Brought to you by the Office of Associate Deans and the Office of Corporate and Foundation Relations. Our goal is to share with you a variety of opportunities and search tools that may be helpful in your research or stimulate new ideas.

**Selected Requests for Proposals (RFPs)** Remember to submit a Grants Notification form before contacting any granting agency.

### NEW All disciplines

**Consortium of College and University Media Centers (CCUMC)**  
**Deadline:** June 1, 2012  
**Award:** Up to $20,000

The Consortium of College & University Media Centers (CCUMC) invites faculty, staff, graduate, and undergraduate students to submit research proposals for the 2012 Donald A. Rieck Research Grant. For 2012, CCUMC will consider funding research proposals of up to $20,000 that will improve the quality, effectiveness, and efficiency of higher education by developing new knowledge and practices that improve leadership, knowledge, accessibility, and utilization of media and academic technology to improve teaching and learning.

Successful proposals will articulate a focus on needs or opportunities related to educational media production, selection, management, or utilization, the distribution and support of digital content, or the innovative use or support of technology to enhance higher education learning outcomes. Greater consideration will be given to studies with general application to the field. CCUMC encourages the partnering of media and academic technology professionals, students, and faculty as co-principal investigators.

Research projects should be in progress within 6 months of funding notification and be completed and reported on within 24 months. Project timelines that will be complete in less than 12 months from notification of funding are preferred.

The CCUMC, founded in 1971, consists of 750 members from higher education institutions and their corporate partners and is dedicated to the improvement of higher education through developing knowledge and practice in the area of leadership in media and academic technology. The grant is named in memory and honor of former CCUMC Executive Director Donald A. Rieck, who contributed almost two decades of leadership to the organization and mentorship of its members.

[Complete application guidelines are published on the CCUMC website.](#)

### NEW Environmental Art

**The Schuylkill Center for Environmental Education – Artists in residence**

**Award:** Honorarium, studio space, and housing stipend to be determined

The Environmental Art department at the Schuylkill Center incites curiosity and sparks awareness of the natural environment through art, and works collaboratively to create exhibitions of the highest quality that attract, educate, and inspire.

Artists in residence are selected on the quality of their work and proposal statement. Proposals should include a workshop or activity that involves community or school groups. The workshop should address a nature related theme or issues concerning the environment. The workshop component can be for both project driven and/or arts-based learning driven residencies. Project driven proposals should include description of the body of work or piece that the artist is interested in developing. The work can be for both exterior and interior locations. Outdoor installations are especially encouraged.

Arts-based learning proposals should indicate how your project relates to environment and ecology as academic subjects. Artists from all visual arts backgrounds working with nontoxic materials are eligible and include sculpture, painting, mixed media, works on paper, fiber, etc. Residencies are only scheduled when funding becomes available. Selected artists will receive an honorarium, studio space and a housing stipend. The level and amount of honorarium and stipends are subject to funding levels.

Schuylkill Center’s two mission-driven objectives are land preservation and environmental education.

[Visit the center’s website for more information.](#)
Appeal to Katherine

Smith’s new book, War and the Making of Medieval Monastic Culture, was shortlisted for the American Academy of Religion’s Best First Book, in the History of Religions Award for 2012.

David Lewis received a grant subaward from the University of Wyoming for his work on a proposal to the Department of Interior, Fish and Wildlife Service titled “Targeting grassland conservation: An estimate of land-use conversation risk in the Northern Great Plains.”

Lewis’ role in the project will be to provide expertise on database management, model specification, and econometric estimation, as well as to assist in creating land-use simulations to predict the effects of climate change, biofuel policies, and alternative conservation policies on grassland loss in the Northern Great Plains.

Professional Development

NEW Biological, Chemical, and Physical Sciences
Gordon Research Conferences
Deadline: ongoing

The Gordon Research Conferences were initiated by Dr. Neil E. Gordon, of the Johns Hopkins University, who recognized in the late 1920s the difficulty in establishing good, direct communication between scientists, whether working in the same subject area or in interdisciplinary research. The conferences promote discussions and the free exchange of ideas at the research frontiers of the biological, chemical and physical sciences. Scientists with common professional interests come together for a full week of intense discussion and examination of the most advanced aspects of their field. These conferences provide a valuable means of disseminating information and ideas in a way that cannot be achieved through the usual channels of publications and presentations at large scientific meetings.

The primary criteria for attendance are scientific accomplishment and, implicitly, the commitment to participate actively and meaningfully in the discussions. Gordon Research Conferences admits scientifically-qualified conferees of any sex, age, race, color and national origin.

To encourage open communication, each member of a Conference agrees that any information presented at a Gordon Research Conference, whether in a formal talk, poster session, or discussion, is a private communication from the individual making the contribution and is presented with the restriction that such information is not for public use. Scientific publications are not to be prepared as emanating from the Conferences, and authors are requested to omit references to the Conferences in any publication. Guests are not permitted to attend the Conference lectures and discussion sessions. Each member of a Conference acknowledges and agrees to these restrictions when registration is accepted and as a condition of being permitted to attend a Conference.

See the GRC website for a list of conferences scheduled for 2013.

