Brought to you by the Office of Associate Deans and the Office of Corporate and Foundation Relations. Our goal is to share with you a variety of opportunities and search tools that may be helpful in your research, be of interest to your students, or stimulate new ideas.

**Selected Requests for Proposals (RFPs)** Remember to submit a [Grants Notification](#) form before contacting any granting agency.

### NEW Environmental Biology
**National Science Foundation**
**Opportunities for Promoting Understanding through Synthesis (OPUS)**
**Deadline:** July 7, 2011 and January 7, 2012
- July 7 and January 7 Annually Thereafter
**Amount:** $125,000 to $150,000

Synthesis is an essential component of scientific inquiry. Synthetic works—those that integrate information from numbers of studies—have historically been influential in describing the state of a field and in spawning new knowledge, understanding, and research directions. To encourage synthetic studies, the Population and Community Ecology, Ecosystem Science, Evolutionary Processes, and Systematic Biology and Biodiversity Inventories Clusters in the Division of Environmental Biology have established OPUS (Opportunities for Promoting Understanding through Synthesis).

OPUS supports investigators to synthesize the body of their research. OPUS awards target investigators who have, over time, produced important papers from a series of related research projects, but have not yet integrated that series in a single synthesis. OPUS will fund single or multiple investigators to synthesize the body of work they themselves have generated, but OPUS funds generally will not be provided for the production of new data or for synthesizing other investigators' research.

Support will be provided for syntheses by investigators at mid-to-late career stages, as well as by those early enough in a career to produce unique, integrated insight useful both to the scientific community and to the development of the investigator’s future work. In some areas, multiple investigators may have collaborated throughout the history of a series of research projects. In these cases, support would enable two or more scientists to work collaboratively on a synthesis. We expect OPUS awards to generate critical syntheses that will produce new, emergent insights that are more than the sum of their individual parts (e.g., individual research projects or a suite of publications). Efforts to summarize previous results will not be supported.

[Complete program guidelines available here.](#)

### CONTINUING All disciplines
**Fulbright Scholar Program**
**Deadline:** August 1, 2011

The core Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields.

The Fulbright Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. Under a cooperative agreement with the Bureau, the Council for International Exchange of Scholars (CIES) assists in the administration of the Fulbright Scholar Program for faculty and professionals.

[Application guidelines available here.](#)
NEW  Social Science / Education

The National Resource Center for The First-Year Experience and Students in Transition

Paul Fidler Research Grant
Deadine: July 1, 2011
Amount: $5000

The Paul P. Fidler Research Grant is designed to encourage the development and dissemination of knowledge that has the potential to improve the experiences of college students in transition. The competition is open to faculty, staff, and graduate students who plan to conduct research on issues of college student transitions. Cross-institutional research teams are encouraged to apply. Proposals will be evaluated on the extent to which they:

- focus on issue(s) related to college student transitions. Though all issues related to college student transitions will be considered, special consideration will be given to proposals addressing transitions outside of the first year of college.
- clearly articulate a strong research design. Qualitative, quantitative, and mixed-method studies will be considered. Methodology must be appropriate for the research question(s).
- include research that can be completed by November 2012. Results must be ready for presentation at the 2012 National Conference on Students in Transition.
- explore unique issues, subjects, analysis, participants and/or sample. Research must be original work of the investigators and may not have been reported elsewhere.
- have potential to have a national impact on student success initiatives. Results of the research should be relevant to a broad audience.

The award includes a stipend of $5,000; travel to the 18th National Conference on Students in Transition November 2011, at which the award will be presented; travel to the 19th National Conference on Students in Transition, November 2012, at which the research findings will be reported; announcement on The National Resource Center webpage, listservs, and print publications; priority consideration for publication by the National Resource Center for The First-Year Experience and Students in Transition.

Complete program details available here.

Internal Opportunities

University Enrichment Committee (UEC)

The UEC provides funds to support faculty for research, sabbaticals, course development, travel and conference participation. Look here every month for upcoming deadlines and reporting reminders for active grants.

