursuing their own research.

Postdoctoral Scholars will participate in our community of Stanford Faculty Research Fellows, Faculty Affiliates, and Graduate Dissertation Fellows through their own research and contributions to our goal of reinvigorating gender equality. Postdoctoral fellow responsibilities will include contributing to the Clayman Gender News service, working with Graduate Dissertation Fellows, participating in our OpEd Project seminar, and attending our regularly scheduled faculty luncheon discussions.

The Postdoctoral Scholars will play a critical role in our Gender News service, which is the public outreach component of the Clayman Institute and our affiliated scholars. To increase the impact of innovative work on gender equality, the Gender News service publishes articles on gender research for academic and general audiences. Postdoctoral Scholars will write articles for Gender News that include summaries of the latest peer-reviewed gender research, interviews with Stanford Faculty Research Fellows and Faculty Affiliates, and reviews of relevant academic conferences. In addition, our postdoctoral scholars will produce white papers that translate interdisciplinary gender research for a wider audience.

The appointment is for one year. Applicants must have their doctoral degree in hand no later than 30 days prior to the appointment start date, and the start date must be no more than three years after the awarding of their degree. Postdoctoral Scholars will receive a stipend, with some benefits, and are expected to be in residence for four academic quarters, beginning August 1, 2013.

Visit the Clayman Institute website for complete application details.