Internal Opportunities

University Enrichment Committee (UEC)

The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Conference Participation second trips
Second trips will be considered for full or partial funding if any funds remain in the travel pool.
For full consideration, send your application in by May 16.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Departmental Travel
- Conference Participation: Pedagogy
- Enrichment
- Martin Nelson Summer Research
- John Lantz Senior Fellowships
- John Lantz Sabbatical Enhancement Award
- Sabbatical Leave
- Burlington Northern Curriculum Development
- Course and Seminar
- Grant-Assisted Leave
- Presidential Discretionary (Hewlett) Fund
- Trimble Asian Studies Award
- Cultural Currency
- Release Time
- Faculty Research

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429
These search engines are a good place to start a discipline-specific funding search

**Michigan State University Libraries**  Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

**National Endowment for the Arts (NEA):** NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

**Grants.gov:** The primary source to find and apply for federal grants.

**The National Academies:** Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

**US Department of Education (ED):** Search the Forecast of Funding Opportunities for upcoming RFPs.

**Decade of Behavior (FundSource)** For research in behavioral and social sciences

**Duke University Funding Opportunities** For all disciplines, with advanced search options

**The Illinois Researcher Information Service (IRIS)** is a unit of the University of Illinois Library at Urbana-Champaign.

**The Grant Advisor** A leading source of information on grant, research, and fellowship opportunities in the United States.

**National Institutes of Health Extramural Nexus** Subscribe to this monthly newsletter for updates to NIH policies and activities.

More RFPs

**National Endowment for the Humanities (NEH)
Division of Research Programs – Summer Stipends**

**Deadline:** September 27, 2012 for projects beginning May 2013

Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources.

The stipends provide support for full-time work on a humanities project at any stage of development for a period of two months. Stipends are awarded to individual scholars; organizations are not eligible to apply.

In the last five competitions, the program received an average of 953 applications per year, making average of 74 awards per year, for a funding ratio of 8 percent. The number of applications to an NEH grant program can vary widely from year to year, as can the funding ratio. Information on the number of applications and awards in individual competitions is available from stipends@neh.gov.

See the NEH website for application guidelines.

Proposal writing resources

**Nonprofit & Philanthropy Resource Center** and **Friends of The Redmond Library**

**Redmond Library, 15990 NE 85th, Redmond**

Learn strategies for researching grant opportunities and techniques for writing successful grant proposals in this free workshop. The program will conclude with a drawing for free 24-hour access to the premiere grants database *Foundation Directory Online (FDO) Professional*, which includes more than 100,000 foundations and corporate giving programs and 2.4 million searchable grants.

Presenting will be Jeannette Privat, Supervisor of the Nonprofit & Philanthropy Resource Center, and Joyce Mork-O’Brien, Former PSGA President and a grantwriter for more than 25 years.

RSVP at [www.kcls.org/philanthropy](http://www.kcls.org/philanthropy), or call the Redmond Library, 425-885-1861.

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Grants Notification Form

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit this form to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Alyce DeMarais, or Director of Corporate and Foundation Relations Jane Kenyon.

For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

**Be sure to visit the Grant Resources webpage.** The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university's mission.
The Methodology, Measurement, and Statistics (MMS) Program is an interdisciplinary program in the Social, Behavioral, and Economic Sciences that supports the development of innovative analytical and statistical methods and models for those sciences. MMS seeks proposals that are methodologically innovative, grounded in theory, and have potential utility for multiple fields within the social and behavioral sciences. As part of its larger portfolio, the MMS Program partners with a consortium of federal statistical agencies to support research proposals that further the development of new and innovative approaches to surveys and to the analysis of survey data.

The MMS Program supports a variety of different types of awards, including:

1) Regular Research Awards
2) Mid-Career Research Fellowships
3) Doctoral Dissertation Research Improvement Grants
4) Research Experience for Undergraduates (REU) Supplements

See the MMS program page for more information.

The Cognitive Neuroscience Program seeks highly innovative and interdisciplinary proposals aimed at advancing a rigorous understanding of how the human brain supports thought, perception, affect, action, social processes, and other aspects of cognition and behavior, including how such processes develop and change in the brain and through time.

See the CN program page for more information.

The Fulbright Specialist Program promotes linkages between U.S. academics and professionals and their counterparts at host institutions overseas. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at host institutions in over 100 countries worldwide. International travel costs and a stipend are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host institutions cover grantee in-country expenses or provide in-kind services.

Project activities focus on strengthening and supporting the development needs of host institutions abroad and do not fund personal or clinical medical research and related projects involving patient contact. Eligible activities include short-term lecturing, conducting seminars, teacher training, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

U.S. faculty and professionals apply to join a Roster of Specialists for a 5 year term. Roster candidates are reviewed by peers in the same discipline, and by the J. William Fulbright Foreign Scholarship Board (FSB).

Eligible institutions wanting to host a Fulbright Specialist submit project applications through the Fulbright Commissions or U.S. Embassy Public Affairs Sections in their home countries. Projects must be reviewed and approved by the Fulbright office in their home country and the U.S. Department of State Bureau of Educational and Cultural Affairs.

See the CIES website for complete details.