Next application deadlines for UEC and other internal funds:

May 15 Conference Participation funds for first trips in 2010-2011
Oct 12 Sabbatical Leave, Pre-tenure Sabbatical Leave, Lantz Fellowship and Lantz Enhancement applications for the 2011-2012 year.

Application forms are located in University Resources for Faculty Professional Development. Forms and information are also available for:

- Cultural Currency
- Departmental Travel
- Conference Participation: Pedagogy Enrichment
- Faculty Research
- Grant-Assisted Leaves

Presidential Discretionary (Hewlett) Fund
Conference Participation
Course and Seminar
Release Time
Trimble Asian Studies

Reporting for active UEC grants: Faculty Research final reports due August 31
Deadline extension for Faculty Research funds due August 31

If you have questions regarding University Enrichment Committee grants, please contact:

Sarah Moore, Associate Dean
879-3207

Lisa Hutchinson, Academic Support Specialist
879-3429
These search engines are a good place to start a discipline-specific funding search

**Michigan State University Libraries**  Posted grant opportunities and grant-related resources organized by discipline. Also general information on proposal writing and grant research.

**Community of Science**: A comprehensive resource for information critical to scientific research, with information on funding opportunities, and COS Scholar Universe, a searchable database of published scholars across many disciplines.

**National Endowment for the Arts (NEA)**: NEA supports nine disciplines in the arts and arts education, including literature, poetry, preservation, access, and translation.

**Grants.gov**: The primary source to find and apply for federal grants.

**The National Academies**: Sciences, Engineering, Medicine and Research. Links to associateship and fellowship opportunities, especially for young scientists.

**US Department of Education (ED)**: Search the Forecast of Funding Opportunities for upcoming RFPs.

**Grants.gov**: The primary source to find and apply for federal grants.

**Decade of Behavior (FundSource)** For research in behavioral and social sciences

**The Grant Advisor**  A leading source of information on grant, research, and fellowship opportunities in the United States.

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**CONTINUING  Arts**

**MacDowell Colony Fellowship**

**Application periods**: September 15, 2011 for Spring 2012 residencies

The MacDowell Colony provides time, space, and an inspiring environment to artists of exceptional talent. A MacDowell Fellowship, or residency, consists of exclusive use of a studio, accommodations, and three prepared meals a day for up to eight weeks. There are no residency fees. MacDowell Fellows are selected by our admissions panels, which are comprised of a revolving group of distinguished professionals in each artistic discipline who serve anonymously for three years.

The Colony accepts applications from artists working in the following disciplines: architecture, film/video arts, interdisciplinary arts, literature, music composition, theatre, and visual arts. The sole criterion for acceptance is artistic excellence, which the Colony defines in a pluralistic and inclusive way. MacDowell encourages applications from artists representing the widest possible range of perspectives and demographics, and welcomes artists engaging in the broadest spectrum of artistic practice and investigating an unlimited array of inquiries and concerns. To that end, emerging as well as established artists are invited to apply.

Program details available here.

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**New On Campus**

**Social Sciences Faculty**

**Faculty Grants Workshop**

**Wednesday, May 18, 12:30—1:30 pm**

Wheelock Student Center Room 101

The offices of Associate Deans and Corporate and Foundation Relations are co-hosting a faculty grants workshop for faculty in the Social Sciences. Please join us—lunch will be provided.

**Registration is required**: please contact Randy Main in Corporate and Foundation Relations (x2925) to register.

Stay tuned for announcements about future workshops on grant search strategies in the sciences, arts and humanities.

**Grants Notification Form**

Puget Sound faculty intending to submit a proposal for funding to an outside agency must complete and submit [this form](#) to ensure internal review by offices responsible for grant review and administration. Please allow 10 business days for review and approval.

Completion of the notification form helps Puget Sound grants administrators facilitate a relationship between the proposed funding agency and faculty applicants, and also avoid potential conflicts of interest between applicant goals and university funding goals.

Please direct questions to Associate Dean Alyce DeMarais, or Director of Corporate and Foundation Relations Jane Kenyon.

For assistance with grant budget proposals, contact Senior Accountant Stefanie Lund.

**Be sure to visit the Grant Resources webpage**. The site provides resources to assist faculty in procuring funds to support research, programs, projects and initiatives to achieve the university’s mission.
NEW Mathematical Sciences Research
National Science Foundation – Research Training Groups (RTG) in the Mathematical Sciences
Deadline: July 19, 2011 and June 5, 2012
Amount: $20,000+

The RTG program provides groups of researchers having related research goals in the mathematical sciences with funds to foster research-based training and education. The groups may include researchers and students from different departments and institutions, but the research-based training and education activities must be based in the mathematical sciences.

The long-range goal of the RTG activity is to increase the number of well-prepared U.S. citizens, nationals, and permanent residents who pursue careers in the mathematical sciences and in other NSF-supported disciplines, while broadening trainees' background and perspective. A significant part of this goal is to directly increase the proportion and the absolute number of U.S. students at the RTG sites who pursue graduate studies and complete advanced degrees in the mathematical sciences.

A related goal of RTG is based on the fact that the direct impact of RTG funds cannot yield a substantial proportional increase in national workforce production; the funds are simply not of the order of magnitude to create such an infrastructure. Therefore, indirect impacts, in which RTG can serve as a catalyst beyond the directly supported students in its home departments and beyond the institutions receiving RTG funds, are crucial as well.

Practices and cultural changes that support direct and indirect impacts of this nature will be key strengths in an RTG proposal. Such aspects include, but are not limited to:

- ideas for attracting strong U.S. students to careers in the mathematical sciences and seeing them through to completion of their studies, and/or evidence of success in doing so; and
- effective dissemination of best practices that can serve as a national model.

The RTG projects are expected to vary in size, scope, and proposed activities and in their plans for organization, participation, and operation. Addressing all stages (from undergraduate through postdoctoral) of student involvement in RTG proposals is extremely important.

Increasing the number of U.S. citizens, nationals, or permanent residents entering the scientific workplace is the goal of RTG; therefore a substantial plan for involving undergraduates in a research training program will increase the probability of obtaining funding. When used in reference to undergraduates, the word "research" should be given its broadest interpretation.

Complete program guidelines available here.

NEW Ecology Studies
National Science Foundation – Ecological Studies Program
Deadline: July 9, 2011 and January 9, 2012
July 9 and January 9 Annually Thereafter
Amount: $10,000+

The Ecosystem Studies Program supports investigations of whole-system ecological processes and relationships across a diversity of spatial and temporal (including paleo) scales in order to advance understanding of: 1) material and energy fluxes and transformations within and among ecosystems, 2) the relationships between structure, including complexity, and functioning of ecosystems, 3) ecosystem dynamics and trajectories of ecosystem development through time, and 4) linkages among ecosystems at different spatial and temporal scales.

Research on natural, managed and disturbed ecosystems is supported, including terrestrial, freshwater, wetland, coastal (including salt marsh and mangrove), and human-dominated environments. Proposals may focus on areas such as: biogeochemical cycling and element budgets from local to global scales; roles of microbes in ecosystem functioning; primary productivity; stoichiometric relationships; climate-ecosystem feedbacks; energy and radiatively-active gas fluxes; relationships between diversity and ecosystem function; ecosystem services; and landscape dynamics.

Proposals may focus on the cycling of non-nutrient elements, but those specifically ecotoxicological in orientation, or without an explicit link to ecosystem processes, will not be considered. Ecosystem-oriented proposals that focus on coastal marine or deep ocean or Laurentian Great Lakes habitats are reviewed by the Biological Oceanography Program in the Division of Ocean Sciences. Studies of the structure of and linkages within food webs are reviewed by the Ecological Biology program, also in the Division of Environmental Biology.

Complete program guidelines available here.